



School Priority



Enrich our Wellbeing

We will continue to create a safe and supportive school culture and learning environment that promotes the emotional health and overall well-being of staff and students. To achieve engagement, academic excellence and positive learning behaviours a focus on making learning student-centred, where students' and staff voices and interests are considered, a sense of belonging and enhancing their responsibility in their growth as lifelong learners.

STRATEGIES

	26	27	28	29
Strengthen the implementation process for supporting positive learning behaviours, including clear roles and responsibilities for all staff, to establish a consistent, school-wide approach for supporting student behaviour and wellbeing	✓	✓	✓	✓
Embed consistency of wellbeing practices across the school, aligned to our Student Code of Conduct	✓	✓		
Review systems and processes for supporting the implementation of school priorities to enact the improvement of student learning outcomes across the curriculum	✓	✓	✓	✓
Systemically review resource allocations and initiatives aligned to improvement priorities to measure impact on student learning and teacher capability and inform future sustainability and decision making		✓	✓	✓
Embed explicit targets for school priorities within strategic documents to support shared understanding and common measures of success for staff	✓	✓		
Further refine the whole school data plan to support precision in evaluating impact of initiatives and the effectiveness of teaching practices aligned to school improvement agenda	✓	✓		

OUTCOMES

- Student and staff wellbeing is evident through the School Opinion Survey
- Code of Conduct is refined and implemented with consistency of behaviour management strategies enacted across the school
- Students' response to challenge is guided by increased resilience and sense of self responsibility, both as individuals and in groups
- Evidence-based practices, Australian Education Research Organisation (AERO) are embedded across the school
- A culture of high expectations and a sense of belonging for students and staff

School Priority



Engage our Curriculum

We will consolidate student engagement and academic excellence through a differentiated curriculum that values student voice and interests. This will be done through encouraging critical thinking, the love of learning and ensuring all students are challenged, supported and extended. We will build staff capability to effectively design and deliver high quality learning experiences that challenge and support all learners.

STRATEGIES

	26	27	28	29
Consolidate capability building in the teaching of reading to deepen teachers' understanding of how students learn to read across year levels and enhance the teaching of reading through AC	✓	✓	✓	✓
Prioritise staff capability development in implementing classroom differentiated teaching and learning practices to ensure all students are effectively engaged, appropriately challenged and extended in their learning	✓	✓	✓	✓
Consolidate targeted professional learning for staff to deepen teacher understanding of the curriculum intent and support the implementation of writing and reading through the curriculum across all year levels	✓	✓	✓	
Strengthen and refine three levels of planning, by clearly aligning assessment and monitoring processes with the AC, ensuring consistency and continuity across year levels and learning areas	✓	✓	✓	✓
Strengthen internal and external moderation processes across junctures to support consistency and reliability of teacher judgements and expectations		✓	✓	
Refine opportunities for collaboratively analysing disaggregated and triangulated data among teachers and leaders to monitor progress, identify next steps and support student learning outcomes		✓	✓	✓

OUTCOMES

- All students are challenged, engaged and progress in their learning
- Unit plans have been collaboratively developed which reflect the new V9 content while attending to our students interests and the local context
- The whole school approach to reading and writing reflects as learners seeing themselves as successful decoders, comprehends and creators of texts
- Collective efficacy underpins capacity building by enhancing staff practices across the school
- Staff engage in continuous high quality professional learning

School Priority



Connect our Communication

We will strengthen professional learning communities and communication systems to support continuous improvement in teaching and leadership practice. This will be done through targeted professional learning, coaching, observation, mentoring and feedback. Clear communication systems and purposeful community partnerships will support transparency, alignment and sustained school improvement.

STRATEGIES

	26	27	28	29
Strengthen professional learning opportunities for teachers and leaders to reinforce a collective understanding and application of evidence-based pedagogies for supporting students' engagement, extension and higher order thinking	✓	✓		
Refine processes for internal communication and feedback systems to ensure all staff are provided with timely and detailed information	✓	✓		
Formalise systems and processes for collegial engagement opportunities, such as watching others work (WOW), coaching and mentoring, to support a culture of continuous professional improvement and refinement of teaching practice	✓	✓		
Broaden collaborative modelling, coaching, observation and feedback processes for leaders and teachers to support the implementation of school priorities, expand disciplinary knowledge and refine teaching practice			✓	✓
Review communication and collaborative opportunities with the community to ensure key messages are received, including curriculum development and student progress	✓	✓	✓	✓
Consolidate community partnerships and opportunities that facilitate the design and delivery of innovative curriculum to enrich student learning experiences aligned with school priorities	✓	✓	✓	✓

OUTCOMES

- All staff engage in high quality professional learning
- A high performing leadership team drives a culture of shared responsibility of pedagogical practices ensuring school and system wide priorities are met
- P&C contribute to curriculum enrichment experiences
- Rich and productive partnerships that unite our community through our school's motto: Living Reflects Learning
- Purposeful staff and community communication systems

Living Reflects Learning

ENDORSEMENT

This plan was developed in consultation with the school community and meets identified school needs and systemic requirements.

Lee Martin
Principal

Laura Ferguson
School Council Chair

Evan Willis
School Supervisor

