

# Rainworth State School

## ANNUAL IMPLEMENTATION PLAN 2025



### Strengthen & Empower

**STRATEGY: Strengthen teacher capability in the AC, prioritising the provision of collaborative planning time, with consistent expectations for unit planning to support curriculum rigour in priority learning areas.**

Actions	Targets	Timelines	Key Staff Members
<ul style="list-style-type: none"> <li>Full implementation of Version 9 (V9) Mathematics and English Australian Curriculum (AC), including the review and refinement of 2024 Units of work</li> <li>Implement V9 of Science, including creating assessments, marking guides &amp; unit plans</li> <li>Becoming familiar with V9 of AC – HASS and Health and PE.</li> </ul>	Increased student engagement to enhance achievement data: A's & B's & NAPLAN	T1 – T4	P / DP / HOD-C / T

**STRATEGY: Strengthen the precision of student achievement data discussions between school leaders & teachers, ensuring the rigorous monitoring of student progress in their learning.**

Actions	Targets	Timelines	Key Staff Members
<ul style="list-style-type: none"> <li>Collect &amp; analyse data that is reflective in the school's Data Plan by continuing to interrogate data and review RSS Year Level Data Document each term</li> <li>Use reading diagnostic data to implement: evidence based targeted programs for identified students.</li> </ul>	Use student data to inform student learning	T1 – T4	P / DP / HOD-C / T

**STRATEGY: Strengthen the practices of formal observation & feedback, coaching, mentoring and Watching Others Work (WOW) aligned to the school's EIA.**

Actions	Targets	Timelines	Key Staff Members
<ul style="list-style-type: none"> <li>Build teacher capability by offering PD and Leadership opportunities to relevant staff who aspire to lead peers and gain leadership roles.</li> </ul>	Staff engagement in Leadership opportunities and PD	2025	Teachers / Leadership Team

**STRATEGY: Clearly define & add rigour to the practices & processes that strengthen both staff expertise & expert teaching teams.**

Actions	Targets	Timelines	Key Staff Members
<ul style="list-style-type: none"> <li>Embed Whole School Inclusion Policy</li> </ul>	To enrich our School Inclusion Policy	Ongoing	Whole Staff
<ul style="list-style-type: none"> <li>Intentional Collaboration to develop a whole school approach for High Achieving students with Ashgrove SS, Indooroopilly SS &amp; Ironside SS</li> </ul>	High quality, evidence-based teaching & learning practices	Ongoing	P / DP / HOD-C / T
<ul style="list-style-type: none"> <li>Continue to enhance Priority Groups: (Writing, Mathematics, Reading and Well-Being) through expert teaching teams.</li> </ul>	A teacher from each Year Level will nominate to a Priority Group	T1 - T4	Priority Groups

# Collaborate & Challenge



## STRATEGY: Collaboratively develop specific measures for success & aspirational targets for student achievement.

Actions & Targets	Timelines	Key Staff Members
<ul style="list-style-type: none"> <li>82% of students from Prep - Year 6 achieving A's+ B's in English</li> <li>90% of students from Prep - Year 6 achieving A's+ B's in Mathematics</li> <li>Move students from Strong to Exceeding in NAPLAN</li> </ul>	Ongoing	All Staff

## STRATEGY: Collaboratively explore innovative practices that value add to students' learning experiences, strengths and interests.

Actions	Targets	Timelines	Key Staff Members
Provide opportunities to further extend high achieving students through: <ul style="list-style-type: none"> <li>G.A.T.E.WAYS, QVSA, QASMT Young Scholars, QASMT Young Einstein Program</li> <li>UQ Kid's STEM Convention, CSIRO Scientists in Schools Project,</li> <li>Micro Maths University of Melbourne, N'Rich Maths Cambridge University</li> <li>Future Problem Solvers, Albany Hills Maths Competition</li> <li>Gardiner Chess Competition / Rainworth Chess Competition</li> <li>Readers' Cup, Mt Coot-tha Young Writers.</li> </ul>	Participation and engagement in Rainworth's Enrichment Programs leading to a positive and inclusive school.	2025	P / DP / HOD-C

## STRATEGY: Collaboratively refine the school's agreed assessment items that inform teaching a shared understanding of the expectations for student achievement.

Actions	Targets	Timelines	Key Staff Members
<ul style="list-style-type: none"> <li>Implement a whole school approach to Mathematics &amp; Problem Solving</li> <li>Continue to implement Numicon Mathematics for Numeracy Support.</li> </ul>	Align to Mathematics assessment tasks	Ongoing	Mathematics Priority Group
	Identified students participate in the program to strengthen Numeracy concepts	Ongoing	Inclusion Team / Teaching Staff

## STRATEGY: Collaboratively develop a vision that clearly identifies our school's values & expectations for teaching & learning.

Actions	Targets	Timelines	Key Staff Members
<ul style="list-style-type: none"> <li>Continue to implement whole school Problem Solving expectations</li> </ul>	100% staff engagement	2025	Mathematics Priority Group
<ul style="list-style-type: none"> <li>Continue to work with Rob Profitt-White for Mentoring and PD: Building Curriculum Experts in the T&amp;L of Mathematics (The Learner First)</li> </ul>	100% staff participation	2025	Teaching Staff
<ul style="list-style-type: none"> <li>Embed MoveNProve's, Open Ended and Unfamiliar Tasks across all Year Levels.</li> </ul>	100% staff engagement	2025	Teaching Staff

## STRATEGY: Develop clearly defined expectations for the implementation of the agreed pedagogical approaches, supported through regular modelling, coaching, observation and feedback processes

<ul style="list-style-type: none"> <li>Continue to refine Classroom Observation that aligns with the AIP.</li> </ul>		2025	P / DP / HOD-C
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# Connected & Inclusive



**STRATEGY: Build a leadership team that is strategic and focused with clearly defined roles, responsibilities & accountabilities.**

Actions	Timelines	Key Staff Members
<ul style="list-style-type: none"> <li>Refine roles and responsibilities to build a cohesive team and formulate school document.</li> </ul>	2025	Leadership Team

**STRATEGY: Build a common understanding & implement a consistent approach to student goal setting.**

Actions & Targets	Timelines	Key Staff Members
<ul style="list-style-type: none"> <li>Formalise a consistent school approach &amp; understanding of student learning goals in Mathematics across Prep - Year 6 that aligns with the EIA</li> <li>Successful attainment of students achieving their learning goal in Mathematics</li> </ul> <p> <u>Students can / will:</u> <ul style="list-style-type: none"> <li>Articulate their goal</li> <li>Explain their learning</li> </ul> </p> <p> <u>Teachers can / will:</u> <ul style="list-style-type: none"> <li>Co-create goals with each student</li> <li>Align to a Learning Wall</li> </ul> </p> <p> <u>Leadership Team can / will:</u> <ul style="list-style-type: none"> <li>Collaborate and mentor with Year Level Co-Ordinators</li> </ul> </p>	T1 – T4	HOD-C / T

**STRATEGY: Enhance partnerships with local families, community organisations and business to support the school’s academic, wellbeing & enrichment programs.**

Actions	Targets	Timelines	Key Members
<ul style="list-style-type: none"> <li>Engage community members to support culminating events &amp; extra-curricular activities E.g. Adopt-a-Cop &amp; CyberSafety (DoE) to enhance partnerships and connections</li> <li>Continue Family Mathematics Night with Rob Proffitt-White</li> <li>Continue Active School Travel procedures at Rainworth SS.</li> </ul>	Participation and engagement in Rainworth’s programs leading to a positive and inclusive school community.	2025	Whole School Community

**STRATEGY: Establish review processes to guide the future resourcing of ICTs, and digital devices to enhance teaching and learning.**

<ul style="list-style-type: none"> <li>Continue to implement the ICT replacement schedule.</li> </ul>	Ongoing	P / DP / BM / Technician
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**Endorsement:** This plan was developed in consultation with the school community and meets identified school needs and systemic requirements.

Lee Martin  
Principal

Evan Willis  
School Supervisor

Laura Ferguson  
School Council Chair

