Rainworth State School
ANNUAL IMPLEMENTATION PLAN 2024

Strengthen & Empower

STRATEGY: Strengthen teacher capability in the AC, prioritising the provision of collaborative planning time, with consistent expectations for unit planning to support curriculum rigour in priority learning areas.			
Actions	**Targets**	**Timelines**	**Key Staff Members**
• Implementing Mathematics and English Version 9 (V9) Australian Curriculum (AC), including creating / adapting marking guides, using content descriptors and elaborations • Becoming familiar with V9 of AC – Science, HASS and Health and PE	Increased student achievement data: A's & B's & NAPLAN	T1 – T4	P / DP / HOD-C / T

STRATEGY: Strengthen the precision of student achievement data discussions between school leaders & teachers, ensuring the rigorous monitoring of student progress in their learning.			
Actions	**Targets**	**Timelines**	**Key Staff Members**
• Collect & analyse data that is reflective in the school's Data Plan by continuing to interrogate data and review RSS Year Level Data Document each term	Improved student data	T1 – T4	P / DP / HOD-C / T

STRATEGY: Strengthen the practices of formal observation & feedback, coaching, mentoring and Watching Others Work (WOW) aligned to the school's EIA.			
Actions	**Targets**	**Timelines**	**Key Staff Members**
• Build teacher capability by offering PD and Leadership opportunities to relevant staff	Staff engagement	2024	Teachers / Leadership Team

STRATEGY: Strengthen & monitor the consistent application of Bump It Up Walls to assist all students identify the next steps in their learning.			
Actions	**Targets**	**Timelines**	**Key Staff Members**
• Continue to embed a consistent approach to Learning Walls through coaching & WOW strategies	Successful attainment of Regional & RSS A-E Targets	T1 – T4	HOD-C / T

STRATEGY: Clearly define & add rigour to the practices & processes that strengthen both staff expertise & expert teaching teams.			
Actions	**Targets**	**Timelines**	**Key Staff Members**
• Implement Whole School Inclusion Policy	Improved student data	Ongoing	Whole Staff
• Intentional Collaboration to develop a whole school approach for High Achieving students	High quality, evidence-based teaching & learning practices	Ongoing	P / DP / HOD-C / T
• Continue to enhance Priority Groups: (Writing, Mathematics, Reading and Well-Being) through expert teaching teams	A teacher from each Year Level will nominate to a Priority Group	T1 - T4	Priority Groups

STRATEGY: Ensure regular cycles of review are embedded in school practices, measuring the impact of all resources in improving student learning outcomes.			
• Use Inquiry Cycle to improve and review practices of the literacy support programs – MiniLit and MacqLit / Spelling Mastery		Ongoing	All Staff

Collaborate & Challenge

STRATEGY: Collaboratively develop specific measures for success & aspirational targets for student achievement.		
Actions & Targets	**Timelines**	**Key Staff Members**
▪ 80% of students from Prep - Year 6 achieving A's+ B's in English ▪ 85% of students from Prep - Year 6 achieving A's+ B's in Mathematics	Ongoing	All Staff

STRATEGY: Collaboratively explore innovative practices that value add to students' learning experiences, strengths and interests.		
Actions	**Timelines**	**Key Staff Members**
▪ Provide opportunities to further extend high achieving students through G.A.T.E.WAYS and QVSA.	2024	P / DP / HOD-C

STRATEGY: Collaboratively refine the school's agreed assessment items that inform teaching a shared understanding of the expectations for student achievement.			
Actions	**Targets**	**Timelines**	**Key Staff Members**
▪ Develop a whole school approach to Mathematics & Problem Solving.	Align to Mathematics assessment tasks	Ongoing	Mathematics Priority Group
▪ Implement Numicon Mathematics program for Numeracy Support			

STRATEGY: Collaboratively develop a vision that clearly identifies our school's values & expectations for teaching & learning.			
Actions	**Targets**	**Timelines**	**Key Staff Members**
▪ Develop whole school Mathematics & Problem Solving expectations per year level	100% teaching staff engagement	2024	Mathematics Priority Group
▪ Engage Rob Profitt-White for Mentoring and PD: EI in Mathematics. Building Curriculum Experts in the T&L of Mathematics (The Learner First)	100% staff participation	2024	Teaching Staff
▪ Embed MoveNProve's across all Year Level	100% teaching staff engagement	2024	Teaching Staff
▪ Introduce Family Mathematics Night with Rob Proffitt-White			

STRATEGY: Embed QA processes, including the implementation of formal and consistent four-phase moderation, with a focus on priority learning areas		
Actions	**Timelines**	**Key Staff Members**
▪ Teacher engagement and alignment in Year Level Moderation – English and Mathematics	Ongoing	HOD-C / T

STRATEGY: Develop clearly defined expectations for the implementation of the agreed pedagogical approaches, supported through regular modelling, coaching, observation and feedback processes		
▪ Continue to refine Classroom Observation to the AIP	2024	P / DP / HOD-C

Connected & Inclusive

STRATEGY: Build a leadership team that is strategic and focused with clearly defined roles, responsibilities & accountabilities.			
Actions	**Targets**	**Timelines**	**Key Staff Members**
▪ Refine roles and responsibilities to build a cohesive team and formulate school document	A cohesive Leadership Team	2024	Leadership Team

STRATEGY: Build a common understanding & implement a consistent approach to student goal setting.		
Actions & Targets	**Timelines**	**Key Staff Members**
▪ Formalise a consistent school approach & understanding of student learning goals across Prep - Year 6 that aligns with the EIA ▪ Successful attainment of students achieving their learning goal Students can / will: ▪ Articulate their goal ▪ Explain their learning Teachers can / will: ▪ Co-create goals with each student ▪ Align to a Learning Wall Leadership Team can / will: ▪ Collaborate and mentor with Year Level Co-Ordinators	T1 – T4	HOD-C / T

STRATEGY: Develop a shared understanding of best practice differentiation to meet the needs of the full range of students, including a focus on high achieving students.			
Actions	**Targets**	**Timelines**	**Key Staff Members**
▪ Embed inclusive practices that empower teachers to deliver academic success ▪ Intentional Collaboration to develop expert teaching teams with Ashgrove SS, Indooroopilly SS and Ironside SS ▪ Continuing partnerships with QLD Academy of Science, Maths & Technology (QASMT)	Whole school inclusive practices English & Mathematics Enrichment Mentoring	2024	Leadership Team English & Mathematics Enrichment Teachers

STRATEGY: Formalise & implement a Wellbeing Framework, outlining the expectant practices for supporting the wellbeing of students, staff & parents.			
Actions	**Targets**	**Timelines**	**Key Staff Members**
▪ Embed Wellbeing strategies, activities & celebrations with students, staff & parents ▪ Continue to build deliberate parent & community partnerships	Positive school culture Collaborate with community members	2024	Wellbeing Priority Group

STRATEGY: Enhance partnerships with local families, community organisations and business to support the school's academic, wellbeing & enrichment programs.			
Actions	**Targets**	**Timelines**	**Key Staff Members**
▪ Engage community members to support culminating events & extra-curricular activities E.g. Adopt-a-Cop & CyberSafety (DoE) to enhance partnerships and connections ▪ Continue to host Parent Information Sessions that align with Priority Groups ▪ Embed Active School Travel procedures at Rainworth SS	Positive school culture, inclusive members of our school community	2024	P / DP

STRATEGY: Establish review processes to guide the future resourcing of ICTs, and digital devices to enhance teaching and learning.			
▪ Implement the ICT replacement schedule		Ongoing	P / DP / BM / Technician

Endorsement: This plan was developed in consultation with the school community and meets identified school needs and systemic requirements.

Lee Martin
Principal

Evan Willis
School Supervisor

Laura Ferguson
School Council Chair