

Rainworth State School

ANNUAL IMPLEMENTATION PLAN 2023



Strengthen & Empower

STRATEGY: Strengthen teacher capability in the AC, prioritising the provision of collaborative planning time, with consistent expectations for unit planning to support curriculum rigour in priority learning areas.

Actions	Targets	Timelines	Key Staff Members
<ul style="list-style-type: none"> Continue to deepen teacher understanding of all aspects of the Australian Curriculum (AC), including creating marking guides, using 4C's model & content descriptors and elaborations. Becoming familiar with Version 9 of the Australian Curriculum 	Increased student achievement data: A-E & NAPLAN	T1 – T4	P / DP / HOD-C / T

STRATEGY: Strengthen the precision of student achievement data discussions between school leaders & teachers, ensuring the rigorous monitoring of student progress in their learning.

Actions	Targets	Timelines	Key Staff Members
<ul style="list-style-type: none"> Continue to collect & analyse data that is reflective in the school's Data Plan by continuing to interrogate data and review RSS Year Level Data Document each term 	Improved student data – academic	T1 – T4	P / DP / HOD-C / T

STRATEGY: Strengthen the practices of formal observation & feedback, coaching, mentoring and Watching Others Work (WOW) aligned to the school's EIA.

Actions	Targets	Timelines	Key Staff Members
<ul style="list-style-type: none"> Build teacher capability by offering PD and Leadership opportunities to relevant staff 	Staff engagement	2023	Teachers / Leadership Team

STRATEGY: Strengthen & monitor the consistent application of Bump It Up Walls to assist all students identify the next steps in their learning.

Actions	Targets	Timelines	Key Staff Members
<ul style="list-style-type: none"> Continue to embed a consistent approach to Bump It Up Walls through coaching & WOW strategies 	Successful attainment of Regional & RSS A-E Targets	T1 – T4	HOD-C / T

STRATEGY: Clearly define & add rigour to the practices & processes that strengthen both staff expertise & expert teaching teams.

Actions	Targets	Timelines	Key Staff Members
<ul style="list-style-type: none"> Refine the Student Support Team processes for identified students needing further support or extension to their learning 	Improved student data – academic	Ongoing	Student Support Team
<ul style="list-style-type: none"> Continue our Intentional Collaboration to develop expert teaching teams with Ashgrove State School 	High quality, evidence-based teaching & learning practices	Ongoing	P / DP / HOD-C / T
<ul style="list-style-type: none"> Continue our Explicit Mentoring by John Fleming utilising our Priority Groups: Writing, Mathematics, Reading and Well-Being 	A teacher from each Year Level will nominate to a Priority Group	T1 & T3	Priority Groups

Connected & Inclusive



STRATEGY: Build a leadership team that is strategic and focused with clearly defined roles, responsibilities & accountabilities.

Actions	Targets	Timelines	Key Staff Members
<ul style="list-style-type: none"> Refine roles and responsibilities to build a cohesive team and formulate school document 	A cohesive Leadership Team	Semester 2	Leadership Team

STRATEGY: Build a common understanding & implement a consistent approach to student goal setting.

Actions & Targets	Timelines	Key Staff Members
<ul style="list-style-type: none"> Formalise a consistent school approach & understanding of student learning goals across Prep - Year 6 that aligns with the EIA Successful attainment of students achieving their learning goal <p><u>Students can / will:</u></p> <ul style="list-style-type: none"> Articulate their goal Explain their learning Explain their improvement against their goal <p><u>Teachers can / will:</u></p> <ul style="list-style-type: none"> Co-create goals with each student Align to a Bump it Up Wall <p><u>Leadership Team can / will:</u></p> <ul style="list-style-type: none"> Collaborate and mentor with Year Level Co-Ordinators for consistency across the Year Level 	T1 – T4	HOD-C / T / Leadership Team

STRATEGY: Develop a shared understanding of best practice differentiation to meet the needs of the full range of students, including a focus on high achieving students.

Actions	Targets	Timelines	Key Staff Members
<ul style="list-style-type: none"> Embed inclusive practices that empower teachers to deliver academic success Engage an English and Mathematics Enrichment Teacher to work with students & teachers Developing partnership with QLD Academy of Science, Maths & Technology (QASMT) 	Whole school inclusive practices English & Mathematics Enrichment Mentoring	2023	Leadership Team English & Mathematics Enrichment Teachers

STRATEGY: Formalise & implement a Wellbeing Framework, outlining the expectant practices for supporting the wellbeing of students, staff & parents.

Actions	Targets	Timelines	Key Staff Members
<ul style="list-style-type: none"> Embed Wellbeing strategies, activities & celebrations with students, staff & parents Continue to build deliberate parent & community partnerships 	Positive school culture Collaborate with community members	2023	Wellbeing Priority Group

STRATEGY: Enhance partnerships with local families, community organisations & business to support the school's academic, wellbeing & enrichment programs.

Actions	Targets	Timelines	Key Staff Members
<ul style="list-style-type: none"> Engage community members to support culminating events & extra curricular activities E.g. Adopt-a-Cop & CyberSafety (DoE) to enhance partnerships and connections 	Positive school culture, inclusive members of our school community	2023	P / DP

Endorsement: This plan was developed in consultation with the school community and meets identified school needs and systemic requirements.

Lee Martin
Principal

Alex Stanojevic
School Council Chair

