## Rainworth State School

## **ANNUAL IMPLEMENTATION PLAN 2023**



**Priority Groups** 

Continue our Explicit Mentoring by John Fleming utilising our Priority Groups:

Writing, Mathematics, Reading and Well-Being

Stre	ngthen & Empower	
STRATEGY:	Strengthen teacher capability in the AC, prio	ritising the provision of collaborative planning time, with consistent expectations for unit planning to support
	curriculum rigour in priority learning areas	

curriculum rigour in priority learning areas.			
Actions	Targets	Timelines	Key Staff Members
<ul> <li>Continue to deepen teacher understanding of all aspects of the Australian Curriculum (AC), including creating marking guides, using 4C's model &amp; content descriptors and elaborations.</li> <li>Becoming familiar with Version 9 of the Australian Curriculum</li> </ul>	Increased student achievement data: A-E & NAPLAN	T1 – T4	P / DP / HOD-C / T
STRATEGY: Strengthen the precision of student achievement data discussions between in their learning.	en school leaders & teachers, ensuring	the rigorous m	onitoring of student progress
Actions	Targets	Timelines	<b>Key Staff Members</b>
<ul> <li>Continue to collect &amp; analyse data that is reflective in the school's Data Plan by continuing to interrogate data and review RSS Year Level Data Document each term</li> </ul>	Improved student data – academic	T1 – T4	P / DP / HOD-C / T
STRATEGY: Strengthen the practices of formal observation & feedback, coaching, men	toring and Watching Others Work (W	OW) aligned to	the school's EIA.
Actions	Targets	Timelines	Key Staff Members
<ul> <li>Build teacher capability by offering PD and Leadership opportunities to relevant staff</li> </ul>	Staff engagement	2023	Teachers / Leadership Team
STRATEGY: Strengthen & monitor the consistent application of Bump It Up Walls to a	ssist all students identify the next ste	ps in their learn	ing.
Actions	Targets	Timelines	Key Staff Members
<ul> <li>Continue to embed a consistent approach to Bump It Up Walls through coaching &amp; WOW strategies</li> </ul>	Successful attainment of Regional & RSS A-E Targets	T1 – T4	HOD-C / T
STRATEGY: Clearly define & add rigour to the practices & processes that strengthen b	oth staff expertise & expert teaching	teams.	
Actions	Targets	Timelines	Key Staff Members
<ul> <li>Refine the Student Support Team processes for identified students needing further support or extension to their learning</li> </ul>	Improved student data – academic	Ongoing	Student Support Team
<ul> <li>Continue our Intentional Collaboration to develop expert teaching teams with Ashgrove State School</li> </ul>	High quality, evidence-based teaching & learning practices	Ongoing	P / DP / HOD-C / T

A teacher from each Year Level will

nominate to a Priority Group

T1 & T3



# Collaborate & Challenge



ctions & Targets		Timelines	Key Staff Members
Enhance teacher knowledge of A – E achievement data, NAPLAN & standardised testing Maintain 100% above NMS in Reading, Writing and Numeracy for Years 3 and 5 Students who may not reach NMS, have an evidence-based plan, developed by the school, to a 80% of students from Prep - Year 6 achieving A's+ B's in English 85% of students from Prep - Year 6 achieving A's+ B's in Mathematics  Year 3  NAPLAN U2B in Reading - 90% (or higher) Year 3  NAPLAN U2B in Numeracy - 70% (or higher) Year 3  NAPLAN U2B in Numeracy - 70% (or higher) Year 3		Ongoing	All Staff
RATEGY: Collaboratively review the delivery of the school's teaching & learning programs	for their impact on time allocations &	alignment to th	ne AC.
tions & Targets		Timelines	<b>Key Staff Members</b>
Participate in school programs  Implement program Gather data through Cumulative Review  Engage in PD if required Implement program Gather data through Cumulative Review  Cumulative Review	eadership Team can / will:  Analyse data to ensure student differentiation Alignment of program to AC Conduct PD to parent community	Ongoing	All Staff
RATEGY: Collaboratively refine the school's agreed assessment items that inform teaching			
	Targets	Timelines	Key Staff Members
	Align to Mathematics assessment tasks	Ongoing	Mathematics Priority Group
RATEGY: Collaboratively develop a vision that clearly identifies our school's values & expe		"	W Co Maa
	Targets	Timelines	Key Staff Members
Engage Rob Profitt-White for Mentoring and PD: FLin Mathematics - Building Curriculum	100% teaching staff engagement 100% staff participation	2023 2023	Mathematics Priority Group  All staff
RATEGY: Embed QA processes, including the implementation of formal and consistent fou	ur-phase moderation, with a focus on p	oriority learning	areas
tions & Targets	Timelines	Key Staff Members	
Understand that their work will be Collaboratively unpack Marking Guide,	ership Team can / will: Collaborate and mentor with Year Level Co-Ordinators for consistency across the Year Level	Ongoing	HOD-C / T



### Connected & Inclusive



STRATEGY: Build a leadership team th	at is strategic and focused with clearly defined	roles, responsibilities & accountabiliti	es.	
Actions		Targets	Timelines	<b>Key Staff Members</b>
<ul> <li>Refine roles and responsibilities to build</li> </ul>	A cohesive Leadership Team	Semester 2	Leadership Team	
STRATEGY: Build a common understar	nding & implement a consistent approach to stu	udent goal setting.		
Actions & Targets			Timelines	Key Staff Members
<ul><li>Formalise a consistent school approach</li><li>Successful attainment of students achie</li></ul>	& understanding of student learning goals across Pre ving their learning goal	p - Year 6 that aligns with the EIA		
<ul> <li>Students can / will:</li> <li>Articulate their goal</li> <li>Explain their learning</li> <li>Explain their improvement against their goal</li> </ul>	Teachers can / will:  Co-create goals with each student Align to a Bump it Up Wall	Collaborate and mentor with Year Level Co-Ordinators for consistency across the Year Level	T1 – T4	HOD-C / T / Leadership Team
STRATEGY: Develop a shared understa Actions	nding of best practice differentiation to meet t	he needs of the full range of students,  Targets	including a focu	us on high achieving students.  Key Staff Members
<ul><li>Embed inclusive practices that empowe</li><li>Engage an English and Mathematics Enr</li></ul>	r teachers to deliver academic success ichment Teacher to work with students & teachers my of Science, Maths & Technology (QASMT)	Whole school inclusive practices English & Mathematics Enrichment Mentoring	2023	Leadership Team English & Mathermatics Enrichment Teachers
STRATEGY: Formalise & implement a W	ellbeing Framework, outlining the expectant pr	actices for supporting the wellbeing o	of students, staff	f & parents.
Actions		Targets	Timelines	Key Staff Members
<ul><li>Embed Wellbeing strategies, activities &amp;</li><li>Continue to build deliberate parent &amp; co</li></ul>	celebrations with students, staff & parents ommunity partnerships	Positive school culture Collaborate with community members	2023	Wellbeing Priority Group
STRATEGY: Enhance partnerships with	n local families, community organisations & bus	iness to support the school's academi	c, wellbeing & e	enrichment programs.
Actions		Targets	Timelines	Key Staff Members
<ul> <li>Engage community members to support</li> <li>Adont-a-Con &amp; CyberSafety (DoE) to enl</li> </ul>	t culminating events & extra curricular activities E.g.	Positive school culture, inclusive	2023	P / DP

**Endorsement:** This plan was developed in consultation with the school community and meets identified school needs and systemic requirements.

Adopt-a-Cop & CyberSafety (DoE) to enhance partnerships and connections

Lee Martin **Principal** 

Alex Stanojevic

**School Council Chair** 



members of our school community



