

Rainworth State School

ANNUAL IMPLEMENTATION PLAN 2022

Strengthen & Empower



STRATEGY: Strengthen teacher capability in the AC, prioritising the provision of collaborative planning time, with consistent expectations for unit planning to support curriculum rigour in priority learning areas.

Actions	Targets	Timelines	Key Staff Members
<ul style="list-style-type: none"> Deepen teacher understanding of all aspects of the Australian Curriculum, including creating marking guides, using 4C's model & content descriptors and elaborations 	Increased student achievement data: A-E, NAPLAN & standardised assessment	T1 – T4	P / DP / HOD-C / T

STRATEGY: Strengthen the precision of student achievement data discussions between school leaders and teachers, ensuring the rigorous monitoring of student progress in their learning.

Actions	Targets	Timelines	Key Staff Members
<ul style="list-style-type: none"> Establish deliberate checkpoint opportunities to collect & analyse data that is reflective in our school's Data Plan by continuing to interrogate data Review RSS Year Level Data Document each term 	Improved student data – academic, behaviour	T1 – T4	P / DP / HOD-C / T

STRATEGY: Strengthen and monitor the consistent application of Bump It Up Walls to assist all students identify the next steps in their learning.

Actions	Targets	Timelines	Key Staff Members
<ul style="list-style-type: none"> Establish and embed a consistent approach to Bump It Up Walls through coaching & WOW strategies 	Successful attainment of Regional & RSS A-E Targets	T1 – T4	HOD-C / T

STRATEGY: Clearly define and add rigour to the practices and processes that strengthen both staff expertise and expert teaching teams.

Actions	Targets	Timelines	Key Staff Members
<ul style="list-style-type: none"> Continue joint planning between the Head of Department – Curriculum & teaching staff each term to ensure rigorous practices 	Improved student data – academic, behaviour	Week 8 & 9 T1- T4	HOD-C / T
<ul style="list-style-type: none"> Strengthen the Case Management process for identified students needing further support or extension to their learning 	Improved student data – academic, behaviour	Ongoing	P / DP / Learning Support T / Inclusion Support T / GEM / GO / SLP / OT / T / AVT's
<ul style="list-style-type: none"> Formalise our Intentional Collaboration to develop expert teaching teams with Ashgrove State School 	High quality, evidence-based teaching & learning practices	Ongoing	P / DP / HOD-C / T
<ul style="list-style-type: none"> Continue our Explicit Coaching by John Fleming utilising our Priority Groups: Writing (T1), Pedagogy (T2), Curriculum (T3) and Well-Being (T4) 	High quality, evidence-based teaching & learning practices	T1 – T4	P / DP / HOD-C / TL / GO / Priority Groups

Collaborate & Challenge



STRATEGY: Collaboratively develop specific measures for success and aspirational targets for student achievement.

Actions	Targets	Timelines	Key Staff Members
<ul style="list-style-type: none"> Enhance teacher knowledge of A – E achievement data, NAPLAN & standardised testing 	High engagement in professional learning opportunities, staff meetings & planning / data days	Ongoing	P / DP / HOD-C / Learning Support T / Inclusive Support T / T

STRATEGY: Collaboratively review the delivery of the school's teaching and learning programs for their impact on time allocations and alignment to the AC.

Actions	Targets	Timelines	Key Staff Members
<ul style="list-style-type: none"> Continue to reflect and improve practices of the literacy support programs – InitiaLit / Spelling Mastery 	Alignment of the Australian Curriculum with our school programs	Ongoing	HOD-C / Learning Support T / Inclusive Support T / T / TA's
<ul style="list-style-type: none"> Continue to embed the signature pedagogy – Explicit Instruction 	100% of staff modelling EI	Ongoing	

STRATEGY: Collaboratively refine the school's agreed assessment items that inform teaching and learning, building the data literacy of staff and a shared understanding of the expectations for student achievement.

Actions	Targets	Timelines	Key Staff Members
<ul style="list-style-type: none"> Enhance teacher understanding of cognitive verbs used in marking guides & align with assessments as well as teaching & learning 	Successful attainment of RSS targets	Ongoing	HOD-C / T
<ul style="list-style-type: none"> Review mode of assessment to align with curriculum & Australian standard & age appropriate pedagogy 	Alignment in each Year Level	Semester 2	HOD-C / T
<ul style="list-style-type: none"> Develop a whole school approach to Mathematics & Problem Solving 	Align school pedagogy to varied assessment tasks	Ongoing	Pedagogy Priority Group / DP / T

STRATEGY: Collaboratively develop a vision that clearly identifies our school's values and expectations for teaching and learning.

Actions	Targets	Timelines	Key Staff Members
<ul style="list-style-type: none"> Develop whole school writing expectations per year level 	100% teaching staff engagement	Semester 1	Writing Priority Group / TL / T
<ul style="list-style-type: none"> Provide professional development for all staff to support the teaching of Writing 	100% staff participation	2022	All staff

Connected & Inclusive



STRATEGY: Build a leadership team that is strategic and focused with clearly defined roles, responsibilities and accountabilities.

Actions	Targets	Timelines	Key Staff Members
<ul style="list-style-type: none"> Refine roles and responsibilities to build a cohesive team Build capability of Leadership Team to lead teaching & learning and foster a culture of innovation 	High engagement in professional learning opportunities, staff meetings & planning / data days	Semester 1	P / DP / HOD-C / Learning Support T / Inclusion Support / T

STRATEGY: Build a common understanding and implement a consistent approach to student goal setting.

Actions	Targets	Timelines	Key Staff Members
<ul style="list-style-type: none"> Formalise a consistent school approach & understanding of student learning goals across Prep - Year 6 that aligns with the EIA 	Successful attainment of students achieving their learning goal	T1 – T4	HOD-C / T

STRATEGY: Develop a shared understanding of best practice differentiation to meet the needs of the full range of students, including a focus on meeting the needs of high achieving students.

Actions	Targets	Timelines	Key Staff Members
<ul style="list-style-type: none"> Embed inclusive practices that empower teachers to deliver academic success by broadening support & extension programs 	Whole school inclusive practices embedded & review of extension programs	2022	HOD-C / Learning Support T / Inclusive Support T / GEM T / T
<ul style="list-style-type: none"> Embed the delivery of ICT & Digital Technology into daily teaching and learning 	100% of all students accessing technologies	Ongoing	Digital Coach / HOD-C / T

STRATEGY: Enhance partnerships with local families, community organisations and business to support the school’s academic, wellbeing and enrichment programs.

Actions	Targets	Timelines	Key Staff Members
<ul style="list-style-type: none"> Continue to build deliberate parent & community partnerships to enhance the teaching & learning 	Collaborate with community members to make teaching & learning authentic for RSS students	2022	P / DP / HOD-C / Learning Support T / Inclusion Support T / TL / GO / SLP / OT
<ul style="list-style-type: none"> Engage community members to support culminating events & extra curricular activities E.g. Adopt-a-Cop & CyberSafety (DoE) to enhance partnerships and connections 	Positive school culture, inclusive members of our school community	2022	P / DP

Endorsement: This plan was developed in consultation with the school community and meets identified school needs and systemic requirements.

Lee Martin
Lee Martin
Principal

Alex Stanojevic
Alex Stanojevic
School Council Chair

