



Rainworth State School Annual Implementation Plan 2021

School Improvement Priorities 2021

Improvement priority: The teaching of Writing

Strategy: Consistent delivery of teaching practices. Develop and document the school's approach to the explicit teaching of writing			
Actions	Targets	Timelines	Responsible Officer/s
Develop whole school approach to writing.	100% teaching staff engagement	Sem 1	Principal Deputy Principal Curriculum CoOrd All teaching staff
Provide professional development for all staff to support the teaching of writing.	100% teaching staff engagement	Sem 1	Deputy Principal Curriculum CoOrd All teaching staff
Implement a whole school writing process to identify school wide trends.	100% teaching staff engagement	Sem 1	Deputy Principal Curriculum CoOrd All teaching staff
Implement a process of moderation that is consistent across the school to ensure A-E alignment (in writing).	100% teaching staff engagement	Over 12 months	Deputy Principal Curriculum CoOrd Inclusive Practices Coordinator
Strategy: Review and reflection on whole school data (formative and summative) to track student improvement in writing			
Actions	Targets	Timelines	Responsible Officer/s
Continue whole school analysis of writing data (identification of trends/patterns). Further development of teacher capabilities in data literacies.	100% teaching staff engagement	Over 12 months	Principal Deputy Principal Curriculum CoOrd All teaching staff

Improvement priority: The Teaching of Reading

Strategy: Consistent delivery of the teaching of reading			
Actions	Targets	Timelines	Responsible Officer/s
Continue <i>InitialLit</i> into Prep and Year 1 to develop a consistent approach to teaching early literacy skills through Explicit Instruction. Trial in 1 X Year 2 class.	100% Prep and Year 1 teaching and non-teaching staff engaged in program	Over 12 months	Principal Deputy Principal Inclusive Practices Coordinator STLaN All teaching staff.
Provide professional development for teaching staff in formative reading assessment tools.	100% teaching staff engagement	Term 1	STLaN Curriculum Coordinator All teaching staff
Utilisation of reading data to monitor progress (distance travelled per term) for all students.	100% teaching staff engagement	Each term across whole year	Principal Inclusive Practices Coordinator All teaching staff Curriculum Coordinator





Strategy: Targeted intervention in reading, writing and spelling			
Actions	Targets	Timelines	Responsible Officer/s
Embed and consolidate Spelling Mastery lessons in Years 2 - 6 through grouping of students' strengths and Explicit Instruction.	100% Years 3- 6 teachers engaged in program delivery	Over 12 months	Principal STLaN Yr. 2 - 6 teaching staff
STLaN to continue to support targeted teaching and learning in Early Years classrooms via <i>MiniLit</i> and <i>Multilit</i> program.	100% teaching staff engagement	Ongoing	Principal STLaN Prep - Year 2 staff
STLaN to continue support the implementation of the <i>MaqLit</i> program in Yr. 3, 4, 5 classrooms.	100% teaching staff engagement	Sem 1	Principal STLaN Yr. 3, 4, 5 teaching staff
Utilisation of data to determine students participating in tiered levels of support; tracked over time to determine distance travelled.	100% teaching staff engagement	Over 12 months	Principal STLaN All teaching staff

Improvement priority: Integration of ICTs and Development of Computer Literacies

Strategy: Embed the delivery of ICT into daily teaching practice.			
Actions	Targets	Timelines	Responsible Officer/s
Continue to engage an expert teacher as an ICT Coach to support staff to embed ICT into daily practice.	100% teaching staff engagement	Sem 1	Deputy Principal ICT Coach
Staff participate in professional development opportunities to maximise devices, apps and selected software in their classrooms to enhance teaching and learning opportunities.	100% teaching staff engagement	Sem 1	Deputy Principal Curriculum CoOrd ICT Coach All teaching staff
Involve and engage community to create a common language for the use of ICTs - culminating events include parent information evenings with Adopt-a-Cop and CyberSafety (DoE) team engage as Key Note Speakers .	60% community and staff engagement	Term 1 - Term 4	Deputy Principal Guidance Officer

Improvement priority: Integration of the core competencies of Social and Emotional Learning (SEL)

Strategy: Embed the delivery of SEL into daily teaching practice.			
Actions	Targets	Timelines	Responsible Officer/s
All staff will participate in professional development opportunities to maximise their knowledge and understanding of SEL and well-being framework.	100% teaching staff engagement	Sem 1	Principal Deputy Principal Guidance Officer All staff
Introduce Zones of Regulation program across the whole school	100% staff engagement	Sem 1	Principal Deputy Principal Guidance Officer All staff
Embed the explicit teaching of 'Friendology 101' URStrong program across the whole school.	100% staff engagement	Term 1 - Term 4	Principal Guidance Officer All Teaching staff
Involve and engage community to create a common language of SEL - culminating events include Festival of Friendship and engage a Key Note Speaker.	60% community and staff engagement	Term 1 - Term 4	Principal Guidance Officer

Endorsement

This plan was developed in consultation with the school community and meets identified school needs and systemic requirements.

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Rainworth State School

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Rainworth State School

