## **Investing for Success**

## Under this agreement for 2022 Rainworth State School will receive



- Maintain 100% above NMS in Reading, Writing and Numeracy for Years 3 and 5
- Maintain the percentage of students in NAPLAN U2B in Reading to 90% (or higher) for Year 3
- Maintain the percentage of students in NAPLAN U2B in Reading to 80% (or higher) for Year 5
- Increase the percentage of students in NAPLAN U2B in Numeracy to 65% (or higher) for Year 3 & Year 5
- Increase the percentage of students in NAPLAN U2B in Writing to 80% (or higher) for Year 3
- Increase the percentage of students in NAPLAN U2B in Writing to 60% (or higher) for Year 5
- For students who may not reach NMS, have an evidence-based plan, developed by the school, in place to address any specific learning difficulties
- Level of Achievement 80% of students from Prep Year 6 achieving A's+ B's in English

## **Our initiatives include**

- Establish effective school processes, including Distributive Leadership in order to develop effective efficacy and professional learning teams (PLTs) (Sharratt, L, & Fullan M, 2012 Putting FACES on the Data: What Great Leaders Do!)
- Improve staff capabilities in the use of data analysis to inform teacher practice and student learning. (Hattie, John & Yates, Gregory – Visible Learning and the Science of How We Learn 2014. Archer, Anita & Hughes, Charles – Effective & Efficient Teaching, 2010)
- Conduct Year Level Data Audits with teachers in the analysis and application of learning data to inform learning goals & targets
- Enhance support measures for students. This will include: support from specialised teachers and teacher aides, targeting of resources based on need, tailored programs for individuals or groups and flexible learning spaces
- Engage an Enrichment Support Teacher for Mathematics and Problem Solving
- Provide Professional Development to teachers in Explicit Instruction

## Our school will improve student outcomes by John Fleming Observations: Explicit Instruction and Warm-Up Coaching - 1 visit per Term \$25 200 Engage DoE Occupational Therapist to assist students with early intervention - I day per week \$25 000 Engage DoE Speech Language Pathologist to assist students with language acquisition - 1 day per fortnight \$12 500 Provision for year level teams to collaboratively work with HOD-C to support teachers capacity in curriculum \$57 029 planning, instructional design and interrogation of Data: Planning and Data - 1 day per class each term Engage with "Hear and Say" to assess hearing of students in the Prep Year \$ 1 550 Engage an Enrichment Support Teacher for Mathematics and Problem Solving - 1 day per fortnight \$12 350 Engage additional teacher aides to further support literacy and numeracy intervention \$58 000

Keilhart

Lee Martin Principal Rainworth State School

Alex Stanojevic School council chair Rainworth State School



\*Funding amount estimated on 2021 data. Actual funding will be determined after 2021 enrolment data are finalised. Actual expenditure may vary due to changes in finalised 2021 enrolment data and student learning needs.