

Investing for Success



Under this agreement for 2021 Rainworth State School will receive

\$184,483*

- Maintain 100% above NMS in Reading, Writing and Numeracy for Years 3 and 5
- Maintain the percentage of students in NAPLAN U2B in Reading to 95% (or higher) for Year 3.
- Increase the percentage of students in NAPLAN U2B in Reading to 85% (or higher) for Year 5.
- Increase the percentage of students in NAPLAN U2B in Writing to 80% (or higher) for Year 3.
- Increase the percentage of students in NAPLAN U2B in Writing to 50% (or higher) for Year 5.
- For students who may not reach NMS, have an evidence-based plan, developed by the school, in place to address any specific learning difficulties
- Improve teacher capability through focused professional development to improve student performance.

Our initiatives include

- Improve staff capabilities in the use of data analysis to inform teacher practice and student learning.. (Hattie, John & Yates, Gregory – Visible Learning and the Science of How We Learn 2014. Archer, Anita & Hughes, Charles – Effective & Efficient Teaching, 2010).
- Establish effective school processes, including Distributive Leadership in order to develop effective efficacy and professional learning teams (PLTs) (Sharratt, L, & Fullan M, 2012 Putting FACES on the Data: What Great Leaders Do!), (DuFour, R and DuFour, R 2012 The School Leader's Guide to Professional Learning Communities at Work)
- Enhance support measures for students. This will include: support from specialised teachers and teacher aides, targeting of resources based on need, tailored programs for individuals or groups and flexible learning spaces.
- Provide Professional Development to teachers in Explicit Instruction.

Our school will improve student outcomes by

• John Fleming Observations: Explicit Instruction and Warm-Up Coaching - 1 visit per Term	\$26 000
• Engage DoE Occupational Therapist to assist students with early intervention - 1 day per week	\$26 470
• Engage DoE Speech Language Pathologist to assist students with language acquisition	\$11 861
• Provision for year level teams to collaboratively work with Curriculum Co-ordinator to support teacher capacity in curriculum planning and instructional design	\$22 846
• Provision for teachers to work with individual students to assess and analyse reading data (interrogation of data.	\$22 128
• Engage with "Hear and Say" to assess hearing of students in the Prep Year	\$ 1 125
• Engage additional teacher aides to further support literacy and numeracy intervention	\$74 053

Lee Martin
Principal
Rainworth State School

Alex Stanojevic
School council chair
Rainworth State School



**Queensland
Government**