

The Learning Overview gives families a snapshot of what their child will be learning this term.

English

Oral and Written Retell

Students will listen to and engage with a range of literary texts with a focus on exploring how language is used to entertain through retelling events. Students will retell events in both oral and written form to a small group of classmates.



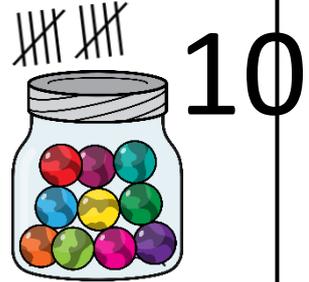
InitialLit Foundation

Prep students will participate in a whole-class literacy program. It includes an explicit and systematic synthetic phonics program as well as a literature component to enrich oral language, listening comprehension and vocabulary.

Maths

Numbers and Algebra

Number and Place Value
Students connect number names, numerals and quantities up to 10 and to count to and from 20.



Measurement and Geometry

Using units of measurements - Time
Explaining duration and event sequences
Students connect events and days of the week and explain the order and duration of events.

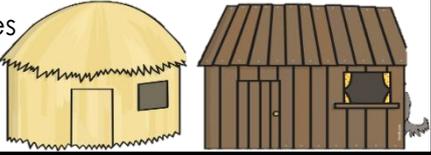
Shape

Students sort familiar 2D shapes, ie: squares, circles, triangles and rectangles, & some 3D shapes.

Science

Physical Sciences

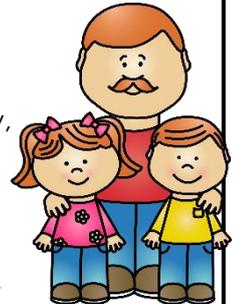
Students select materials to make a wind ornament suited to hanging outside. They share and reflect on their observations of the properties of materials.



HASS

My Family History

Students will investigate their personal history, particularly family backgrounds and relationships. They will examine the nature structure of families. Students will recognise similarities and differences between families. They will appreciate diversity within their family and others.



The Arts

Dance - Welcome to Dance! The Fundamentals of Dance will be introduced in parallel to a variety of curriculum topics including numbers, days of the week, story retelling, Friendology and spatial awareness.

Music - Students will engage in purposeful singing and playing through:

- revisiting known nursery rhymes & songs
- identify different types of forms of music
- create different beat patterns with speed (tempo), loud and soft (dynamics), and high and low (pitch)
- learn and play with different non-pitched percussion instruments



Italian

Who am I? Students explore the concept of self-identity, introducing and describing themselves in Italian.



Health and Physical Education

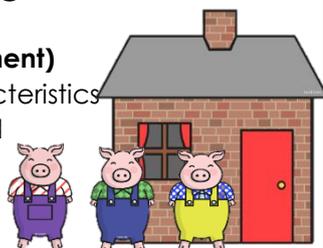
Health Students identify and describe different emotions. They identify different settings where they can be active and demonstrate how they can play safely.

Movement Specialist teacher - In this unit students will develop the fundamental movement skills of running, hopping, jumping and galloping through active participation in activities, games and movement challenges. Students will explore how to move and play safely during physical activity.

Technologies

Materials and technologies (Linked to Science Wind Ornament)

Students will explore the characteristics and properties of materials and components that are used to produce designed solutions.



Events and Excursions

School Anzac Day Service – April 21 9am
Anzac Day – April 25
Labour Day – May 2
Parent Cybersafety Talk – May 17 6pm
Rainworth Family Fun Day – 15th May 2-5pm
Report Cards sent home – June 23
Principal's Morning Tea – June 24



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English



Character Clues

This term in English Year 1 students will listen to, read, view and interpret spoken, written and multimodal literary texts to identify some features of characters in these texts. They will create a text describing characters in narratives by listing character traits. Students will also listen to others in small group settings and interact with one another using language features from our unit.

Maths

Number and Algebra

Fractions and decimals Students identify representations of one half

Measurement and Geometry

Using Units of Measurement (time)

Students describe duration in time, tell time to the half hour and represent times on digital and analogue clocks.

Location and transformation

Students explore and describe location, investigate and describe position, direction and movement, interpret directions.

Science

Light and Sound

Students will explore light and sound and recognise that they can be produced by a range of sources and can be sensed.

HASS

The past the present and the future

Identify and describe important dates and changes in their own lives

Explain how some aspects of daily life have changed over recent time while others have remained the same

The Arts

Music: Silly Songs Students will revise and continue some core material & concepts from term 1; learn silly songs that don't make sense; experiment and identify different elements of music: tempo, dynamics, and pitch; sing and play with different non-pitched and pitched percussion instruments

Drama: Drama – 'Where the Bugaboo Lives' - Students make decisions uncovering the bravery of Floyd and Ruby as they face their many fears and uncertainties

Italian

Teddy Bears Picnic Students learn to communicate about food and their own eating practices. They encounter Italian food and ways Italians describe different flavours, noticing similarities and differences in the language and culture relating to food and eating.

Health and Physical Education

Movement

Let's get moving

Students will develop their fundamental movement skills while completing throwing and running challenges within groups of varying sizes.

Health

How do I look after myself? How do I keep safe?

Technologies

Recognise and explore digital systems (Bluebots) to design a sequence of steps and decisions (algorithm) that Mr McGee will follow to visit the animals at the zoo.

Events and Excursions

School Anzac Day Service – April 21 9am

Labour Day – May 2

Parent Cybersafety Talk – May 17 6pm

Rainworth Family Fun Day – 15th May 2-5pm

Report Cards sent home – June 23

Principal's Morning Tea – June 24



Learning Overview - Year 2 Term 2 2022



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English

Express a Preference

Students will compare two books by the same author and will give preferences of aspects for one same text. Addition focus will be on spelling, punctuation and handwriting.

Maths

Number and Algebra - *Number and place value*

Students will investigate number sequences and identify number patterns. They will complete and describe number sequences involving twos, threes and fives.

Measurement and Geometry – *Using units of measurement (Time) and Transformations*

Students will tell the time to quarter hour and use calendars to locate information. Students will explain the effects of one-step transformations and interpret simple maps of familiar locations.

Statistics and Probability – *Chance*

Students will describe outcomes for everyday events and make simple inferences.

Science

Students will investigate the combination of materials used for a particular purpose. They will record and represent their observations and communicate ideas.

HASS

History: *Impacts of technology over time*

Students will interpret, compare and sequence objects from the past; and present and investigate the impact of changing technologies on people's lives over time.

The Arts

Music: *Music – Story Retelling.* The students will -

Learn new songs from one of the following fairy tales: Goldilocks, The Princess and the Pea, and Little Red Riding Hood, sing and play with studied repertoire, create and experiment with different beat patterns with tempo, dynamics, pitch, and timbre to create different effects and learn and identify different Orchestral Families.

Visual Art: 'Mirka's Dolls' Exploring the work of Australian artist Mirka Mora, students will create a whimsical self-portrait textile 'doll' focusing on the use of simple line and expressive colour.

Italian

Getting ready for School

Students will explore language and culture related to routines and preparing for a day at school in Italy and Australia. They will discover what a school day is like in Italy.

Health and Physical Education

Health: *My classroom is healthy, safe and fun* Students will describe how to keep themselves and others healthy and safe within a classroom setting and select a health or safety strategy for an outside setting.

Physical Education – In this unit, students will demonstrate fundamental movement skills while running, jumping and throwing. They will manoeuvre themselves and equipment through a range of situations. Students will be provided with numerous opportunities to perform these skills in safe environments, movement challenges and games. They will also work collaboratively with partners to solve movement challenges.

Digital Technology

Everyday digital systems and computers – Data discovery

Students will learn about hardware and software.

Events and Excursions

School Anzac Day Service – April 21 9am

Anzac Day – April 25

Labour Day – May 2

Parent Cybersafety Talk – May 17 6pm

Rainworth Family Fun Day – 15th May 2-5pm

Year 2 Excursion to Caboolture Historical Village – June 2

Report Cards sent home – June 23

Principal's Morning Tea – June 24



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English



Imaginative Narrative

Students examine the language used by an author to portray characters and investigate the author's reasons for portraying characters, events and settings in different ways. They examine the language features used to develop an engaging narrative. Students plan, draft and edit an imaginative narrative using stimulus material on the familiar theme of friendship. They use narrative text structures and language features to create an engaging narrative.

Maths

Chance: Students collect and interpret data from simple chance experiments.

Measurement: Students use metric units to measure and compare length, mass and capacity.

Number: Students classify numbers as either odd or even, continue number patterns, recall addition facts for single-digit numbers and recognise the connection between addition and subtraction.

Science

Chemical Sciences

Students investigate the behaviour of heat to explain everyday observations. They will describe how science investigations can be used to respond to questions. Students will describe how safety and fairness are considered and use diagrams and other representations to communicate ideas.

Technologies

Digital Technology

Students recognise, collect, access, present and represent different types of data to create information and solve problems.

The Arts



Music: Sound technology – The students will:

- learn and explore music with GarageBand
- learn voice sampling and mix drum loops with friends
- collaborate with classmates and rap with spoken ostinato
- learn new time signatures in compound time (3/8, 6/8)

Media Arts: Students explain the purpose, intention and use of technologies in tourism advertisements.

Languages - Italian



Let me introduce myself
(Mi presento)

Students will use language to describe their physical appearance, personality, age, birthdate, interests and likes/dislikes.

HASS

Our Unique Communities

(Continued from term 1)

Students investigate the significance of Anzac Day commemorations for different groups, how and why people participate and contribute to the community and aspects that have changed and remained the same over time.

Health and Physical Education

Health – Students explore the benefits of staying healthy and physically active. They will discuss strategies to maintain a healthy and active lifestyle and interpret how health messages influence healthy choices.

Movement – Take your marks, get set, play
In this unit, students will develop the fundamental movement skills of running, jumping and throwing.

Students will:

- apply the fundamental movement skills of running, jumping and throwing while incorporating movement concepts in simple games
- understand the benefits of being fit and physically active while participating in athletic activities.
- development of ball games skills – tunnel, captain, leader
- apply safety rules in an athletics environment.

Events and Excursions

School Anzac Day Service – April 21 9am

Anzac Day – April 25

Labour Day – May 2

NAPLAN weeks 4-5 – May 10-20

Parent Cybersafety Talk – May 17 6pm

Rainworth Family Fun Day – 15th May 2-5pm

Year 3 Incurtion Street Science – May 24

Report Cards sent home – June 23

Principal's Morning Tea – June 24

Learning Overview - Year 4 Term 2 2022

The Learning Overview gives families a snapshot of what their child will be learning this term.

English

Narrative – Traditional Tales

Students will read and analyse a variety of traditional stories from Asia and from Aboriginal peoples' and Torres Strait Islander peoples' histories and cultures. They examine and analyse the language features and techniques used by the author. They will write/create their own narrative with a message/moral.



Maths

Number and Algebra – Patterns and algebra

Students investigate odd and even numbers and multiplication patterns, and finding unknown quantities. They will identify relationships between odd and even numbers, identify unknown quantities and describe number patterns.

Measurement & geometry - Using Units of Measurement

Students explore time units and duration to use and convert units of time, and solve problems involving time duration.



Statistics and Probability - Chance and Data

Students investigate chance events to identify dependent and independent events and explain the probability of everyday events occurring.

Science

Physical Sciences - Smooth Moves

Students will explore various forces including friction, gravity and pushes and pulls in everyday life eg. Bike riding, ball rolling, cars driving etc. Engineers and scientists use their knowledge of forces and motion to design things for our homes, work and school.



HASS

Early exploration and settlement (continued from Term 1)

Students investigate experiences of people in the past such as British explorers, convicts, settlers, first peoples and the impact of colonisation. They analyse the experiences of contact and interactions and the effects on people and environment. Students explore diversity within their local community and consider how identity is shaped by aspects of culture, and groups to which they belong.



The Arts

Music – SFX - The students will

- explore the art of foley and its concepts
- learn concepts of "theme music"
- experiment with different objects/instruments to create distinctive effects with tempo, dynamics, pitch, form, and timbre to create different effects
- respond by comparing the background of music and sound effects of studied film excerpts

Visual Art 'Celebration Oz' Students will celebrate of our unique Australian flora with both observational and stylised drawing activities and investigate artists like Kee, Preston and Morgan to create a textile artwork

Italian

Amazing places

Students explore different aspects of Italian geography (regions, landmarks, monuments and celebrations including Carnevale) and make connections with their experiences of amazing places in their own community.

Health and Physical Education

Health: Making Healthy Choices

Students identify strategies to keep healthy and improve fitness. They explore the Australian guide to healthy eating and the five food groups. Students understand the importance of a balanced diet and how health messages influence food choices. They create meal plans that reflect health messages.

Physical Education Athletic Spectacle

In this unit students will demonstrate athletic skills using fundamental movements. They will perform running, jumping and throwing sequences. Students will:

- refine fundamental movement skills of running, throwing and jumping
- development of ball games skills – tunnel, captain, leader

Technologies

Digital Technology (continued from Term 1)

Students will explore and manipulate different types of data and transform data into information. They will create a digital solution that presents data as meaningful information to address a school or community issue.

Events and Excursions

School Anzac Day Service – April 21 9am
 Anzac Day – April 25
 Labour Day – May 2
 Parent Cybersafety Talk – May 17 6pm
 Rainworth Family Fun Day – 15th May 2-5pm
 Year 3 Incursion – May 24
 Year 4 Camp – June 15-17 (Week 9)
 Report Cards sent home – June 23
 Principal's Morning Tea – June 24



The Learning Overview gives families a snapshot of what their child will be learning this term.

English

Persuasive Text

Students listen to, read and interpret a variety of persuasive and informational texts. They create a text that uses persuasive language features to influence an audience. They edit their work for cohesion, organisation of ideas and choice of language



Maths

Number and Algebra

- Number and Place Value – Decimal and Unit Fractions
- Counting Patterns and finding unknown quantities

Measurement and Geometry

- Using units of measurement – Calculating Time (24 hour time)
- Applying mapping concepts

Science

Earth & Space Sciences - Earth's place in space Students explore the features of our solar system and how scientific developments have affected people's lives. They organise data and identify and compare patterns.

HASS

Civics and Citizenship

Participating in Australian Communities

Explore representative democracy and voting processes in Australia.

Investigate the key values of Australia's liberal democratic system of government, particularly the values of freedom, equality, fairness and justice

The Arts

Music: Students learn a new instrument - ukulele; tabs and chords; show understanding of chords in treble and bass clef; revisit staff reading, form, pitch, dynamics, timbre, and expression; and sing and play in time by themselves and as a group.

Dance: In line with their Science unit, students will explore the energies of the Solar System and the way they have shaped and continue to shape our Universe

Italian

What are personal spaces? Students explore the concept of self-identity in the context of favourite spaces, in Italian-speaking cultures and Australia. They will produce a short informative text applying the conventions of an online magazine feature on a website. Students identify text structures and language features.

Health and Physical Education

People in Motion - In this unit students will participate in athletic events using fundamental movement skills and elements. They will perform running, jumping and throwing skills in authentic situations.

Health – Examining concepts of E-safety. Understanding and following e-safe procedures.

Events and Excursions

Labour Day – May 2

Parent Cybersafety Talk – May 17 6pm

Puberty Talk – Let's Chat (Girls) – May 3 6pm

Puberty Talk – Let's Chat (Boys) – May 5 6pm

NAPLAN – May 10-20

Rainworth Family Fun Day – 15th May 2-5pm

Report Cards sent home – June 23

Principal's Morning Tea – June 24



Learning Overview - Year 6 Term 2, 2022

The Learning Overview gives families a snapshot of what their child will be learning this term.

English

Examining advertising in the media
Students read, view and listen to advertisements in print and digital media. They explore how language and text features can be combined for persuasive effect. They demonstrate their understanding of advertising texts' persuasive features through the creation of their own digital multimodal advertisement and an explanation of creative choices.

Maths

Number and Algebra

Students recognise the properties of prime, composite, square and triangular numbers, and describe rules used in sequences involving whole numbers, fractions and decimals.

Measurement and Geometry

Students convert between units of measurement and solve measurement problems with decimals. Students interpret timetables.

Science

Chemical Sciences - Change Detectives

The whole world is made up of particles that are constantly moving and reacting with one another in fascinating ways. Students investigate what makes things change and what affects how fast they change; why some things burn more fiercely, rust more quickly or smell more strongly.

HASS

Students explore how key figures, events and values have shaped Australian society, its system of government and citizenship.

The Arts - Music: The students will:

- learn concepts in Major and Minor keys
- show understanding of melodies in different key signatures
- explore and create musical contours with instrument and/or voice
- incorporate their work with theatre production
- respond and identify elements of music in different themes
- understand the usage of different instruments in different genres of music

The Arts

Drama: Advertising - In groups, students will devise and share an invention and infomercial for a product they have created. They will use persuasion techniques as well as language appropriate to advertising, situations, roles and relationships, voice and movement

Dance Within the theme of Advertising, students will use the dance elements to devise movement sequences that encourage the audience toward a chosen product.

Italian

What is school life?

Students use language to explore the concept of school life in Italy and make connections with their own school experience. They will also focus on Carnevale traditions and celebrations.

Health and Physical Education

People in Motion - Specialist Teacher

In this unit students will create an athletic themed sequence using fundamental movement skills and elements of movement. They will perform running, jumping and throwing sequences in authentic situations.

Health - Students explore drink products that contribute to health and wellbeing, and investigate the effects a variety of drinks have on the body

Events and Excursions

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Anzac Day – April 25
Labour Day – May 2
Parent Cybersafety Talk – May 17 6pm
Rainworth Family Fun Day – 15th May 2-5pm
Report Cards sent home – June 23
Principal's Morning Tea – June 24

Technologies

Digital Technology: Data changing our world:

Network Systems Unit

Students investigate how information systems meet local and community needs and apply a range of skills and processes to create a digital solution.