Under the agreement for 2015
Rainworth State School will receive

*$139300*

*Estimated on 2014 data. Actual funding will be determined after 2015 enrolment data is finalised.

This funding will be used to

- Commit to guarantee that every student will achieve the National Minimum Standard for literacy and numeracy for their year level.
- Develop a learning plan for students who are below the National Minimum Standard.
- Identify learning difficulties for students and provide the necessary intervention.
- Commit to achieving the following upper 2 band targets in NAPLAN
  - **Reading:**
    - 2015 Year 3: Maintain 80+% in the upper 2 bands
    - 2015 Year 5: Achieve 65+% in the upper 2 bands
  - **Numeracy:**
    - 2015 Year 3: Maintain 70+% in the upper 2 bands
    - 2015 Year 5: Achieve 60+% in the upper 2 bands
- Improve teacher capability through focused coaching and professional development to improve student performance.

Our strategy will be to

- **Review student data every 5 weeks** (Hattie, John & Yates, Gregory – Visible Learning and the Science of How We Learn 2014)
- **Utilise QAR (Question Answer Relationship) to improve reading comprehension** (Raphael, Taffy; Au, Kathy; Highfields, Kathy – QAR Now: A Powerful & Practical Framework That Develops Comprehension & Higher Level Thinking in All Students, Scholastic, 2006)
- **The Teaching of Reading to be based upon the findings & recommendations of the National Inquiry into the Teaching of Literacy** (Teaching Reading: Report and Recommendations, Australian Government: Department of Education, Science & Training, 2005)
- **Build discipline knowledge and ability to diagnose and provide early intervention in Number** (Booker, G – Building Numeracy: From Diagnosis to Intervention, OUP, 2011) & Booker, G – Teaching Primary Mathematics, Pearson, 2009)
Our school will improve student outcomes by

- Implementing a whole school approach to the Teaching of Reading and the Teaching of Number supported by appropriate staff professional development and resource acquisition. **$5040**
- Purchasing resourcing to support reading fluency and comprehension, number sense and intervention programs. **$3617**
- Improving instruction by engaging a P-3 and Year 4-6 pedagogical coach to enable teachers to teach at their best (with a focus on pedagogy, reading & number) and students to learn at their utmost. Focus will be on developing teacher capability in explicit teaching practices. The cost of employing the 2 coaches will be funded through the 2015 general staffing allocation. Costs incurred will focus on the coaches completing a coaching course. **$1800**
- Providing release time for teachers to gather and interrogate learning data. This data will be used to identify learning gaps and design learning goals and plans for students. Data will be used to ensure that term curriculum planning and units of work meet the unique needs of the learners at Rainworth SS. **$20180**
- Implementing short term data collection cycles as part of the Whole School Assessment Schedule. **$1000**
- Providing focused and intensive teaching for students requiring additional support to demonstrate achievement against the year-level achievement standards. **$97063**
- Embedding the culture, climate, processes and protocols of classroom observation and feedback to support professional development and encourage reflective practice/action learning. **$1500**
- Building teacher capability to use technology to differentiate and improve learning. **$4000**
- Purchasing additional teacher aide time to support the Prep programs. **$5100**

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Mr Adam Mathewson  
Principal  
Rainworth State School

Mr Richard Watson  
P&C President  
Rainworth State School