Background:
Rainworth State School is located in the Metropolitan education region. The current Prep -Year 7 enrolment is 510 students. Principal, Mr Adam Mathewson, was appointed in 2012.

Commendations:
• The school has a small number of positively stated school wide expectations and appropriate behaviours that are clearly defined and embedded in practice. These expectations are highly visible throughout the school environment, continually communicated and are evident in the behaviour of most students.
• The overall standard of student behaviour is of an excellent standard.
• There is a positive and optimistic tone to the school.
• Parents were able to articulate very strong support for the school.
• The school has trained profilers in the Essential Skills in Classroom Management (ESCM) who are beginning to profile teachers and provide feedback on classroom management.

Affirmations:
• Teachers are strongly encouraged to develop classroom rules that complement their cohorts and their personal approach to behaviour management.
• Morale within the school is high.
• You Can Do It! (YCDI!) awards are presented each week at assembly to reward and acknowledge positive behaviour. The Principal and teachers enter these details into OneSchool.
• The school has developed an effort and behaviour matrix to assist with the consistent application of report card ratings.
• The school engaged a range of parent representatives in reviewing the Responsible Behaviour Plan for Students (RBPS).
• The rewarding of student success via awards and weekly certificates and classroom incentive programs is instrumental in recognising positive school behaviour.
• Individual Behaviour Support plans have been included within the Individual Education Plan for identified students.

Recommendations:
• Continue to harness the benefits that are gained from excellent student behaviour that allow all teachers to focus on high level pedagogical practices targeted towards improving student learning outcomes.
• Consider a review of the YCDI! Program to ensure all staff members are provided with professional development in social and emotional learning and to ensure the program is implemented consistently across the school.
• Engage in conversations about the Behaviour and Effort Matrix to ensure it remains a reliable guide that supports whole school consistency of teacher judgments.
• Continue to provide professional development to ensure all staff members have a strong and optimistic commitment to the school wide approach to managing student behaviour.
• Review the High 5 strategy to ensure it remains an effective strategy for students in dealing with conflict resolution, in particular in the middle and upper grades of the school.
• Review the process for recording behaviour incidents, especially minor and major incidents, and how they are recorded in OneSchool, to ensure that all relevant data is collected and recorded to allow a full analysis of behaviour data to occur.
• Review the induction program to ensure new staff members receive ample and necessary information about how best to implement the school wide approach to managing student behaviour.