



Rainworth State School Annual Implementation Plan 2017

School Improvement Priorities 2017

Improvement priority: Refine School Wide Pedagogy of Explicit Instruction

Strategy: Provision of ongoing professional development for all staff (teachers and teacher aides) in Explicit Instruction (Archer and Hughes/ Fleming)

Actions	Targets	Timelines	Responsible Officer/s
Utilise the teacher coaching and mentoring processes to facilitate Professional Development in Explicit Instruction	100% teaching staff engagement	Sem. 1	Principal Deputy Principal HOC
Engage all teaching staff in classroom observations with a focus on Explicit Instruction	100% teaching staff engagement	Over 12 months	Principal Deputy Principal HOC All teaching staff
Provide teachers with the opportunity to visit colleagues and to observe teaching. Classroom visits to have a specific focus reflective of their Performance Plan, audit of skills or previous feedback from admin or colleagues.	100% teaching staff engagement	Over 12 months	Principal Deputy Principal HOC All teaching staff

Strategy: Develop a resource bank of 'warm ups' to support Explicit Instruction

Actions	Targets	Timelines	Responsible Officer/s
Development of Writing warm up guide (in consultation with teaching staff) using the framework of John Fleming and Anita Archer	100% teaching staff engagement	Sem 1.	Principal Deputy Principal HOC All teaching staff
Development of reading and spelling warm- up guide shared with staff and embed into daily practice.	100% teaching staff engagement	Sem 1.	Principal Deputy Principal HOC All teaching staff
Development maths fact warm- up guide shared with staff and embed into daily practice.	100% teaching staff engagement	Over 12 months	Principal Deputy Principal HOC All teaching staff

Improvement priority: Coaching and Feedback

Strategy: Provide a staged process of professional development to all staff based on a consistent coaching model

Actions	Targets	Timelines	Responsible Officer/s
Coach/es provided with comprehensive professional development and training externally	100% teaching staff engagement	Sem 1.	Principal Coach/es
Survey staff regarding their perception of coaching	100% teaching staff engagement	Term 1.	Principal Deputy Principal All teaching staff
Trained coach/es to provide feedback to administrative team and teaching staff regarding their professional development experience and the benefits of coaching for all staff	100% teaching staff engagement	Over 12 months	Principal Coach/es All teaching staff
Collect survey data towards the end of the year to determine whether there has been a shift in the perception of coaching and determine ways that the coaching model can be reviewed and refined.	100% teaching staff engagement	End of year	Principal Deputy Principal HOC All teaching staff

Strategy: School Improvement Priorities

Actions	Targets	Timelines	Responsible Officer/s
Undertake an "Appreciative Inquiry" with inquiry probe questioning style (John Edwards & William Martin "Schools that Deliver") to determine the school direction, values and improvement agenda	100% staff engagement	Term 1	Principal All staff
Create a shared vision for U2B targets and NMS in reading and writing	100% teaching staff engagement	Over 12 months	Principal All teaching staff
Engage teaching staff in the use of whole school data/differentiation to track student movement – effect sizing via one-on-one data meetings with Principal	100% teaching staff engagement	Over 12 months	Principal All teaching staff

Improvement priority: The teaching of Writing**Strategy: Consistent delivery of teaching practices. Develop and document the school's approach to the explicit teaching of Writing**

Actions	Targets	Timelines	Responsible Officer/s
Embed whole of school approach to writing using a) The Teaching of Writing (Sheena Cameron) b) 7 Steps to Writing Success c) DET Literacy Continuum	100% teaching staff engagement	Sem 1.	Principal Deputy Principal HOC All teaching staff
Implement a whole school writing task to establish school wide trends for writing	100% teaching staff engagement	Sem 1.	Principal Deputy Principal HOC All teaching staff
Implement process of moderation that is used within year level, cohort and across cluster schools. Regular moderation on A-E tasks to ensure consistency across the campus.	100% teaching staff engagement	Over 12 months	Principal Deputy Principal HOC All teaching staff

Strategy: Review and reflection on whole school data (NAPLAN, diagnostic and A-E) to track student improvement in writing

Actions	Targets	Timelines	Responsible Officer/s
Whole school data analysis of writing data (identification of trends/patterns)	100% teaching staff engagement	Sem 1.	Principal Deputy Principal HOC All teaching staff

Improvement priority: The teaching of Reading**Strategy: Consistent delivery of the Teaching of Reading**

Actions	Targets	Timelines	Responsible Officer/s
Ensure reading strategies are being used consistently across the school as the primary strategy of teaching reading and reading comprehension.	100% teaching staff engagement	Sem 1.	Principal Deputy Principal HOC All teaching staff
Whole of school timetable reflects the minimum reading time requirements	100% teaching staff engagement	Sem 1.	Deputy Principal All teaching staff
Ensure reading strategies are being used consistently across the school as the primary strategy of teaching reading and reading comprehension.	100% teaching staff engagement	Over 12 months	Principal Deputy Principal HOC All teaching staff

Strategy: Targeted intervention in reading 'Fly in Squad' (FiS)

Actions	Targets	Timelines	Responsible Officer/s
Provide professional development for teaching staff focused on Guided Reading, PROBE and Running Records	100% teaching staff engagement	Sem 1.	Principal STLaN All teaching staff
STLaN to support teaching and learning in classrooms via 'Mini-lit' program	100% teaching staff engagement	Sem 1.	Principal STLaN All teaching staff
Utilisation of data to determine students participating in FiS; tracked over time to determine distance travelled	100% teaching staff engagement	Over 12 months	Principal STLaN All teaching staff

Improvement priority: Integration of ICTs and Development of Computer Literacies

Strategy: Embed the delivery of ICT into daily teaching practice

Actions	Targets	Timelines	Responsible Officer/s
Engage an expert teacher as an ICT Coach to support staff to embed ICT into daily practice	100% teaching staff engagement	Term 1.	Principal ICT Coach
Staff to be provided with professional development to allow them to maximise the technology, apps and selected software in their classrooms so as to enhance teaching and learning opportunities.	100% teaching staff engagement	Sem 1.	Principal Deputy Principal HOC ICT Coach All teaching staff

Endorsement

This plan was developed in consultation with the school community and meets identified school needs and systemic requirements.



Principal



School Council

Assistant Regional Director

