

Investing for Success

**Under this agreement for 2019
Rainworth State School will receive**

\$142,120*

This funding will be used to

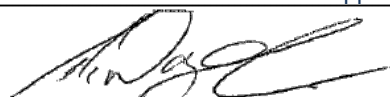
- Maintain 100% above NMS in Reading, Writing and Numeracy for Years 3 and 5
- Maintain the percentage of students in 2018 NAPLAN U2B in Reading to 95% (or higher) for Year 3.
- Increase the percentage of students in 2018 NAPLAN U2B in Reading to 85% (or higher) for Year 5.
- Increase the percentage of students in 2018 NAPLAN U2B in Writing to 80% (or higher) for Year 3.
- Increase the percentage of students in 2018 NAPLAN U2B in Writing to 40% (or higher) for Year 5.
- For students who may not reach NMS, have an evidence-based plan, developed by the school, in place to address any specific learning difficulties
- Improve teacher capability through focused coaching and professional development to improve student performance.

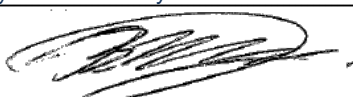
Our initiatives include

- Continue the development of the teacher coaching model, to increase teacher expertise and knowledge in Explicit Instruction enabling a sharper and more effective delivery of classroom curriculum across the school. (Archer, Anita & Hughes, Charles – Effective & Efficient Teaching, 2010).
 - This coaching model will include: formal coaching and mentoring, peer and collegial support and feedback and collective planning, moderation and reflection time.
- Improve staff effectiveness in the use of data analysis to ensure work content, teaching practice and related support provisions are aligned with individual student needs. (Hattie, John & Yates, Gregory – Visible Learning and the Science of How We Learn 2014)
- Establish effective school processes, including establishing case management and professional learning teams (PLTs) (Sharratt, L, & Fullan M, 2012 Putting FACES on the Data: What Great Leaders Do!), (DuFour, R and DuFour, R 2012 The School Leader's Guide to Professional Learning Communities at Work)
- Enhance support measures for students. This will include: support from specialised teachers and teacher aides, targeting of resources based on need, tailored programs for individuals or groups and flexible learning spaces.

Our school will improve student outcomes by

• Provision for each teacher to undertake focused class data analysis meetings with the Principal/Data Coach	\$18 920
• Engage an additional expert teacher to continue the delivery of focused groups in mathematics (Problem Solving) for identified students	\$19 320
• Engage an additional expert teacher to continue the delivery of intensive intervention for students identified of being 'at risk' of not attaining a National Minimum Standard	\$19 320
• Provision for year level teams to collaboratively work with HOC to support teacher capacity in curriculum planning and instructional design (aligned to Rainworth SS Explicit Instruction model)	\$18 920
• Provision for teachers to work with individual students to assess and analyse reading data (interrogation of data – PM Benchmarking / PROBE P-3).	\$16 500
• Engage with "Hear and Say" to assess hearing of students in the Prep Year	\$ 1 200
• Engage additional teacher aides to further support literacy and numeracy intervention	\$47 940


Ms. Richenda Wagener
 Principal
 Rainworth State School


Mr. Brett Mildwaters
 School Council Chair
 Rainworth State School

* Funding amount estimated on 2017 data. Actual funding will be determined after 2018 enrolment data are finalised.



**Queensland
Government**