

# Investing for Success

Under this agreement for 2018

Rainworth State School will receive

**\$140,120\***

## This funding will be used to

- Maintain 100% above NMS in Reading, Writing and Numeracy for Years 3 and 5
- Maintain or increase the percentage of students in 2018 NAPLAN U2B in Reading to 85% (or higher) for Year 3.
- Increase the percentage of students in 2018 NAPLAN U2B in Reading to 75% (or higher) for Year 5.
- Increase the percentage of students in 2018 NAPLAN U2B in Writing to 80% (or higher) for Year 3.
- Increase the percentage of students in 2018 NAPLAN U2B in Writing to 45% (or higher) for Year 5.
- For students who may not reach NMS, have an evidence-based plan, developed by the school, in place to address any specific learning difficulties
- Improve teacher capability through focused coaching and professional development to improve student performance.

## Our initiatives include:

- Continue the development of the teacher coaching model, to increase teacher expertise and knowledge in Explicit Instruction enabling a sharper and more effective delivery of classroom curriculum across the school. (Archer, Anita & Hughes, Charles – Effective & Efficient Teaching, 2010).
  - This coaching model will include: formal coaching and mentoring, peer and collegial support and feedback and collective planning, moderation and reflection time.
- Improve staff effectiveness in the use of data analysis to ensure work content, teaching practice and related support provisions are aligned with individual student needs. (Hattie, John & Yates, Gregory – Visible Learning and the Science of How We Learn)
- Identified support measures for students. This will include: support from specialised teachers and teacher aides, targeting of resources based on need, tailored programs for individuals or groups and flexible learning spaces

## Our school will improve student outcomes by:

Provision for each teacher to undertake focused class data analysis meetings with the Principal	\$ 16 830
Engage an additional expert teacher to continue the delivery of focused groups in mathematics (Problem Solving) for identified students	\$ 21 540
Engage an additional expert teacher to continue the delivery of intensive numeracy intervention for students identified of being 'at risk' of not attaining a National Minimum Standard	\$ 21 540
Provision for year level teams to collaboratively work with HOC to support teacher capacity in curriculum planning and instructional design (aligned to Rainworth SS Explicit Instruction model)	\$ 10 409
Provision for teachers to work with individual students to assess and analyse reading data (interrogation of data – PM Benchmarking / PROBE P-3).	\$ 33 650
Engage with "Hear and Say" and "Vision Australia" to assess hearing and vision of students in the Prep Year	\$ 1 200
Engage additional teacher aides to further support literacy and numeracy intervention	\$ 34 951



Ms Richenda Wagener  
Principal  
Rainworth State School



Mr Brett Mildwaters  
School Council Chair  
Rainworth State School

\* Funding amount estimated on 2017 data. Actual funding will be determined after 2018 enrolment data are finalised.



**Queensland  
Government**