

# Investing for Success

## Snapshot report

**Under the agreement for 2018  
Rainworth State School received**

**\$140 120**

Our full 2018 agreement can be found here: [www.rainworthss.eq.edu.au](http://www.rainworthss.eq.edu.au)

### Our school strategies are on track to meet or exceed our targets

During 2018, we have focused on maximising the benefits of this funding for our students. After reviewing our *Investing for Success* agreement, it is clear that we are on track to meet or exceed our targeted student outcomes. We continue to implement our strategies to ensure that every student succeeds.

Strategies implemented include:

- ✓ Implementing a whole school approach to the Teaching of Reading and the Teaching of Number supported by appropriate staff professional development and resource acquisition.
- ✓ Purchasing resourcing to support reading fluency and comprehension, number sense and intervention programs.
- ✓ Continue the development of the teacher coaching model, to increase teacher expertise and knowledge in Explicit Instruction enabling a sharper and more effective delivery of classroom curriculum across the school.
- ✓ A coaching model that included: formal coaching and mentoring, peer and collegial support and feedback and collective planning, moderation and reflection time.
- ✓ Embedding the culture, climate, processes and protocols of classroom observation and feedback to support professional development and encourage reflective practice/action learning.
- ✓ Improve staff effectiveness in the use of data analysis to ensure work content, teaching practice and related support provisions are aligned with individual student needs.
- ✓ Identified support measures for students. This will include: support from specialised teachers and teacher aides, targeting of resources based on need, tailored programs for individuals or groups and flexible learning spaces.
- ✓ Utilisation of flexible staffing to engage staff to undertake literacy support to implement the 'Mini-Lit' Program.
- ✓ Implementation of full classroom programs in the InitialLit Program (Prep)
- ✓ Providing focused and intensive teaching for students requiring additional support to demonstrate achievement against the year-level achievement standards.

### Our school strategies are showing substantial progress toward our targets

After reviewing our *Investing for Success* agreement, it is clear that we have made progress toward our targeted student outcomes. We will continue to focus on maximising the benefits of this funding for our students, and adjust our strategies as needed to ensure every student succeeds.

Strategies implemented include:

- Continuation of providing release time for teachers to gather and interrogate learning data. This data will be used to identify learning gaps and design learning goals and plans for students. Data will be used to ensure that term curriculum planning and

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units of work meet the unique needs of the learners at Rainworth SS. This will continue to be a focus in 2019 as we are examining ways to better set student learning targets.

- Building teacher capability to use technology to differentiate and improve learning.
- Monitor and tracks student progress both horizontally within the classroom and across the year level as well as vertically to measure 'distance travelled' from one year to the next.

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Reading Targets	Numeracy Targets
2018 Year 3: 98.9% students in the upper 2 bands	2018 Year 3: 84.7% students in the upper 2 bands
2018 Year 5: 88.8% students in the upper 2 bands	2018 Year 5: 76.3% students in the upper 2 bands