

Investing for Success

Under this agreement for 2017 Rainworth State School will receive

\$142,120*

This funding will be used to

- Maintain 100% above NMS in Reading, Writing and Numeracy for Years 3 and 5
- Maintain the percentage of students in 2017 NAPLAN U2B in Reading to 85% (or higher) for Year 3.
- Increase the percentage of students in 2017 NAPLAN U2B in Reading to 75% (or higher) for Year 5.
- Increase the percentage of students in 2017 NAPLAN U2B in Writing to 80% (or higher) for Year 3.
- Increase the percentage of students in 2017 NAPLAN U2B in Writing to 45% (or higher) for Year 5.
- For students who may not reach NMS, have an evidence-based plan, developed by the school, in place to address any specific learning difficulties
- Improve teacher capability through focused coaching and professional development to improve student performance.

Our initiatives include

- Continue the development of the teacher coaching model, to increase teacher expertise and knowledge in Explicit Instruction enabling a sharper and more effective delivery of classroom curriculum across the school. (Archer, Anita & Hughes, Charles – Effective & Efficient Teaching, 2010).
 - This coaching model will include: formal coaching and mentoring, peer and collegial support and feedback and collective planning, moderation and reflection time.
- Improve staff effectiveness in the use of data analysis to ensure work content, teaching practice and related support provisions are aligned with individual student needs. (Hattie, John & Yates, Gregory – Visible Learning and the Science of How We Learn 2014)
- Identified support measures for students. This will include: support from specialised teachers and teacher aides, targeting of resources based on need, tailored programs for individuals or groups and flexible learning spaces.

Our school will improve student outcomes by

• Engage professional development and coaching for school leaders and teaching staff to further refine the school's Explicit Instruction model	\$15 640
• Provision for each teacher to undertake focused class data analysis meetings with the Principal.	\$18 920
• Engage an additional expert teacher to continue the delivery of focused groups in mathematics (Problem Solving) for identified students	\$19 320
• Engage an additional expert teacher to continue the delivery of intensive intervention for students identified of being 'at risk' of not attaining a National Minimum Standard	\$19 320
• Provision for year level teams to collaboratively work with HOC to support teacher capacity in curriculum planning and instructional design (aligned to Rainworth SS Explicit Instruction model)	\$18 920
• Provision for teachers to work with individual students to assess and analyse reading data (interrogation of	\$16 500

* Funding amount estimated on 2016 data. Actual funding will be determined after 2017 enrolment data are finalised.

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data – PM Benchmarking / Running Records P-3).	
• Engage with “Hear and Say” to assess hearing of students in the Prep Year	\$ 1 200
• Engage an additional teacher aide to further support literacy and numeracy intervention	\$32 300

Ms Richenda Wagener
Principal
Rainworth State School

Mr Richard Watson
School Council Chair
Rainworth State School

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