Snapshot report

Under the agreement for 2016
Rainworth State School received $142120

Our full 2016 agreement can be found here: www.rainworthss.eq.edu.au

Our school strategies are on track to meet or exceed our targets

During 2016, we have focused on maximising the benefits of this funding for our students. After reviewing our Investing for Success agreement, it is clear that we are on track to meet or exceed our targeted student outcomes. We continue to implement our strategies to ensure that every student succeeds.

Strategies implemented include:
✓ Implementing a whole school approach to the Teaching of Reading and the Teaching of Number supported by appropriate staff professional development and resource acquisition.
✓ Purchasing resourcing to support reading fluency and comprehension, number sense and intervention programs.
✓ Improving instruction by engaging a P-3 and Year 4-6 pedagogical coach to enable teachers to teach at their best (with a focus on pedagogy, reading & number) and students to learn at their utmost. Focus will be on developing teacher capability in explicit teaching practices. The cost of employing the 2 coaches was funded through the 2016 general staffing allocation. Costs incurred will focus on the coaches completing a coaching course.
✓ Utilisation of funding to engage a key teacher of literacy support to implement literacy programs.
✓ Providing focused and intensive teaching for students requiring additional support to demonstrate achievement against the year-level achievement standards.
✓ Utilisation of funding to increase the support time of a speech language pathologist to support the developmental needs of our learners with a focus on early support and intervention.
✓ Embedding the culture, climate, processes and protocols of classroom observation and feedback to support professional development and encourage reflective practice/action learning.
✓ Purchasing additional teacher aide time to support the Prep programs.
✓ Further utilisation of teacher aides and Early Years teachers to administer Early Start Literacy and Numeracy assessments.

Our school strategies are showing substantial progress toward our targets

After reviewing our Investing for Success agreement, it is clear that we have made progress toward our targeted student outcomes. We will continue to focus on maximising the benefits of this funding for our students, and adjust our strategies as needed to ensure every student succeeds.

Strategies implemented include:
▪ Building teacher capability to use technology to differentiate and improve learning.
▪ Providing release time for teachers to gather and interrogate learning data. This data will be used to identify learning gaps and design learning goals and plans for students. Data will be used to ensure that term curriculum planning and units of work meet the unique needs of the learners at Rainworth SS. This will continue to be a focus in 2016 as we are examining ways to better set student learning targets.
▪ Introduce Quality Assurance (QA) processes to ensure consistency in curriculum delivery, agreed teaching practices and behaviour processes.
▪ Further embedding of Sheena Cameron’s Reading Comprehension Strategies across the school.