Snapshot report

Under the agreement for 2015
Rainworth State School received $139300

Our full 2015 agreement can be found here: www.rainworthss.eq.edu.au

Our school strategies are on track to meet or exceed our targets

During 2015, we have focused on maximising the benefits of this funding for our students. After reviewing our Great Results Guarantee agreement, it is clear that we are on track to meet or exceed our targeted student outcomes. We continue to implement our strategies to ensure that every student succeeds.

Strategies implemented include:
- Implementing a whole school approach to the Teaching of Reading and the Teaching of Number supported by appropriate staff professional development and resource acquisition. A revised approach to the Teaching of Reading was completed and ready for implementation in 2016. The focus is and will be done using the work of Sheena Cameron to develop reading comprehension.
- Purchasing resourcing to support reading fluency and comprehension, number sense and intervention programs.
- Improving instruction by engaging a P-3 and Year 4-6 pedagogical coach to enable teachers to teach at their best (with a focus on pedagogy, reading & number) and students to learn at their utmost. Focus will be on developing teacher capability in explicit teaching practices. The cost of employing the 2 coaches was funded through the 2015 general staffing allocation. Costs incurred will focus on the coaches completing a coaching course.
- Implementing short term data collection cycles as part of the Whole School Assessment Schedule.
- Providing focused and intensive teaching for students requiring additional support to demonstrate achievement against the year-level achievement standards.
- Embedding the culture, climate, processes and protocols of classroom observation and feedback to support professional development and encourage reflective practice/action learning.
- Purchasing additional teacher aide time to support the Prep programs.

Our school strategies are showing substantial progress toward our targets

After reviewing our Great Results Guarantee agreement, it is clear that we have made progress toward our targeted student outcomes. We will continue to focus on maximising the benefits of this funding for our students, and adjust our strategies as needed to ensure every student succeeds.

Strategies implemented include:
- Providing release time for teachers to gather and interrogate learning data. This data will be used to identify learning gaps and design learning goals and plans for students. Data will be used to ensure that term curriculum planning and units of work meet the unique needs of the learners at Rainworth SS. This will continue to be a focus in 2016 as we are examining ways to better set student learning targets.
- Building teacher capability to use technology to differentiate and improve learning.

<table>
<thead>
<tr>
<th>Reading Targets</th>
<th>2015 Result</th>
<th>Numeracy Targets</th>
<th>2015 Result</th>
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</thead>
<tbody>
<tr>
<td>- 2015 Year 3: Maintain 80% in the upper 2 bands</td>
<td>83%</td>
<td>- 2015 Year 3: Maintain 70% in the upper 2 bands</td>
<td>65%</td>
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<tr>
<td>- 2010 Year 5: 50% of students in upper 2 bands</td>
<td>03%</td>
<td>- 2010 Year 5: 60% of student in upper 2 bands</td>
<td>04%</td>
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