


# QUEENSLAND STATE SCHOOL REPORTING - 2010

## Rainworth State School (1491)

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	Contact Person	Bill Carey (Principal)

### Principal's foreword

#### Introduction

In 2010 Rainworth State School students achieved very high academic results on national testing. These very high results were reflected in our percentage of students above the national benchmarks, state averages and the percentage of students in the top two achievement bands.

The school has worked towards maintaining these high standards through providing exciting opportunities to engage children in learning activities, continued purchase of Information and Communication Technologies and providing a wide range of co-curricular activities to enrich and extend our more able students.

The school continues to develop a happy safe environment which promotes overall wellbeing of the child through academic and creative pursuits.

### School progress towards its goals in 2010

In 2010 Rainworth State School undertook a number of initiatives that supported student learning and the achievement of school and community priorities and goals. These included:

#### Curriculum

Consolidation of a whole school targeted spelling program

Implementation of the Science Sparks Program

Implementation of problem based approach to teaching Mathematics

Catering for Creative and Talented students by taking part in "Creative Generations"

Reframing the Middle Phase of Learning

Implementation of our Early Years Reading program

Implementation of targeted intervention program across all year levels

Implementation of the ELF literacy Intervention program for P-2

#### Caring Environment

Consolidation of the "You Can Do It" Program

Further enhancement to the "Responsible Behaviour Program"

Review of the Homework Policy

Continued implementation of the "Leadership Program"

Continued Implementation of the Student Council

Implementing the "Learning By Design Framework" to enhance the creative teaching and learning process

#### Facilities

Completion of the hall and senior playground

Interactive Whiteboards in all classrooms P-7

Enhancing the standard of our technology across all year levels

### Future outlook

As a school community we identified a number of key priorities for our school. These are:

The implementation of systemic priorities such as The Australian Curriculum

Ensuring the delivery of a differentiated curriculum

Further enhancement and refinement of the "Learning By Design" creative learning and teaching framework

Catering for the needs of all students including gifted and talented students

Implementing the framework for gifted students

Creating a challenging educational experience for the middle phase learners

Further enhancing the play based philosophy in Prep

Providing safe, supportive and enriching environments in which all students can grow and learn

Further enhancing the standard of our technology, facilities and grounds

Improved science teaching and learning

Within the scope of these priorities a number of significant projects were undertaken to build upon our present strong teaching, learning and results focus. These included:

Science Sparks Program

Learning By Design

Early Intervention Programs e.g. ELF (Early Literacy Foundations)

Implementation of an assessment framework to support the learning needs of all learners

## Our school at a glance

### School Profile

Coeducational or single sex: coeducational

Year levels offered: P-7

Total student enrolments for this school:

Total Enrolment	Girls	Boys	Enrolment Continuity (Feb 2010 – Nov 2010)
419	229	190	96%

Characteristics of the student body:

Our students come predominantly from our catchment area. As a result our students are well supported by their parents and the local community instilling a strong community focus within our school.

Class sizes – Proportion of school classes achieving class size targets in 2010

Phase	Average Class Size	Percentage of classes in the school			
		On or under target	Under Target	On Target	Over Target
Prep – Year 3	23	100%	60%	40%	0%
Year 4 – Year 7	27	100%	71%	29%	0%
All Classes	25	100%	65%	35%	0%

School Disciplinary Absences

Disciplinary Absences	Count of Incidents
Short Suspensions - 1 to 5 days	0
Long Suspensions - 6 to 20 days	0
Exclusions	0
Cancellations of Enrolment	0

## Our school at a glance

### Curriculum offerings

#### Our distinctive curriculum offerings:

Visual Arts

Writer- and Author-in-Residence Programs

Italian language and culture programs from Prep to Year 7

Dance

Drama

Dedicated extension programs in Science, Writing, Mathematics, Visual Art and Music for selected students

#### Extra curricula activities:

Chess Club and Coaching

Tennis Club and Coaching

OZ Kick and Go-Sports

Instrumental Music—Strings, Brass, Woodwind and Percussion

Junior and Senior Choirs

Creative Generation State Schools on Stage

Murder Under the Microscope

Maths Tournament

Enrichment programs in Maths and Visual Art linked to The Gap State High School

Drama Club

Readers Cup

Bardon Young Writers Workshop

GRIPPS – Gap Region Instrumental Primary Performers Schools

Various district, regional and state sporting opportunities

## Our school at a glance

### How Information and Communication Technologies are used to assist learning:

All classes P-7 at Rainworth are actively engaged in using Interactive Whiteboards (IWB). Within their planning, teachers embed learning episodes that involve the use of computers and the interactive whiteboard. The IWB enables students to receive instant feedback promoting discussion, deep learning and conversation. The world is at the teachers and students fingertips via the Internet and the educational use of you-tube, Google earth and research sites.

“Virtual Classrooms”, which are basically safe ED QLD approved sites, have been set up by several teachers whereby teacher and students have a dedicated safe web space to share their learning among all class members. The teacher places homework, class assignments, and weekly and daily work expectations on the virtual classroom site for the students to access.

Online mathematics resources are used to support skill development. Access to the Internet provides a rich source of research material for students across all curriculum areas.

All classes use Mathletics, an online resource available for access by students at home and school to improve individual skills and competencies.

Classes are taking up the use of the web site “The Study Ladder” to enhance literacy and numeracy.

A range of software is available for students to access. These include multimedia and movie making applications.

### Social climate

At Rainworth State School we have a proud history of working together as a community. This is reflected in the structure of the school Parents and Citizens Association as well as through the school's planning documents.

Our Responsible Behaviour Plan was created in consultation with the school community for implementation in 2010. The plan sets out the expectations for all students and sets a zero tolerance towards bullying. It aims for all stakeholders (students, parents, teachers, administration and the community) to work towards early resolutions of problems and disputes.

Our school's supportive school environment initiatives are based on this community notion to assist students in working together and learning about the value of each individual. This is supported by programs undertaken in the school such as “You can Do It” and the “Friends for Life program”.

In 2010 students expressed their approval of student behaviour and acknowledged their personal safety through school opinion survey results that were significantly above the state mean scores.

## Our school at a glance

### Parent, student and teacher satisfaction with the school

The majority of parents / caregivers are satisfied that their child is receiving a good education at Rainworth State School. Parent concerns are attended to with a personal interview and regular feedback. Information regarding students leaving the school informs us that families generally do so for reasons other than dissatisfaction with the school.

The student body show their satisfaction through high student attendance figures and low school disciplinary absences.

In 2010 staff members were very satisfied with school morale and facilities. This will improve as new facilities are brought online that will enhance learning and teaching. All staff has access to professional development that enables them to keep abreast of current educational trends.

Performance measure	Result 2010
Percentage of parents/caregivers satisfied that their child is getting a good education at school	93%
Percentage of students satisfied that they are getting a good education at school	88%
Percentage of parents/caregivers satisfied with their child's school	100%
Percentage of school workforce satisfied with access to professional development opportunities that relate to school and systemic initiatives	83%
Percentage of staff members satisfied with morale in the school	93%

### Involving parents in their child's education

Parents and other community members are involved in the education of children at our school through a number of initiatives. This includes parent helpers in class to support aspects of our literacy, numeracy and Arts programs.

Parents also support early literacy through their involvement in the Support-A-Reader Program.

Other aspects of our curriculum offerings are supported through the active involvement of parents in:

The Instrumental and Choral Music programs

Kilometre Club

Creative Generation State Schools on Stage

School Musical

Resident Scientist Program

Providing specialist assistance with aspects of the curriculum that align with their personal or professional expertise

Parents and community members also contributed significantly with the design and implementation of our school leadership program, responsible behaviour program and enrolment management plan.

Class groups provide opportunities for families to participate in culminating events for specific class units.

## Our school at a glance

Throughout the school year community members and parents were also invited to attend numerous community events including Graduation, Easter Parade, Music Evenings and Year 6/7 Musical, Italian cultural events as well as a variety of other cultural celebrations.

### Reducing the school's environmental footprint

2010 is the first year that data for sewerage and waste has been incorporated in the School Annual Report.

#### Electricity

Rainworth developed a Whole School Environmental Management Plan (SEMP) to focus on the schools waste management, environment and water / energy audits

Rainworth has many solar panels fitted to lighten our environmental footprint

All rooms are fitted with low voltage lighting

The school actively encourages the use of natural light with artificial lighting only to be used when natural light is insufficient

Fans and air conditioners to be used

#### Water

4 tanks with a total capacity of 125 000 litres for watering and cleaning the school

2 tanks with a total capacity of 18 000 litres plumbed into the hall for all kitchens and toilet use

1 x 3000 litre in the Prep precinct used for cleaning and gardening

The 1000 Plants Project is aiming at rejuvenating the school grounds and ensuring that denuded areas are planted out with native vegetation

Year	Total	Electricity	Sewerage	Waste	Water	Gas	Other	electricity KwH	WaterKL	GasMJ
2010	\$36,107	\$15,311	\$5,484	\$12,531	\$2,781	\$0	\$0	79,369	1,216	0
2009	\$33,401	\$17,147	\$0	\$0	\$1,662	\$0	\$14,592	102,187	855	0
% change 2009 - 2010	8%	-11%	N/A	N/A	67%	N/A	-100%	-22%	42%	N/A

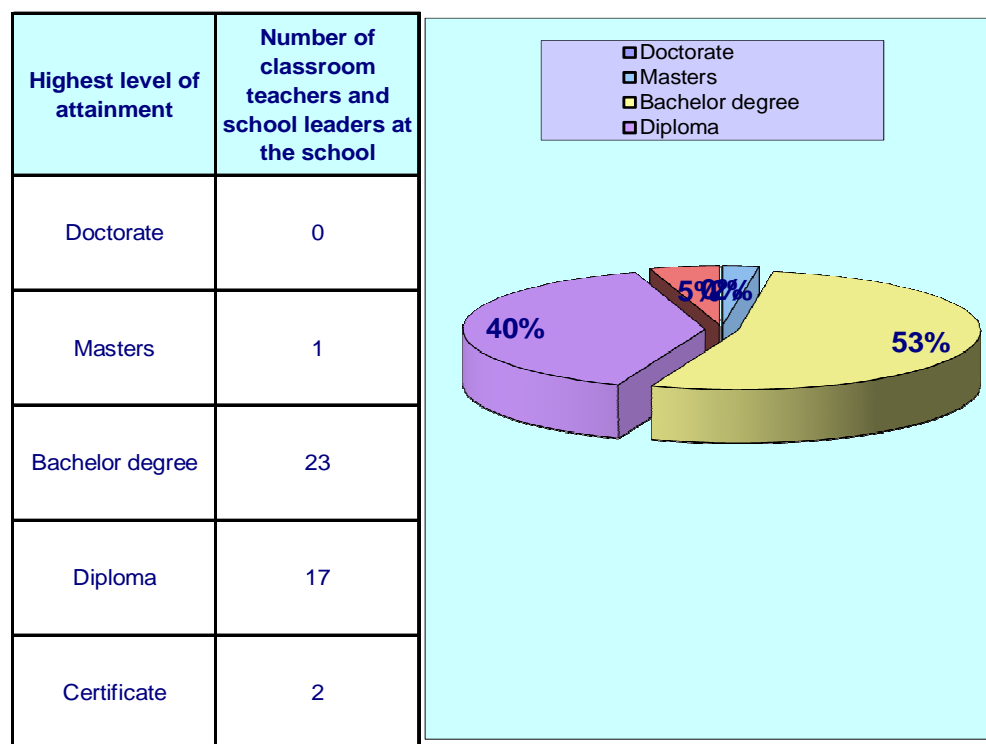


## Our staff profile

### Staff composition, including Indigenous Staff

Workforce Composition	Teaching Staff	Non-teaching Staff	Indigenous Staff
Headcounts	29	16	<5
Full-time equivalents	23	9	<5

### Qualifications of all teachers.



## Our staff profile

### Expenditure on and teacher participation in professional development

The total funds expended on teacher professional development in 2010 was \$29 349.

The major professional development initiatives are as follows:

Upper School Literacy

Spelling and THRASS

Natural Maths

Cooperative planning and professional support

First Aid

Regional coaching programs

Work Place Health and Safety

Curriculum conferences

Literacy and Numeracy

In-school coaching and mentoring programs

Cluster based curriculum conferences

Cluster moderation afternoons

ACARA and Scribbly Gum

The involvement of the teaching staff in professional development activities during 2009 was 100%

The involvement of the teaching staff in professional development activities during 2010 was 100%

### Average staff attendance

For permanent and temporary staff and school leaders, the staff attendance rate was 97% in 2010.

### Proportion of staff retained from the previous school year.

From the end of the previous school year, 100% of staff were retained by the school for the entire 2010 school year.

## Performance of our students

### Key student outcomes

#### Attendance

Student attendance - 2010

Student attendance for each year level

Year 1	Year 2	Year 3	Year 4	Year 5	Year 6	Year 7
95%	95%	96%	95%	96%	94%	96%

#### Description of how non-attendance is managed by the school

Non-attendance is managed in state schools in line with the DET policies, SMS-PR-029: Managing Student Absences and SMS-PR-036: Roll Marking in State Schools, which outline processes for managing and recording student attendance and absenteeism.

Student attendance is recorded by class teachers each day. Unexplained absences are referred back to individual families for further explanation.

### Achievement – Years 3, 5, 7, and 9

National Assessment Program – Literacy and Numeracy (NAPLAN) results – our reading, writing, spelling, grammar and punctuation, and numeracy results for the Years 3, 5, 7 and 9

Our reading, writing, spelling, grammar and punctuation, and numeracy results for the Years 3, 5, 7 and 9 are available via the MySchool website at <http://www.myschool.edu.au/>

To access our NAPLAN results, click on the MySchool link above. You will then be taken to the *My School* website with the following '**Find a school**' text box.

The screenshot shows a search interface titled "Find a school" in orange. It contains two main search sections, each with a light blue border. The first section, "Search by school name", has a text input field and an orange "GO" button. The second section, "Search by suburb, town or postcode", has a text input field, a "Sector" label with two radio button options: "Government" and "Non-government", and an orange "SEARCH" button.

Where it says '**Search by school name**', type in the name of the school whose NAPLAN results you wish to view, and select **<GO>**.

Read and follow the instructions on the next screen; you will be asked to accept the **Terms of Use** and **Privacy Policy** before being able to access NAPLAN data.

If you are unable to access the Internet, please contact the school for a paper copy of our school's NAPLAN results.

### Achievement – Closing the Gap

The indigenous students at Rainworth are above the national mean in reading writing and numeracy.

In reading our indigenous students are in the top 5% of the school.

In writing our indigenous students are marginally below the non-indigenous students.

In numeracy, indigenous and non-indigenous students are of an equal standard.

Our indigenous students have a 100% attendance rate.