

Queensland State School Reporting – 2011

Rainworth State School (1491)



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Webpages	Additional reporting information pertaining to Queensland state schools is located on the My School website and the Department's Right to Information site .
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Principal's foreword

Introduction

In 2011, Rainworth State School students achieved very high academic results on national testing. These very high results were reflected in our percentage of students above the national benchmarks, state averages and the percentage of students in the top two achievement bands.

The school has worked towards maintaining these high standards through providing exciting opportunities to engage children in learning activities, continued purchase of Information and Communication Technologies and providing a wide range of co-curricular activities to enrich and extend our more able students.

The school continues to develop a happy safe environment which promotes overall wellbeing of the child through academic and creative pursuits.

School progress towards its goals in 2011

In 2011, Rainworth State School undertook a number of initiatives that supported student learning and the achievement of school and community priorities and goals. These included:

Curriculum

- Consolidation of a whole school targeted spelling program
- Implementation of the Science Sparks Program
- Implementation of problem-based approach to teaching Mathematics
- Catering for Creative and Talented students by taking part in "Creative Generations"
- Reframing the Middle Phase of Learning
- Implementation of our Early Years Reading program
- Implementation of targeted intervention program across all year levels
- Implementation of the ELF literacy Intervention program for P-2
- Caring Environment
- Consolidation of the "You Can Do It" Program
- Further enhancement to the "Responsible Behaviour Program"

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Review of the Homework Policy

Continued implementation of the “Leadership Program”

Continued Implementation of the Student Council

Implementing the “Learning By Design Framework” to enhance the creative teaching and learning process

Facilities

Completion of the hall and senior playground

Interactive Whiteboards in all classrooms P-7

Enhancing the standard of our technology across all year levels

Future outlook

Teaching and Learning Audit recommendations actioned with explicit school strategies focussed on improvement.

Dimensions of Teaching and Learning to be implemented as our whole school pedagogical approach.

All teachers to engage in explicit teaching: high yield / high impact with a consistent focus on English, mathematics and science as “core business” and whole of school priority.

Implementation of the Australian Curriculum and mandatory Language Other Than English (Italian).

Curriculum consistency across all year levels in the areas of English (focus on the teaching of Spelling / Comprehension - Question Answer Relationship), Mathematics and Science. Rainworth State School will embrace and empower the system generated Curriculum into the Classrooms to leverage consistency and renewal for classroom practice and expectations.

Continue to offer the students of Rainworth State School a comprehensive education with a focus on high achievement in all areas of the curriculum emphasising The Arts and cultural pursuits in the life of the school. The curriculum will cater for the needs of all students, including gifted and talented.

Differentiation of teaching activities will be a focus during the planning of units and the teaching and learning phase. Differentiation will be evident in planning and staff will be supported by the ST:LaN, GEM, Curriculum Co-ordinator and school administration to ensure that differentiation gains traction and supports the learning needs of all students.

Staff will utilise their ICT Certificates and ICT Pedagogical licence to maximise the learning opportunities embedded in the C2C units and Distance Education offerings.

Implementation of the Developing Performance Plans for administrators and teaching staff.

Consolidation of OneSchool as the operational environment for school data, plans and financial operations.

Provide a safe, supportive, and enriching environment in which all students can learn and grow.

Enhance the standard of technology, facilities and grounds.

Rainworth State School to maintain a strong sense of community.



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Within the scope of these priorities, a number of significant projects were undertaken to build upon our present strong teaching, learning and results focus. These included:

- Science Sparks Program
- Dimensions of Teaching and Learning as a whole school pedagogical framework
- Early Intervention Programs e.g. ELF (Early Literacy Foundations)
- Implementation of an assessment framework to support the learning needs of all learners

Our school at a glance

School Profile

Co-educational or single sex: **Co-educational**

Year levels offered: **Prep - Year 7**

Total student enrolments for this school:

Total Enrolment	Girls	Boys	Enrolment Continuity (Feb 2011 – Nov 2011)
465	239	226	99%

Characteristics of the student body:

Our students come predominantly from our catchment area. As a result, our students are well supported by their parents and the local community, instilling a strong community focus within our school.

Class sizes – Proportion of school classes achieving class size targets in 2011

Phase	Average Class Size
Prep – Year 3	24
Year 4 – Year 10	24.1
All Classes	24.1

School Disciplinary Absences

Disciplinary Absences	Count of Incidents
Short Suspensions - 1 to 5 days	0
Long Suspensions - 6 to 20 days	0
Exclusions	0
Cancellations of Enrolment	0

Curriculum offerings

Our distinctive curriculum offerings:

Visual Arts

Writer- and Author-in-Residence Programs

Italian language and culture programs from Prep to Year 7

Dance

Drama

Dedicated extension programs in Science, Writing, Mathematics, Visual Art and Music for selected students

Extra-curricular activities

Chess Club and Coaching

Tennis Club and Coaching

OZ Kick and Go-Sports

Instrumental Music—Strings, Brass, Woodwind and Percussion

Junior and Senior Choirs

Creative Generation State Schools on Stage

Murder Under the Microscope

Maths Tournament

Enrichment programs in Maths and Visual Art linked to The Gap State High School

Drama Club

Readers Cup

Bardon Young Writers' Workshop

GRIPPS – Gap Region Instrumental Primary Performers Schools

Various district, regional and state sporting opportunities

How Information and Communication Technologies are used to assist learning

All classes P-7 at Rainworth State School are actively engaged in using Interactive Whiteboards (IWB). Within their planning, teachers embed learning episodes that involve the use of computers and the interactive whiteboard. The IWB enables students to receive instant feedback promoting discussion, deep learning and conversation. The world is at the teachers and students fingertips via the Internet and the educational use of you-tube, Google earth and research sites.

“Virtual Classrooms” and “Ed Studios”, which are basically safe DETE approved sites, have been set up by several teachers whereby teacher and students have a dedicated safe web space to share their learning among all class members. The teacher places homework, class assignments, and weekly and daily work expectations on the virtual classroom site for the students to access.

Online mathematics resources are used to support skill development. Access to the Internet provides a rich source of research material for students across all curriculum areas. All classes use Mathletics, an online resource available for access by students at home and school to improve individual skills and competencies. Classes are taking up the use of the website “The Study Ladder” to enhance literacy and numeracy. Students have access to a range of software. These include multimedia and movie making applications.

Social climate

At Rainworth State School we have a proud history of working together as a community. This is reflected in the structure of the school Parents and Citizens Association as well as through the school's planning documents.

Our Responsible Behaviour Plan was created in consultation with the school community for implementation in 2010. The plan sets out the expectations for all students and sets a zero tolerance towards bullying. It aims for all stakeholders (students, parents, teachers, administration and the community) to work towards early resolutions of problems and disputes.

Our school's supportive school environment initiatives are based on this community notion to assist students in working together and learning about the value of each individual. This is supported by programs undertaken in the school such as "You can Do It" and the "Friends for Life" program.

In 2011, students expressed their approval of student behaviour and acknowledged their personal safety through school opinion survey results that were significantly above the state mean scores.

Parent, student and teacher satisfaction with the school

The majority of parents / caregivers are satisfied that their child is receiving a good education at Rainworth State School. Parent concerns are attended to with a personal interview and regular feedback. Information regarding students leaving the school informs us that families generally do so for reasons other than dissatisfaction with the school. Parents indicated that they were very satisfied with their child's school.

The student body show their satisfaction through high student attendance figures and low school disciplinary absences. Students also indicated that they were very satisfied that they were getting a good education at Rainworth State School.

In 2011 staff members were satisfied with school morale and professional development opportunities. All staff has access to professional development that enables them to keep abreast of current educational trends.

Performance measure	Result 2011
Percentage of parents/caregivers satisfied that their child is getting a good education at school	77%
Percentage of students satisfied that they are getting a good education at school	92%
Percentage of parents/caregivers satisfied with their child's school	91%
Percentage of school workforce satisfied with access to professional development opportunities that relate to school and systemic initiatives	77%
Percentage of staff members satisfied with morale in the school	88%

Involving parents in their child's education

Parents and other community members are involved in the education of children at our school through a number of initiatives. This includes parent helpers in class to support aspects of our literacy, numeracy and Arts programs.

Parents also support early literacy through their involvement in the Support-A-Reader and Ready Reader Program.

Other aspects of our curriculum offerings are supported through the active involvement of parents in:

The Instrumental and Choral Music programs

Kilometre Club

Creative Generation State Schools on Stage

School Musical

Resident Scientist Program

Providing specialist assistance with aspects of the curriculum that align with their personal or professional expertise

Parents and community members also contributed significantly to the design and implementation of our school leadership program, responsible behaviour program and enrolment management plan.

Class groups provide opportunities for families to participate in culminating events for specific class units. Throughout the school year community members and parents were also invited to attend numerous community events including Graduation, Easter Parade, Music Evenings and Year 6/7 Musical, Italian cultural events as well as a variety of other cultural celebrations.

Reducing the school's environmental footprint

Data is sourced from school's annual utilities return and is reliant on the accuracy of these returns.

2011 is the second year that data for sewerage and waste has been incorporated in the School Annual Report.

Electricity

Rainworth has an established Whole School Environmental Management Plan (SEMP) to focus on the schools waste management, environment and water / energy audits.

Rainworth has many solar panels fitted to lighten our environmental footprint. Unfortunately it was identified at the beginning of 2012 that the solar panels installed did not work as efficiently as they should have throughout 2011. This has now been rectified and will ensure that a reduction in electricity usage will occur in 2012. New facilities (School Hall & Resource Centre) added in 2011 have also increased the electricity consumption of the school.

All rooms are fitted with low voltage lighting.

The school actively encourages the use of natural light with artificial lighting only to be used when natural light is insufficient.

Fans and air conditioners to be used only when required.

Our school at a glance

Water

4 tanks with a total capacity of 125 000 litres for watering and cleaning the school

2 tanks with a total capacity of 18 000 litres plumbed into the hall for all kitchens and toilet use

1 x 3000 litre in the Prep precinct used for cleaning and gardening

The 1000 Plants Project is aiming at rejuvenating the school grounds and ensuring that denuded areas are planted out with native vegetation.

Environmental footprint indicators, 2010-2011

	Electricity KwH	Water KL
2011	141,344	1,147
2010	79,369	1,216
% change 10 - 11	78%	-6%

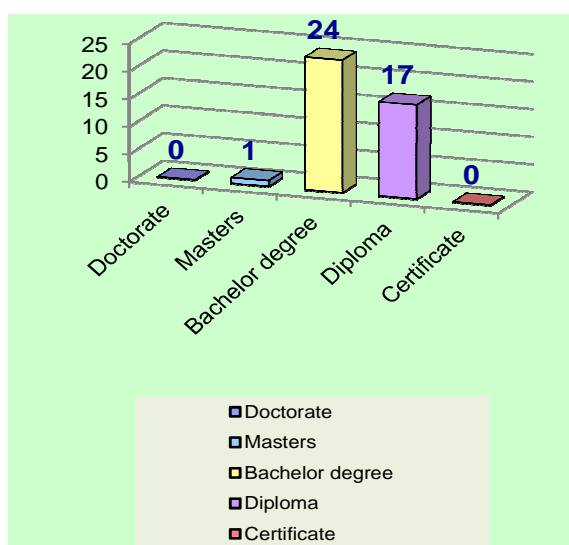
Our staff profile

Staff composition, including Indigenous staff

Workforce Composition	Teaching Staff	Non-teaching Staff	Indigenous Staff
Headcounts	30	18	<5
Full-time equivalents	25	10	<5

Qualifications of all teachers

Doctorate	0
Masters	1
Bachelor degree	24
Diploma	17
Certificate	0



Our staff profile

Expenditure on and teacher participation in professional development

The total funds expended on teacher professional development in 2011 was \$49218.

The major professional development initiatives are as follows:

- Upper School Literacy
- Spelling and THRASS
- Natural Maths
- Cooperative planning and professional support
- First Aid
- Regional coaching programs
- Work Place Health and Safety
- Curriculum conferences
- Literacy and Numeracy
- In-school coaching and mentoring programs
- Cluster based curriculum conferences
- Cluster moderation afternoons
- ACARA and Curriculum into the Classroom (C2C)

The proportion of the teaching staff involved in professional development activities during 2011 was 100%.

Average staff attendance

For permanent and temporary staff and school leaders, the staff attendance rate was 96% in 2011.

Proportion of staff retained from the previous school year

From the end of the previous school year, 82% of staff was retained by the school for the entire 2011 school year.

School income broken down by funding source

School income broken down by funding source is available via the My School website at <http://www.myschool.edu.au/>.

To access our income details, click on the *My School* link above. You will then be taken to the *My School* website with the following 'Find a school' text box.

Find a school

Search by school name

GO

Search by suburb, town or postcode

Sector ☐ Government ☐ Non-government

SEARCH

Where it says 'Search by school name', type in the name of the school you wish to view, and select <GO>'. Read and follow the instructions on the next screen; you will be asked to accept the **Terms of Use** and Privacy Policy before being given access to the school's My School entry web page.

School financial information is available by selecting 'School finances' in the menu box in the top left corner of the school's entry web page. If you are unable to access the internet, please contact the school for a paper copy of income by funding source

Key student outcomes

Student attendance - 2011

The overall attendance rate for the students at this school (shown as a percentage) in 2011 was 94%.

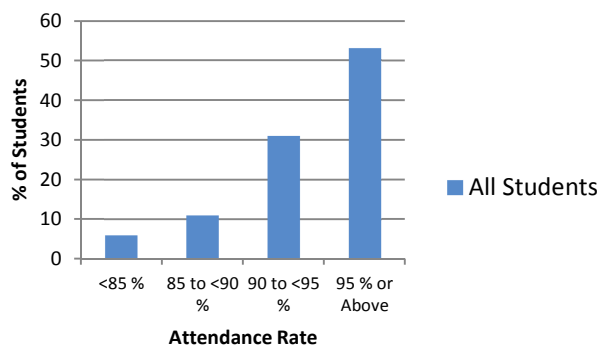
The overall attendance rate for all Queensland state Primary schools over the same period was 92%.

Student attendance rate for each year level

Year 1	Year 2	Year 3	Year 4	Year 5	Year 6	Year 7
94%	94%	95%	95%	95%	94%	94%

Student Attendance Distribution

The proportions of students by attendance range.



Description of how non-attendance is managed by the school

Non-attendance is managed in state schools in line with the DET policies, SMS-PR-029: Managing Student Absences and SMS-PR-036: Roll Marking in State Schools, which outline processes for managing and recording student attendance and absenteeism.

Class Rolls are marked at the beginning of the day and at the commencement of the afternoon session after the lunch break. Children who arrive after school has commenced (8.50am) are to report to the school administration building to receive a late slip. This late slip is then handed to the child's classroom teacher so that late attendance to class can be recorded.

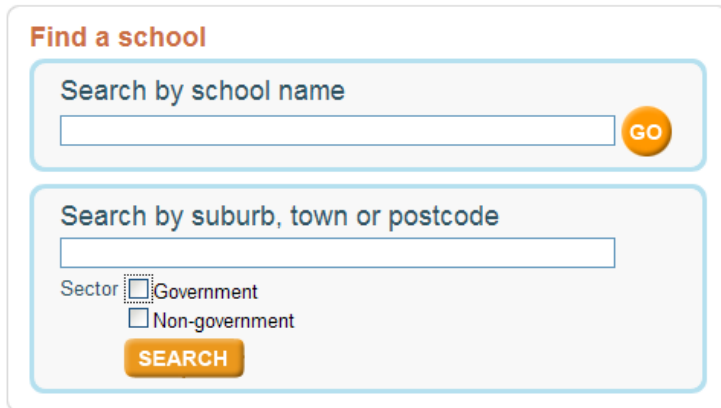
If a student is to be absent from school, parents are able to notify the school via a written note, the office phone number, a dedicated absenteeism phone number or Absent Email link on our website. The school will contact parent/carers if there have been a number of unexplained or high absences reported. Our school supports the Everyday, Every Lesson Counts initiative by the Department of Education and Employment.

Performance of our students

National Assessment Program – Literacy and Numeracy (NAPLAN) results – our reading, writing, spelling, grammar and punctuation, and numeracy results for the Years 3, 5, 7 and 9.

Our reading, writing, spelling, grammar and punctuation, and numeracy results for the Years 3, 5, 7 and 9 are available via the My School website at <http://www.myschool.edu.au/>.

To access our NAPLAN results, click on the *My School* link above. You will then be taken to the *My School* website with the following 'Find a school' text box.



The screenshot shows a 'Find a school' search interface. It has a title 'Find a school' in orange. Below it are two search sections. The first section is 'Search by school name' with a text input field and an orange 'GO' button. The second section is 'Search by suburb, town or postcode' with a text input field. Below this is a 'Sector' section with two radio buttons: 'Government' (selected) and 'Non-government'. At the bottom of the second section is an orange 'SEARCH' button.

Where it says 'Search by school name', type in the name of the school whose NAPLAN results you wish to view, and select <GO>.

Read and follow the instructions on the next screen; you will be asked to accept the **Terms of Use** and Privacy Policy before being able to access NAPLAN data.

If you are unable to access the internet, please contact the school for a paper copy of our school's NAPLAN results.

Achievement – Closing the Gap

Rainworth State School has an enrolment of less than 5 indigenous students at our school. The attendance, attainment and retention of indigenous students is monitored in a similar way to non-indigenous students.