

**HOW WE CONNECT:**

- School & Family partnerships
- Professional Development Plans
- Know their students
- Variety of teaching approaches according to individual learning needs
- P & C
- Parent Volunteers
- Explicitly teach and model social and emotional skills and values
- Student and Staff Code of Conduct
- Friendology
- Celebrating success through Student of the Week, Principal's Morning Tea etc.
- Rainworth Rangers
- Buddy Classes



**At Rainworth State School, we are lifelong learners who are engaged, resilient and happy.**

**Create safe and supportive environments**

**Healthy confident and resilient school community members.**

**Build the capacity of all stakeholders (staff, students, community)**

- Annual upskilling of Departmental requirements eg Student Protection, Code of conduct, Suicide prevention/intervention.
- supporting staff health and wellbeing
- strengthening connections with parents to support early intervention for students at risk.
- strengthening staff recognition for at risk students
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**HOW WE SUPPORT LEARNERS:**

- Learning Goals
- Assistive technology
- Resources: slope boards, alternative seating, therabands, alternative stationery
- Flexible Seating
- PL's
- Classroom layout/setup
- Learning task//content adjustments
- Method of delivery

**Develop strong systems for early intervention**

- Planning and documenting processes to support staff to respond to at risk students.
- Staff recognition of early warning signs for students at risk by noticing, inquiring and planning.
- Shared responsibility for supporting students with the Leadership team.

