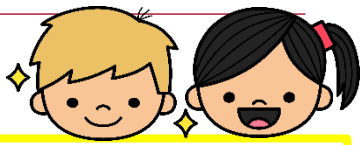
Rainworth State School

Learning Overview – Prep Term 4, 2026



This Learning Overview gives families a snapshot of what their child will be learning this term.

ENGLISH

INITIALIT FOUNDATION

Children will participate in a whole-class literacy program. It includes an explicit and systematic synthetic phonics program as well as a literature component to enrich oral language, listening comprehension and vocabulary.

READ IT, THEN READ IT AGAIN

Children will read and explore familiar texts, making connections between characters, settings, events and their own experiences. They will use their knowledge of letters, sounds and words to read simple words and understand texts.

WRITE AWAY!

Students will listen to and engage with a range of literary texts with a focus on exploring how language is used to entertain through retelling events. Children will write a retell of a familiar story, using their knowledge of the beginning, middle and end to sequence key events. They will also use their understanding of characters and important story events to create their retell.

MATHS

NUMBER: Students will name, represent, and order numbers including zero to at least 20. Using subitising and counting strategies they will quantify collections to at least 20, & will partition, combine and compare these collections in different ways. Students will represent these comparisons with numbers & explain or demonstrate their reasoning using mathematical language.



HEALTH & PHYSICAL EDUCATION

PHYSICAL EDUCATION: Students will continue to participate in the units Playing Together and Balance and Move. Through cooperative games, movement challenges and balance activities, students will strengthen their teamwork and cooperation skills while learning to share space, follow rules and understand how rules make games fair and inclusive. The focus is on understanding how rules support fair and inclusive play and recognising the benefits of being physically active for health and wellbeing.

HEALTH: Students will explore how safety procedures and symbols help us stay safe in everyday life. They will learn to recognise and understand common safety signs, rules and procedures, and explore how these can help keep themselves and others safe at home, at school and in the community.

SCIENCE

ON THE MOVE: Students will use their senses to observe and explore the properties and movement of objects.
Students will engage in hands-on investigations and respond to questions about the factors that influence movement. They will share observations and ideas and represent what they observe.



HASS

MY SPECIAL PLACES:
Students continue to explore and identify the features of 'places', and the relationship people share with these 'special places'. They will continue to investigate ways in which they can contribute to the caring and preservation of these special 'places'.



ITALIAN

SENDING GREETINGS TO ITALY
Students explore language and culture relating to gift-giving practices across cultures.
Students describe presents and use Italian to exchange gifts.



THE ARTS

MUSIC: Students will identify elements of Music, including speed (tempo), loud and soft (dynamics), and high and low (pitch). They will create soundscapes with a repertoire of musical stories and will perform songs with group peers by manipulating tempo, dynamics and pitch.
DRAMA: Students will be welcomed to the Drama room in Term 4 and will participate in our unit, 'Animal Characters'. Through dramatic play and problem-solving with peers, students will investigate animal stories, their characters, situations, roles and relationships as well as the tension that arises from not knowing what will happen next.

LIBRARY

Students will explore the library and learn how to borrow and return books at school. They will listen to a range of curated picture books and stories.



Rainworth State School

Learning Overview - Year 1 Term 4 2026

The Learning Overview gives families a snapshot of what their child will be learning this term.



English

This term in English, Year 1 students will listen to, read, view and comprehend a range of literary texts, exploring characters, settings, events and story structures. They will understand how authors use words, pictures and other features to build meaning. Students will create their own short written story retells, using simple sentences, familiar high-frequency words and interesting details to clearly communicate characters and events.

Maths

In Mathematics students will make, compare and classify features of 2D shapes and objects. They will learn to identify the similarities and differences between them.

Students will continue to work on solving word problems in maths, investigate place value and skip-counting in 2's, 5's and 10's. They will also learn how one-and two-digit numbers can be partitioned in different ways.

Science



This term students will investigate weather and seasonal changes by observing and describing different weather conditions and patterns that occur in their local environment. Students will explore how weather affects people, plants and animals, and identify ways to stay safe in different types of weather. Through hands-on observations and investigations, students will collect, record and compare weather information, identify patterns over time, and communicate their findings using drawings, discussions and simple scientific language.

The Arts

Music: Students will explore different countries' and cultures' music and instruments. They will also revise core materials & concepts from Term 1 to 3, where they will create and identify different beat patterns with tempo, dynamics and pitch. Students will also and sing and play hand clapping games.

Dance: Students will use various stimuli to explore how actions and the Dance Elements communicate meaning. Particular focus will be given to expressing emotions though movement. They will learn a dance to commence each lesson focusing on spatial awareness and performing the actions accurately and with the music.

Italian



ANIMALI DELLA FATTORIA

Students are continuing their work on their Farm Animals unit, learning how to describe animals using adjectives they learnt earlier this year. They will also continue to practise their 'Nella Vecchia Fattoria' song.

Technologies

Year 1 students will explore types of kites. They will then explore what materials can be used to create different kites and design, make and evaluate their own kite creation.

Physical Education

Students will continue to participate in the units Move, Play and Cooperate and Target Games. Through cooperative games, movement challenges and target activities, students will develop skills such as dodging, throwing, aiming and striking. Students will work together to develop and follow rules that make games fair, safe and enjoyable. The focus is on building movement skills, teamwork, communication, problem-solving and positive participation.



Health

This term in Health, students will learn to identify safe and unsafe choices and understand why health information is important when making decisions about their health and safety. They will learn to identify medicines and poisons and how to stay safe around them, identify trusted adults who can help keep them safe, and practise using the *Stop! Ask First* safety procedure.

Rainworth State School

Learning Overview - Year 2, Term 4 2026

The Learning Overview gives families a snapshot of what their child will be learning this term.



English



Narratives:
Students will create an imaginative story using a known character. They will read, view and comprehend stories, exploring how characters, settings and events are presented. Students will also compare how a similar topic is presented in an informative text.

Science

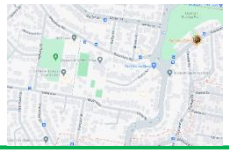
Students will focus on Chemical Sciences to help them understand materials, their properties and how they can be manipulated and combined for various purposes.

Italian

E tu? (What about you? Italian role play)
Students use language and the medium of role play to introduce themselves using name, age, birthday, siblings, favourite colours, lucky numbers, sports and pets. They will also learn about Italian Christmas traditions and prepare songs/rhymes to perform at the Christmas Capers concert.

HASS

Students will explore the location and significant features of places and consider how people are connected to these and why they should be preserved.



Maths

Number:
Students will order and represent numbers to at least 1000, apply place value to partition, rearrange and rename two- and three-digit numbers, and regroup numbers to assist with calculations. They will describe and continue additive patterns that increase or decrease by a constant amount and identify missing elements. Students will recall addition and subtraction facts to 20 and multiplication facts for twos, fives and tens.

Measurement:
Students will compare the length and mass of objects and the capacity of containers.

The Arts

Music: Students will explore different countries' and cultures' music and instruments. They'll create and identify different beat patterns with speed (tempo), loud and soft (dynamics), and high and low (pitch), and sing and play with body percussion. They'll then perform their arrangement of a culture's music with singing and hand clapping games.

Visual Arts: My Place My School
Students will learn about International and Australian artists Hundertwasser, Howard Arkley, Sally Morgan and Wonggu Mununggurr. They will explore their school environment with observational drawings. A colourful, imaginative mixed media drawing will be made as their final artwork.

Health & Physical Education

Physical Education: Students will participate in the units Move, Play and Cooperate and Target Games. Through cooperative games, movement challenges and target activities, students will develop skills such as dodging, throwing, aiming and striking. Students will work together to develop and follow rules that make games fair, safe and enjoyable. The focus is on building movement skills, teamwork, communication, problem-solving and positive participation.

Health: Students will describe changes that occur as they grow older.



Swimming program:

Students will participate in a four-week intensive swimming program, developing stroke techniques and building endurance.

Rainworth State School

Learning Overview – Year 2 (2/3A), Term 4, 2026

The Learning Overview gives families a snapshot of what their child will be learning this term.



Maths

Number

Students will order and represent numbers to at least 1000, apply place value to partition, rearrange and rename two- and three-digit numbers, and regroup numbers to assist with calculations. They will describe and continue additive patterns that increase or decrease by a constant amount and identify missing elements.

Students will recall addition and subtraction facts to 20 and multiplication facts for twos, fives and tens.



English

Students listen to, read and view a variety of poems. They will analyse texts by exploring the context, purpose and audience and how language features and language devices are used.
Students will then create and present a spoken presentation about their favourite poem to the class.



Science



Changing Materials
Students will focus on Chemical Sciences to help them understand materials, their properties and how they can be manipulated and combined for various purposes.

The Arts

Music:
The students will work individually or in groups to explore different countries and culture's clapping songs and games. They'll also revise core materials & concepts from Term 1 to 3, create and identify different beat patterns and compound time signature.

Visual Arts: Land Lines
Exploring a variety of Australian landscape artists, texture, line and shape, students will consider how to represent different landscapes using drawing and collage materials. As well as landscape experiments, they will produce a textured woven landscape.

Italian

After celebrating La Festa dei Nonni, students will continue practicing 'The Body' vocabulary words using songs, actions and games. Using this vocabulary, combined with adjectives, students will create informative posters.



Swimming

Students will participate in a four-week intensive swimming program, developing stroke techniques and building endurance.

Health & Physical Education

Physical Education:
Students will continue to participate in the units Teamwork Games and Skipping and Fitness. Through team challenges, cooperative games, skipping activities and fitness tasks, students will develop skipping skills, agility, balance and coordination while building fitness.
Students will explore factors that encourage participation in physical activity while demonstrating leadership, fair play and inclusion. The focus is on building confidence, communication and strategies to support regular physical activity for themselves and others.

Health:
Students will explore physical and social changes that occur as they grow. They will discuss how these changes are celebrated in their community.



Rainworth State School



Learning Overview - Year 3 (from 2/3A) Term 4 2026

The Learning Overview gives families a snapshot of what their child will be learning this term.

Maths

Number

Students will order and represent number beyond 10 000, find unknown values in number sentences with + and – and create algorithms to investigate number patterns in 2's, 5's and 10's.
Students will make estimates and determine the reasonableness of financial and other calculations and represent money values in different ways.

Probability

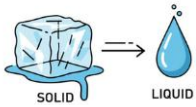
Students will identify the likelihood of events and conduct chance experiments.



Science

Chemical Sciences: **Solids and Liquids**

Students will classify solids and liquids based on observable properties and describe how to cause a change of state.



They will use scaffolds to plan scientific fair tests.

The Arts

Music:

The students will work individually or in groups to explore different countries and culture's clapping songs and games. They'll also revise core materials & concepts from Term 1 to 3, create and identify different beat patterns and compound time signature.

Visual Arts: Land Lines

Exploring a variety of Australian landscape artists, texture, line and shape, students will consider how to represent different landscapes using drawing and collage materials. As well as landscape experiments, they will produce a textured woven landscape.

Design & Technologies

Students will research design occupations. They will evaluate changes in design of everyday products and explain how these changes meet environmental and sustainable community needs.

English

Poetry

Students listen to, read, view poems featuring Australian and other poems. They will analyse texts by exploring the context, purpose and audience and how language features and language devices can create rhythm, mood and meaning. Students will then create and present a spoken performance expressing features and their opinion about the poem to the class.



HASS

Exploring Rules in Our Community

Students describe the importance of rules and people's contributions to communities. They draw simple conclusions and share their views on an issue. Students propose actions or responses in response to an issue or challenge.

Health & Physical Education

Physical Education: Students will continue to participate in the units Teamwork Games and Skipping and Fitness. Through team challenges, cooperative games, skipping activities and fitness tasks, students will develop skipping skills, agility, balance and coordination while building fitness. Students will explore factors that encourage participation in physical activity while demonstrating leadership, fair play and inclusion. The focus is on building confidence, communication and strategies to support regular physical activity for themselves and others.

Health: Students will discuss the influences on safe choices. They will use decision-making and problem-solving skills to select and demonstrate strategies that help them stay safe.

Italian

IL CORPO

After celebrating La Festa dei Nonni, students will continue practicing 'The Body' vocabulary words using songs, actions and games. Using this vocabulary, combined with adjectives, students will create informative posters.

Rainworth State School

Learning Overview - Year 3 Term 4 2026



The Learning Overview gives families a snapshot of what their child will be learning this term.

English



Poetry

Students listen to, read, view poems featuring Australian and other poems. They will analyse texts by exploring the context, purpose and audience and how language features and language devices can create rhythm, mood and meaning.

Students will then create and present a spoken performance expressing features and their opinion about the poem to the class.

Maths

Students will order and represent natural numbers beyond 10 000.

Students will use mathematical modelling to solve practical problems involving single-digit multiplication and division, recalling multiplication facts for threes and fours.

The students will make estimates and determine the reasonableness of financial and other calculations.

The students will find unknown values in number sentences involving addition and subtraction and create algorithms to investigate numbers and explore simple patterns. They will represent money values in different ways.



Science



Biological Sciences

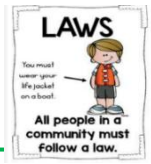
Students will classify and compare living and non-living and different lifecycles.

Students will communicate ideas and findings for an identified purpose, including using scientific vocabulary when appropriate.

HASS

Exploring Rules in Our Community

Students describe the importance of rules and people's contributions to communities. They draw simple conclusions and share their views on an issue. Students propose actions or responses in response to an issue or challenge.



The Arts

Music: The students will work individually or in groups to explore different countries and culture's clapping songs and games. They'll also revise core materials & concepts from Term 1 to 3, create and identify different beat patterns and compound time signature.

Visual Arts: Land Lines

Exploring a variety of Australian landscape artists, texture, line and shape, students will consider how to represent different landscapes using drawing and collage materials. As well as landscape experiments, they will produce a textured woven landscape.

Italian



IL CORPO

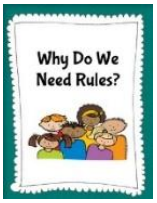
After celebrating La Festa dei Nonni, students will continue practicing 'The Body' vocabulary words using songs, actions and games. Using this vocabulary, combined with adjectives, students will create informative posters.

Physical Education

Students will continue to participate in the units Teamwork Games and Skipping and Fitness. Through team challenges, cooperative games, skipping activities and fitness tasks, students will develop skipping skills, agility, balance and coordination while building fitness. Students will explore factors that encourage participation in physical activity while demonstrating leadership, fair play and inclusion. The focus is on building confidence, communication and strategies to support regular physical activity for themselves and others.

Health

Students discuss the influences of safe choices. They use decision making and problem-solving skills to select and demonstrate strategies that help them stay safe.



Rainworth State School

Learning Overview - Year 4 Term 4 2026

The Learning Overview gives families a snapshot of what their child will be learning this term.



English

Adventure Short Story:



Students will plan, write and edit a written adventure short story to suit an audience. They will use narrative text structures to develop their ideas.

Students will use paragraphs to organise and link their ideas. Students will use a range of language features including complex sentences, topic-specific vocabulary and literary devices.

Students will also read, view and comprehend a range of adventure short stories and the Novel 'Rowan of Rin' by Emily Rodda. They will describe how ideas are developed through characters and events, and how texts reflect context.

Maths

Number – Students will find unknowns in equations involving addition and subtractions. They will follow and create addition and multiplication algorithms and identify emerging patterns.

Statistics: Students will order events in terms of likelihood, identify independent and dependent events and conduct repeated chance experiments, and describe results.

Shape: Students will compare angles relative to a right-angle using angle names. Students will also represent approximate shapes and objects in the environment.

Science

Physical Science – Fabulous Forces

Students will identify how forces can be applied by one object on another and investigate the effect of frictional, gravitational and magnetic forces on the motion of objects.



HASS

Using places sustainably: Geography

Students will explore the concept of 'place' focusing on Africa and South America. They will describe the characteristics of places and how they are shaped by their environments. Students will identify the interconnections between components of the environment and with people. They will sort, record and represent data and explore large scale maps using cartographic conventions.

The Arts

Music: Students will understand how harmony works; show understanding of chords in treble and bass clef; revisit staff reading form, pitch, dynamics, timbre and expression; and sing and play in time by themselves and as a group.

Dance: Drawing from the English unit Adventure Narratives, students will use characters from Rowan of Rin to inspire the development of original fantasy characters. They will explore ways of moving to clearly present the character's traits, devise and perform a short quest dance for their character, utilising both teacher and student devised actions. Recorded performances of fantasy dances will be viewed and compared with their own creations.

Italian

Vi Presento… (May I introduce…)

In this unit students use language to describe others – family, friends or pets. Students will write about age, relations, physical and character description, occupation and likes/dislikes.

They will also learn about Italian Christmas traditions and prepare songs/rhymes to perform at Christmas Capers Concert.

Health & Physical Education

Health: Students will explore local community resources that support health and well-being with a focus on screen time, physical activity and water safety.

Physical Education: Students will participate in the units Teamwork Games and Skipping and Fitness. Through team challenges, cooperative games, skipping activities and fitness tasks, students will develop skipping skills, agility, balance and coordination while building fitness. Students will explore factors that encourage participation in physical activity while demonstrating leadership, fair play and inclusion. The focus is on building confidence, communication and strategies to support regular physical activity for themselves and others.

Design Technology

Fast Forces

Students will use the design process to design their own pinball machine using their knowledge of forces. This will be facilitated by the team from 'Make & Meld.'

Library

Students will explore adventure stories, short stories and a range of engaging literary texts. Through read-alouds, book chats and discussions, students will develop their comprehension, vocabulary and appreciation of literature.

Rainworth State School

Learning Overview - Year 4A Term 4 2026

The Learning Overview gives families a snapshot of what their child will be learning this term.



English

Fantasy Short Story:



Students will plan, write and edit a written fantasy short story to suit an audience. They will use narrative text structures to develop their ideas. Students will use paragraphs to organise and link their ideas. Students will use a range of language features including complex sentences, topic-specific vocabulary and literary devices. Students will also read, view and comprehend a range of fantasy short stories and the novel 'Forests of Silence' by Emily Rodda. They will describe how ideas are developed through characters and events, and how texts reflect context.

Maths

Number – Students will find unknowns in equations involving addition and subtractions. They will follow and create addition and multiplication algorithms and identify emerging patterns.

Statistics: Students will order events in terms of likelihood, identify independent and dependent events and conduct repeated chance experiments, and describe results.

Shape: Students will compare angles relative to a right-angle using angle names. Students will also represent approximate shapes and objects in the environment.

Science

Physical Science – Fabulous Forces



Students will identify how forces can be applied by one object on another and investigate the effect of frictional, gravitational and magnetic forces on the motion of objects.

HASS

Democracy: Students develop their understanding of the importance of rules, laws and local government in supporting safe and fair communities. They investigate the services provided by different levels of government, explore how community groups contribute to the common good, and identify ways citizens can participate in community life. Students examine democratic principles through practical experiences and apply their knowledge by proposing actions that address a local community issue.

The Arts

Music: Students will explore all hand clapping games learnt from Prep to Year 4. They will reconnect with storytelling through rhythmic ostinato and hand clapping games in simple and compound time. Students will also create their stories through body percussion and playing games with their peers.

Italian

Vi Presento… (May I introduce…)

In this unit students use language to describe others – family, friends or pets. Students will write about age, relations, physical and character description, occupation and likes/dislikes.

They will also learn about Italian Christmas traditions and prepare songs/rhymes to perform at Christmas Capers Concert.

Health & Physical Education

Health: Students will explore local community resources that support health and well-being with a focus on screen time, physical activity and water safety.

Physical Education: Students will participate in the units Teamwork Games and Skipping and Fitness. Through team challenges, cooperative games, skipping activities and fitness tasks, students will develop skipping skills, agility, balance and coordination while building fitness. Students will explore factors that encourage participation in physical activity while demonstrating leadership, fair play and inclusion. The focus is on building confidence, communication and strategies to support regular physical activity for themselves and others.

Design Technology

Fast Forces

Students will use the design process to design their own pinball machine using their knowledge of forces. This will be facilitated by the team from 'Make & Meld.'

Library

Students will explore adventure stories, short stories and a range of engaging literary texts. Through read-alouds, book chats and discussions, students will develop their comprehension, vocabulary and appreciation of literature.



Rainworth State School

Learning Overview - Year 5A Term 4 2026

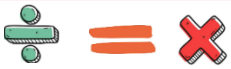
The Learning Overview gives families a snapshot of what their child will be learning this term.

English



Fantasy Short Story:
Students will plan, write and edit a written fantasy short story to suit an audience. They will use narrative text structures to develop their ideas. Students will use paragraphs to organise and link their ideas. Students will use a range of language features including complex sentences, topic-specific vocabulary and literary devices.
Students will also read, view and comprehend a range of fantasy short stories and the novel 'Forests of Silence' by Emily Rodda. They will describe how ideas are developed through characters and events, and how texts reflect context.

Maths



Numbers, Patterns and Chance
Students will strengthen their understanding of decimals, multiplication and division, factors and multiples. They will use place value to write, compare and order decimals, apply efficient calculation strategies, solve numerical equations and explore patterns in factors and multiples. Students will also conduct repeated chance experiments, list possible outcomes, estimate likelihoods and compare experiments with equally and unequally likely outcomes.

Science



Changing Earth
Students will investigate how weathering, erosion, transportation and deposition change the Earth's surface over time. Through investigations and modelling, they will explore how wind and water can reshape landscapes and how human activity can affect rates of erosion. Students will also examine how scientific knowledge helps individuals and communities make decisions and manage landscapes to reduce the impacts of erosion.

HASS

Democracy
Students deepen their understanding of Australia's democratic system and the ways citizens participate in civic life. They explore democratic values, the role of elections and voting in selecting representatives, and how governments and community organisations work to support the needs of citizens. Through investigation and critical thinking, they evaluate community issues and develop a civic action proposal that demonstrates how citizens can work together to achieve a civic goal and strengthen democratic participation.

Italian

Natale in Italia. (Christmas in Italy)
Students will research Italian Christmas traditions, presenting their findings orally to their class and by performing a Christmas themed role play.
They will also prepare songs/rhymes to perform at the Christmas Capers concert.

Health



Respectful Interactions
Students will explore how respect and empathy can positively influence relationships. They will examine different ways people respond to conflict and practise strategies for managing disagreements respectfully. Students will develop ways to communicate with empathy, consider different perspectives and propose strategies that promote respectful, inclusive and positive interactions with others.

The Arts

Music: Students will explore all hand clapping games learnt from Prep to Year 4. They will reconnect with storytelling through rhythmic ostinato and hand clapping games in simple and compound time. Students will also create their stories through body percussion and game with their peers.

Library



Students will engage with a variety of literary texts through book chats, read-alouds and short literacy activities. Students will explore different authors, genres and reading recommendations to develop their comprehension, critical thinking and enjoyment of reading.

Physical Education

Students will continue to participate in the units T-Ball/Cricket and Newcombe/Volleyball. Through modified games and team challenges, students will develop and apply skills such as striking, throwing, catching, serving, passing and positioning. Students will use strategies across different games, consider how their choices affect game outcomes and describe how their contributions support fair play and inclusion. The focus is on developing tactical awareness, teamwork, communication and positive participation across a range of movement contexts.



Rainworth State School

Learning Overview - Year 5 Term 4 2026

The Learning Overview gives families a snapshot of what their child will be learning this term.

English

Storycraft: Short Stories

Students will explore a range of short stories to examine how authors develop characters, settings, events and relationships. They will analyse how text structure, dialogue, vocabulary and literary devices shape meaning and engage readers. Students will use these techniques in their own writing, planning, drafting and revising a short story with a clear structure, developed characters and purposeful language.

Maths



Numbers, Patterns and Chance

Students will strengthen their understanding of decimals, multiplication and division, factors and multiples. They will use place value to write, compare and order decimals, apply efficient calculation strategies, solve numerical equations and explore patterns in factors and multiples. Students will also conduct repeated chance experiments, list possible outcomes, estimate likelihoods and compare experiments with equally and unequally likely outcomes.

Science



Changing Earth

Students will investigate how weathering, erosion, transportation and deposition change the Earth's surface over time. Through investigations and modelling, they will explore how wind and water can reshape landscapes and how human activity can affect rates of erosion. Students will also examine how scientific knowledge helps individuals and communities make decisions and manage landscapes to reduce the impacts of erosion.

HASS

Democracy and Resources

Students will explore the key values and features of Australia's democracy, including elections and the role of elected representatives. They will investigate how citizens with shared beliefs and values can work together to achieve civic goals. Students will also examine natural, human and capital resources and explain how these resources are used to meet people's needs and wants.

Italian

Natale in Italia. (Christmas in Italy)

Students will research Italian Christmas traditions, presenting their findings orally to their class and by performing a Christmas themed role play.
They will also prepare songs/rhymes to perform at the Christmas Capers concert.

Health



Respectful Interactions

Students will explore how respect and empathy can positively influence relationships. They will examine different ways people respond to conflict and practise strategies for managing disagreements respectfully. Students will develop ways to communicate with empathy, consider different perspectives and propose strategies that promote respectful, inclusive and positive interactions with others.

The Arts

Music: Students will explore all hand clapping games learnt from Prep to Year 4. They will reconnect with storytelling through rhythmic ostinato and hand clapping games in simple and compound time. Students will also create their stories through body percussion and game with their peers.

Physical Education

Students will continue to participate in the units T-Ball/Cricket and Newcombe/Volleyball. Through modified games and team challenges, students will develop and apply skills such as striking, throwing, catching, serving, passing and positioning. Students will use strategies across different games, consider how their choices affect game outcomes and describe how their contributions support fair play and inclusion. The focus is on developing tactical awareness, teamwork, communication and positive participation across a range of movement contexts.

Library



Students will engage with a variety of literary texts through book chats, read-alouds and short literacy activities. Students will explore different authors, genres and reading recommendations to develop their comprehension, critical thinking and enjoyment of reading.

Rainworth State School

Learning Overview - Year 6 Term 4 2026

The Learning Overview gives families a snapshot of what their child will be learning this term.



English

Reading: Students will read, view and comprehend a variety of narrative texts and identify similarities and differences in how ideas are presented for a purpose. They will explain how language features including literary devices, and visual features influence audiences.

Writing: Students will use narrative structure to write a short story for an audience of their peers. They will plan, write, edit and publish their story in a class anthology for future students to enjoy.

Maths

Number: Students will solve problems involving finding a fraction, decimal or percentage of a quantity and use estimation to find approximate solutions to problems involving rational numbers and percentages. They will identify and explain rules used to create growing patterns. Students will create and use algorithms to generate sets of numbers, using a rule.

Probability: Students will assign probabilities using common fractions, decimal and percentages. They will conduct simulations using digital tools, to generate and record the outcomes from many trials of a chance experiment. Students will compare observed frequencies to the expected frequencies of the outcomes of chance experiments.

HASS

Economics and Business

Students will explain influences on consumers, and strategies for informed choices through learning to compare grocery prices, investigate the spending patterns of the year 6 cohort and look into the benefits of buying locally opposed to supporting big businesses.

Science

Chemical Science

In this unit, students will learn to classify and compare reversible and irreversible changes to substances. They will also explore how to reclaim a substance and explain what makes a change reversible or irreversible.

The Arts

Music: Students will transform selected texts from Dr Seuss into rap and/or song in GarageBand. They will show understanding of tied and dotted rhythms in different key signatures and understand how chord progression and song structure works.

Health & Physical Education

Health: Students explore the feelings, challenges and issues associated with making the transition to secondary school. They devise strategies to assist them in making a smooth transition.

Physical Education: Students will participate in the units T-Ball/Cricket and Newcombe/Volleyball. Through modified games and team challenges, students will develop and apply skills such as striking, throwing, catching, serving, passing and positioning. Students will use strategies across different games, consider how their choices affect game outcomes and describe how their contributions support fair play and inclusion. The focus is on developing tactical awareness, teamwork, communication and positive participation across a range of movement contexts.

Italian

Students will investigate and research products that are made in Italy and are readily available here in Australia presenting their information via power-point. They will write a biography/description of La Befana - Italy's traditional Christmas gift-giver. They will also prepare songs/rhymes to perform at the Christmas Capers concert.

Technologies

Design Technologies

Students will explore how competing factors and technologies influence the design of a product that is both sustainable and appropriate for use.