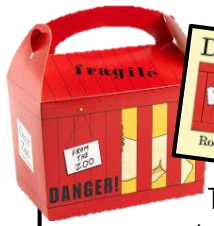


Learning Overview – Prep Year Term 4 2025

The Learning Overview gives families a snapshot of what their child will be learning this term.



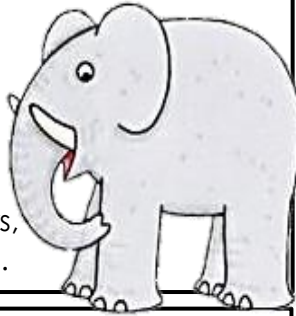
English

READ ON!

The children will read, view and comprehend decodable imaginative texts.

WRITE AWAY...

Children will create a short-written text to add to a familiar narrative using phrases from their learning and their text. Children will focus on using sentence conventions, including the correct use of capital letters, word spacing and full stops.

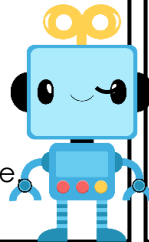


Science

ON THE MOVE

Children will use their senses to observe and explore the properties and movement of objects.

Children will engage in hands-on investigations and respond to questions about the factors that influence movement. They will share observations and ideas and represent what they observe.



Maths

PATTERNING

Children will recognise, copy, continue & create repeating patterns.

NUMBER

Children will name, represent, and order numbers including zero to at least 20.

Using subitising and counting strategies they will quantify collections to at least 20, & will partition, combine and compare these collections in different ways. Children will represent these comparisons with numbers & explain or demonstrate their reasoning using mathematical language.



HASS

MY SPECIAL PLACES

Children continue to explore and identify the features of 'places', and the relationship people share with these 'special places'. They will continue to investigate ways in which they can contribute to the caring and preservation of these special 'places'.



The Arts

DRAMA: Students explore a unit called 'Visiting Feelings' in which students will engage in dramatic role-playing of narratives that explore a range of emotions. Through drama improvisations, they will explore how to respond to someone who is feeling that emotion through socio-dramas which they apply to a school and home context.

MUSIC: Students will identify Elements of Music, including speed (tempo), loud and soft (dynamics), and high and low (pitch). They will create soundscapes with a repertoire of musical stories. They will perform songs with group peers by manipulating speed (tempo), loud and soft (dynamics), and high and low (pitch).



Health and Physical Education

MOVEMENT: Fair Play, Fun Play

Students will be learning and practising their fundamental movement skills such as running, jumping, balancing, twisting, rolling, catching, and striking. They will explore these skills through fun activities and games, gradually combining them in larger group games. A key focus will be learning about fairness and inclusion; taking turns, sharing equipment, and following simple rules so that everyone can join in and enjoy the game.

HEALTH: I AM SAFE

Children will identify actions that help keep them safe with medicines and poisons and in situations involving water and fire.

Children will demonstrate practices and protective behaviours to keep themselves safe and healthy in different situations.

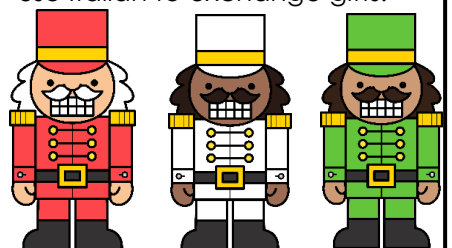


ITALIAN

SENDING GREETINGS TO ITALY

Students explore language and culture relating to gift-giving practices across cultures.

Students describe presents and use Italian to exchange gifts.



LIBRARY

Students will attend the library with their class teacher to listen to stories and borrow books weekly.

Learning Overview - Year 1 Term 4 2025

The Learning Overview gives families a snapshot of what their child will be learning this term.



English

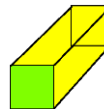
This term in English Year 1 students will listen to, read, view and interpret spoken, written and multimodal literary texts to identify features of characters in these texts.

They will create a text describing a familiar character in a narrative by listing character traits.



Maths

In Mathematics students will make, compare and classify features of 2D shapes and 3D objects. They will learn to identify the similarities and differences between them.



Students will continue to work on solving word problems in maths, investigate place value and skip-counting in 2's, 5's and 10's. They will also learn how one and two-digit numbers can be partitioned in different ways.



Science

In this unit, students explore how the forces of pushes and pulls affect the movement and direction of objects. They will identify and categorise these forces, observing how the strength of a force impacts an object's movement. Building on this, they examine gravity as a force that pulls objects towards Earth.



The Arts

Music: The students will explore music and instruments from different countries and cultures. They'll also revise core materials & concepts from Term 1 to 3, create and identify different beat patterns with speed (tempo), loud and soft (dynamics), and high and low (pitch), and sing and play with body percussion

Visual Art: **Plant Life**

Students will be investigating the aesthetics of plants – shapes, textures, colours. They will undertake observation drawings as well as calling on their imaginations to create new and interesting plants. The term will culminate in an imaginative plant mixed-media sculpture.

Italian

Stories, songs and rhymes

Students use language to engage with simple Italian stories, songs and rhymes, reflecting on the universality of some rhymes and melodies. They will also learn about Italian Christmas traditions and prepare songs/rhymes to perform at the Christmas Capers concert.

Physical Education

Students will be developing their big-ball skills, including throwing, catching, soccer dribbling and basketball dribbling. They will practise these skills in fun games and challenges, learning how to control the ball and apply their skills in different situations. Students will also explore how to solve movement challenges using large balls and will play tagging games that highlight teamwork, fairness and inclusion. The focus is on building confidence, trying new strategies, and learning how to play fairly with others.

Health

Children learn about personal and road safety. Students learn how to be a good passenger, pedestrian and cyclist. They learn how to cross a road safely. In personal safety, children learn to identify situations where they might need help, who they can ask for help and practise these skills in roleplays.

Technologies

In Term 4, Year 1 students explore types of kites. They will then explore what materials can be used to create different kites and design, make and evaluate their own kite creation.

Learning Overview - Year 2, Term 4 2025

The Learning Overview gives families a snapshot of what their child will be learning this term.



English

Narratives:

Students will create an imaginative written story using a known character.



Students will read, view and comprehend an imaginative text, and explore how a similar topic is presented in an informative text.

Science

Students will be focussing on Chemical Sciences to help them understand materials, their properties and how they can be manipulated and combined for various purposes.

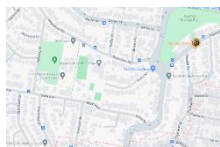
Italian

E tu? (What about you? Italian role play)

Students use language and the medium of role play to introduce themselves using name, age, birthday, siblings, favourite colours, lucky numbers, sports and pets. They will also learn about Italian Christmas traditions and prepare songs/rhymes to perform at the Christmas Capers concert

HASS

Students will explore the location and significant features of places and consider how people are connected to these and why they should be preserved.



Physical Education

Kick, Catch, Play Fair

This term in PE, students will be developing their ball-handling skills, including throwing, catching, passing, and kicking. They will practise these skills in fun activities and then apply them in group games, building towards playing a game of kickball. Students will also explore ways to solve challenges in movement activities and learn how to work as a team by sharing, encouraging each other, and playing fairly. The focus is on building confidence, trying out strategies, and learning how to cooperate in games.

Health

Students will describe changes that occur as they grow older.



Maths

Number:

Students will order and represent numbers to at least 1000, apply knowledge of place value to partition, rearrange and rename two- and three-digit numbers in terms of their parts, and regroup partitioned numbers to assist in calculations.

Students will describe and continue patterns that increase and decrease additively by a constant amount and identify missing elements in the pattern.

Students will recall and demonstrate proficiency with addition and subtraction facts within 20 and multiplication facts for twos.

Shape:

Students will compare and classify shapes, describing features using formal spatial terms.

The Arts

Music:

The students will explore the music and instruments of different countries and cultures. They'll create and identify different beat patterns with speed (tempo), loud and soft (dynamics), and high and low (pitch), and sing and play with body percussion. They will then perform their original arrangement of music influenced by a culture by singing and playing instruments.

Library

Students will enjoy a variety of picture books, exploring how stories use language, illustrations, and literary features to entertain, inform, and inspire. Through listening, discussion, and interactive activities, students will develop an understanding of how words and images work together to tell a story. They will also have opportunities to think creatively, make connections, and respond personally to the texts.

Learning Overview - Year 3 Term 4 2025

The Learning Overview gives families a snapshot of what their child will be learning this term.



English

Poetry

Students listen to, read, view and adapt poems featuring an Australian setting. They analyse texts by exploring the context, purpose and audience and how language features and language devices can be adapted to create new meaning.

During the unit, students will experiment with different forms of poetry including an adaptation of a familiar poem.



Maths

Students will order and represent natural numbers beyond 10 000.

Students will use mathematical modelling to solve practical problems involving single-digit multiplication and division, recalling multiplication facts for threes and fours.

The students will make estimates and determine the reasonableness of financial and other calculations.

The students will find unknown values in number sentences involving addition and subtraction and create algorithms to investigate numbers and explore simple patterns. They will represent money values in different ways.



Science

Biological Sciences

Students will classify and compare living and non-living and different lifecycles.

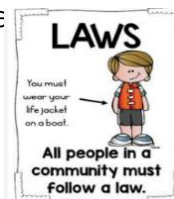
Students will communicate ideas and findings for an identified purpose, including using scientific vocabulary when appropriate.



HASS

Exploring Rules in Our Community

Students describe the importance of rules and people's contributions to communities. They draw simple conclusions and share their views on an issue. Students propose actions or responses in response to an issue or challenge.



The Arts

Music: The students will work individually or in groups to explore different countries and culture's clapping songs and games. They'll also revise core materials & concepts from Term 1 to 3, create and identify different beat patterns and compound time signature.

Visual Arts: Mapping My Place - Exploring a variety of artists, techniques and the concept of 'place' within the frame of map-making, students consider things like symbolism, story-telling and composition to complete gelli prints and mixed-media drawings. They produce a folio of map artworks.

Italian

La Festa dei Nonni

(Grandparents' Day)



Students use language to host their grandparents for a morning of some Italian activities.

Students will also learn about Italian Christmas traditions and prepare songs/rhymes to perform at the Christmas Capers concert.



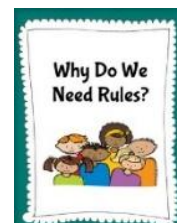
Physical Education

Net Games: Newcombe Fun

Students will be learning and refining their throwing, passing, and catching skills through fun activities and small games, and then apply them in a team game called Newcombe Ball. Students will also explore strategies for working together, solving movement challenges, and playing fairly. The focus is on developing teamwork, communication, and game sense while having fun and being active.

Health

Students discuss the influences of safe choices. They use decision making and problem-solving skills to select and demonstrate strategies that help them stay safe.





Rainworth State School

Learning Overview - Year 4 Term 4 2025

The Learning Overview gives families a snapshot of what their child will be learning this term.



English

Adventure Narrative:

Students will plan, write and edit a written adventure narrative to suit an audience. They will use narrative text structures to develop their ideas.

Students will use paragraphs to organise and link their ideas. Students will use a range of language features including complex sentences, topic-specific vocabulary and literary devices.

Students will also read, view and comprehend the imaginative text 'Rowan of Rin' by Emily Rodda. They will describe how ideas are developed through characters and events, and how texts reflect contexts. Students will describe how language features shape meaning and will complete an online blog relating to the text.



Maths

Number – Students will find unknowns in equations involving addition and subtractions. They will follow and create addition and multiplication algorithms and identify emerging patterns.

Statistics: Students will order events in terms of likelihood, identify independent and dependent events and conduct repeated chance experiments, and describe results.

Shape: Students will compare angles relative to a right-angle using angle names. Students will also represent and approximate shapes and objects in the environment.

Science

Physical Science – Fabulous Forces

Students will identify how forces can be applied by one object on another and investigate the effect of frictional, gravitational and magnetic forces on the motion of objects.



HASS

Using places sustainably: Geography

Students will explore the concept of 'place' focusing on Africa and South America. They will describe the characteristics of places and how they are shaped by their environments. Students will identify the interconnections between components of the environment and with people. They will sort, record and represent data and explore large scale maps using cartographic conventions.

The Arts

Music: Students will understand how harmony works; show understanding of chords in treble and bass clef; revisit staff reading, form, pitch, dynamics, timbre, and expression; and sing and play in time by themselves and as a group.

Dance: Drawing from the English unit Adventure Narratives, students will use characters from Rowan of Rin to inspire the development of original fantasy characters. They will explore ways of moving to clearly present the character's traits, devise and perform a short quest dance for their character, utilising both teacher and student devised actions. Recorded performances of fantasy dances will be viewed and compared with their own creations.

Italian

Vi Presento... (May I introduce...)

In this unit students use language to describe others – family, friends or pets. Students will write about age, relation, physical and character description, occupation and likes/dislikes.

They will also learn about Italian Christmas traditions and prepare

Health and Physical Education

Health: Students will explore local community resources that support health and well-being.

Movement: Tchoukball Challenge

Students will be learning the game of Tchoukball. They will refine their throwing and catching skills and learn how to use movement strategies like creating space and anticipating rebounds. Students will also practise working together as a team, encouraging each other, and following rules to make games fair and fun for everyone.

Design Technology

Fast Forces

Students will use the design process to design their own pinball machine using their knowledge of forces. This will be facilitated by the team from 'Make&Meld.'

Library

Students will engage with sections of two imaginative fantasy texts, How to Train a Dragon and Fortunately, the Milk, that explore adventure and the theme of the "unlikely hero." By listening to and discussing these stories, students will develop comprehension, vocabulary, and critical and creative thinking skills. They will compare characters, settings, and themes with other class texts, while also experimenting with storytelling and imaginative writing.

Learning Overview - Year 5 Term 4 2025

The Learning Overview gives families a snapshot of what their child will be learning this term.



English

Students read, view and comprehend an imaginative text.



Students read a short story from the fantasy genre showing understanding of character development in relation to plot and setting. They write a short fantasy story depicting contrasting fantasy characters in relation to setting and plot.

Maths; Number factors, multiples

Number and Algebra

Students express natural numbers as products of factors and identify multiples

They create and use algorithms to identify and explain patterns in the factors and multiples of numbers

Students find unknowns in numerical equations involving multiplication and division

They will order decimals and apply their understanding to write fractions as decimals.

Probability

Students conduct repeated chance experiments, list the possible outcomes, estimate likelihoods and make comparisons between those with and without equally likely outcomes.

Science

Students describe and investigate key processes that change the Earth's surface. Students list and understand 4 terms: erosion, deposition, weathering and transportation, and give examples.

HASS

Students will investigate the impact of water and fire in the environment. They will explain how people, including First Nations Australians, manage and impact these elements. Students will evaluate data to explain patterns and changes in places.

The Arts

Music: Students will understand how a song is written and compose a song themselves. They will explore different forms and structure of a song using chords learnt on the ukulele and content covered this term.

Drama: This term, students will participate in 'The Key', a unit exploring Fantasy genre. During this unit, students will develop an understanding of stage geography and appropriate body positions for performance. They will also investigate situations, roles and relationships, focus, tension, voice and language appropriate to Fantasy genre storytelling.

Italian

Natale in Italia.



(Christmas in Italy)

Students will research Italian Christmas traditions, presenting their findings orally to their class and by performing a Christmas themed role play.

They will also prepare songs/rhymes to perform at the Christmas Capers concert.

Physical Education

Volleyball

Students are learning the game of volleyball. They will practise the main skills – the dig, set, and serve – and learn how to use them in rallies and small games. Students will explore strategies like finding space on the court, keeping rallies going, and working as a team to score points. We will also focus on teamwork and fair play, encouraging students to communicate, share turns, and include others in all activities.

Health

Students will explore and learn about respectful interactions and conflict management. They will learn the effects conflict has on people and how it can be resolved or what to do if it isn't resolved.

Learning Overview - Year 6 Term 4 2025

The Learning Overview gives families a snapshot of what their child will be learning this term.



English

Reading and Viewing

Read, view and comprehend a variety of narrative texts and identify similarities and differences in how ideas are presented for a purpose. They will explain how language features including literary devices, and visual features influence audiences.

Writing

Students will use narrative structure to write a Science Fiction style short story for an audience of their peers. They will plan, write, edit and publish their story in a class anthology for future students to enjoy.



Maths

Number

Students will solve problems involving finding a fraction, decimal or percentage of a quantity and use estimation to find approximate solutions to problems involving rational numbers and percentages.

They will identify and explain rules used to create growing patterns.

Students will create and use algorithms to generate sets of numbers, using a rule.

Probability

Students will assign probabilities using common fractions, decimal and percentages. They will conduct simulations using digital tools, to generate and record the outcomes from many trials of a chance experiment.

Students will compare observed frequencies to the expected frequencies of the outcomes of chance experiments.

Science

Chemical Science

In this unit, students will learn to classify and compare reversible and irreversible changes to substances.

They will also explore how to reclaim a substance and explain what makes a change reversible or irreversible.



HASS



Economics and Business

Students will explain influences on consumers and strategies for informed consumer and financial choices through learning to compare grocery prices, investigate the spending patterns of the year 6 cohort and look in to the benefits of buying locally opposed to supporting big businesses.

The Arts

Music

Students will transform selected texts from Dr Seuss into rap and/or song in GarageBand. They will show understanding of tied and dotted rhythms in different key signatures and understand how chord progression and song structure works.

Made in Italy / La Befana

Students will investigate and research products that are made in Italy and are readily available here in Australia presenting their information via power-point. They will write a biography/description of La Befana -Italy's traditional Christmas gift-giver. They will also prepare songs/rhymes to perform at the Christmas Capers concert.



Physical Education

Movement

HIIT Squad Students will take on the HIIT Squad Fitness Challenge. They will practise key fitness skills such as squats, push-ups, planks and shuttle runs and learn how to use them safely and effectively. Using their beep test results as a starting point, students will work in balanced teams to design and complete high-intensity interval training (HIIT) circuits. Along the way, they will focus on teamwork, fair play and encouragement as they challenge themselves and support one another.

Health – Students explore the feelings, challenges and issues associated with making the transition to secondary school. They devise strategies to assist them in making a smooth transition.



Technologies

Design Technology

Students will explore how competing factors and technologies influence the design of a product that is both sustainable and appropriate for use.