

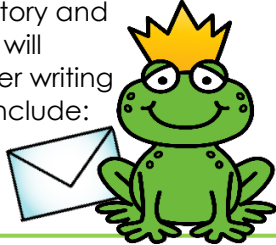
## Learning Overview – Prep Year Term 4 2023

The Learning Overview gives families a snapshot of what their child will be learning this term.

### English

#### THE MAIL IS ON ITS' WAY!

Students will engage with a familiar fairy tale. They will discuss the characters and events throughout the story. Students will then choose a character from the story and write a card to them. Students will discover the mechanics of letter writing by learning to plan a card to include: a greeting, a suggestion or question, a signoff, and an accompanying illustration.



### Maths

#### NUMERALS, NUMBER NAMES AND QUANTITIES

Students compare, order, and make correspondences between collections to 20, and explain their reasoning for these comparisons. Students connect number names, numerals, and quantities up to 20, and represent numbers in a variety of real-life situations.

#### MEASUREMENT AND GEOMETRY

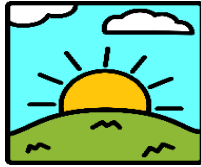
Students use appropriate positional vocabulary to describe location. They will interpret simple instructions using everyday language of location and direction.



### Science

#### WEATHER IN MY WORLD

Students explore and observe patterns in daily and seasonal changes in the environment, and the effect on everyday life. They will link the changes in the daily weather to the way they modify their behaviour: both their dress choices & chosen activities to engage in depending on the weather conditions.



### HASS

#### MY SPECIAL PLACES

Students will explore following inquiry question: What are places like and what makes them special? They will identify, represent, and the features of familiar suggest ways to care for these places.



### The Arts

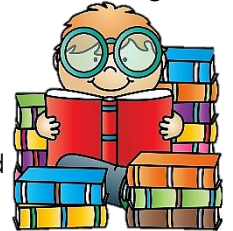
**VISUAL ARTS:** Kusama Pumpkins - Exploring the work of Japanese artist Yayoi Kusama, students will create a folio of 2- and 3-D artworks. They will investigate and play with different materials and techniques such as observational and experimental drawing and sculpting.

**MUSIC:** Students will identify Elements of Music, including speed (tempo), loud and soft (dynamics), and high and low (pitch). They will create soundscapes with a repertoire of musical stories. They will perform songs with group peers by manipulating speed (tempo), loud and soft (dynamics), and high and low (pitch).



### Library

Students will listen to a curated range of picture books and complete discussion activities to enhance comprehension, extend vocabulary and written expression.



### Health and Physical Education

#### MOVEMENT: WHO WANTS TO PLAY?

Students will demonstrate personal and social skills to include others and describe their feelings after participating in a range of beanbag, ball and active games. Students will apply the fundamental movement skills of running, jumping, hopping and galloping and use them to solve movement challenges.

#### HEALTH: I AM SAFE

Students will identify actions that help keep them safe with medicines and poisons and in situations involving water and fire. Students will demonstrate practices and protective behaviours



### ITALIAN

**SENDING GREETINGS TO ITALY:** Students explore language and culture relating to gift-giving practices across cultures. Students describe presents and use Italian to exchange gifts.



- #### Events
- October 13: Class Placement Slips Due
  - October 27: World Teachers' Day
  - November 1: Parent Information Session: Writing
  - November 3: Colour Run
  - November 7: Serata Musicale
  - November 9: Parent Information Evening: Anxiety & Resilience
  - November 23: Art Show
  - November 30: Principal's Morning Tea
  - December 4: Final Assembly
  - December 5: Christmas Capers
  - December 6: Meet the Teacher
  - December 7: Class parties & Report Cards sent home
  - December 7: Farewell Assembly
  - December 8: Last Day of the year



## Learning Overview - Year 1 Term 4 2023

The Learning Overview gives families a snapshot of what their child will be learning this term.

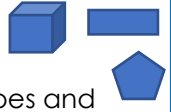


### English



Year 1 students will be reading, writing and following procedures. They will continue to write 'super sentences' as they write commands and instructions to instruct their readers. In reading, students identify the purpose of a text, continue to work on decoding and fluency using reading and spelling rules from InitialLit.

### Maths



In Mathematics children will learn the names and features of 2D shapes and objects. Students will continue to work on solving word problems in maths, investigate place value and skip-counting in 2's, 5's and 10's.

### Science



Students experiment by applying forces (bend, mould, roll, etc.) to a variety of materials to create a change. Students decide which materials best suit different purposes.

### Technologies



In Term 4, Year 1 students explore types of puppets and what they are used for. They will then explore what materials can be used to create different puppets and design, make and evaluate their own puppet creation.

### Arts:

Media Arts: Students view and respond to informational multimodal texts (websites, posters) and decide if they are effective and explain why.

Music: The students will explore music and instruments from different countries and cultures. They'll also revise core materials & concepts from Term 1 to 3, create and identify different beat patterns with speed (tempo), loud & soft (dynamics), and high and low (pitch), & sing & play with body percussion

Drama: Students will engage in dramatic role-playing of *Lost and Found* and *Amy & Louis*, exploring themes of friendship and loneliness through dramatic play and problem-solving with peers.

Dance: Year 1C&1D Students will use various stimuli to explore how actions and Dance Elements communicate meaning. They will learn a dance to commence each lesson focusing on spatial awareness and performing the actions accurately and with the music.

### Italian

**Stories, songs and rhymes** Students use language to engage with simple Italian stories, songs and rhymes, reflecting on the universality of some rhymes and melodies. They will also learn about Italian Christmas traditions and prepare songs/rhymes to perform at the Christmas Capers concert.

### Events and Excursions

October 13 – Class Placement Slips Due  
 Nov 10, 17, 24 & Dec 1 – Swimming Milton SS  
 October 27 – World Teachers' Day  
 November 1 – Parent Information Session - Writing  
 November 3 – Colour Run  
 November 7 - Serata Musicale  
 November 9 – Parent Information Evening – Anxiety and Resilience  
 November 23 – Art Show  
 November 30 – Principal's Morning Tea  
 December 4 – Final Assembly  
 December 5 – Christmas Capers  
 December 6 – Meet the Teacher  
 December 7 – Report Cards sent home, Class parties  
 December 7 – Farewell Assembly  
 December 8 – Last Day of the school year



### Health and Physical Education

#### **Health**

Children learn about personal and road safety. Students learn how to be a good passenger, pedestrian and cyclist. They learn how to cross a road safely. In personal safety, children learn to identify situations where they might need help, who they can ask for help and practise these skills in roleplays

#### **Physical Education**

I'm a 'balliever'- specialist teacher  
 Students will perform fundamental movement skills of two-handed throwing and two-handed catching, soccer dribbling and basketball dribbling.  
 They will test alternatives to solve large ball challenges and identify how the heart reacts to various physical activities.



## Learning Overview - Year 2 Term 4 2023

The Learning Overview gives families a snapshot of what their child will be learning this term.



### English

Students explore a variety of stories in picture books to explore how stories use plot and characterisation to entertain and engage an audience. Students create an imaginative event to be added to an existing narrative, that matches the pattern of the story.

### Maths

Number – Fractions - Students divide collections and shapes into halves, quarters and eighths and solve simple problems.  
Money – Students will use mathematical modelling to solve practical additive and multiplicative problems with money transactions, representing the situation and choosing calculation strategies

### Science

Biological Sciences: Students examine how living things, including plants and animals, change as they grow. They investigate the changes that occur to different living things during their life stages.

### HASS

Geography: Connections to Places  
Students explore the location and significant features of places and consider how people are connected to these and why they should be preserved.

### The Arts

Music: The students will explore music and instruments from different countries and cultures. They will create and identify different beat patterns with speed (tempo), loud and soft (dynamics) and high and low (pitch), and sing and play with body percussion. They will then perform their arrangement of a culture's music by singing and playing instruments.



Visual Art: : Dastardly Dragons

Thinking about the myth of the dragon throughout history and using their imaginations, students will create artworks using experimental printmaking and drawing methods and materials. Their final piece will be a relief sculpture.

### Physical Education

What's Your Target? Specialist teacher Students will perform the refined fundamental movement skills (throwing, passing, trapping, kicking and hitting - with a variety and sizes of equipment) and use them to solve movement challenges. They will apply strategies for working cooperatively and apply rules fairly



### Health

Students examine and discuss changes that occur as they grow older.

### Italian

E Tu? (What about you?)  
Italian role play Students use language and the medium of role play to introduce themselves using name, age, birthday, siblings, favourite colours, lucky numbers, sports and pets. They will also learn about Italian Christmas traditions and prepare songs/rhymes to perform at the Christmas Capers concert.

### Library

Students will listen to familiar and unfamiliar narrative books and explore extended vocabulary, writing skills and comprehension of a range of texts.

### Events and Excursions

October 13 – Class Placement Slips Due  
Swimming at Milton SS  
October 27 – World Teachers' Day  
November 1 – Parent Information Session - Writing  
November 3 – Colour Run  
November 7 - Serata Musicale  
November 9 – Parent Information Evening – Anxiety and Resilience  
November 23 – Art Show  
November 30 – Principal's Morning Tea  
December 4 – Final Assembly  
December 5 – Christmas Capers  
December 6 – Meet the Teacher  
December 7 – Report Cards sent home, Class parties  
December 7 – Farewell A:  
December 8 – Last Day of the school year







## Learning Overview - Year 3 Term 4 2023

The Learning Overview gives families a snapshot of what their child will be learning this term.



### English



#### **Poetry**

Students listen to, read, view and adapt poems featuring an Australian setting. They analyse texts by exploring the context, purpose and audience and how language features and language devices can be adapted to create new meaning. Students will write an adaptation of a poem. They perform their poem for a group audience.

### Science



#### **Chemical Sciences – Melting Moments**

Students will learn to understand how a change of state between solid and liquid can be caused by adding or removing heat. They will explore the properties of liquids and solids and understand how to identify an object as a solid or a liquid. Students will evaluate how adding or removing heat energy affects materials used in everyday life.

### The Arts

**Music:** The students will work individually or in groups to explore different countries and culture's clapping songs and games. They'll also revise core materials & concepts from Term 1 to 3, create and identify different beat patterns and compound time signatures.

**Dance:** Students will explore the 'power of courage' taken from the book *Kumiko the Dragon*. Traditional Dragon dances will be viewed and learnt and this genre of dance will be used for the group assessment task.

### Italian



#### **La Festa dei Nonni (Grandparents' Day)**

In this unit, students use language to host their grandparents for a morning of Italian activities. Students will play games (bocce & tombola), make a Pinocchio puppet and perform songs and a dance. They will also learn about Italian Christmas traditions and prepare songs/rhymes to perform at the Christmas Capers concert.

### Library

Students will listen to a verse novel to explore text features and extended vocabulary to enhance comprehension based on Bloom's Taxonomy and higher order thinking skills.

### Maths

**Shape** - Students will identify, make models and describe the key features of 3D shapes.

**Location & transformation** - Students will create and interpret simple grid maps to show positions. They will learn to identify angles as measures of turn and compare angles with right angles in everyday situations.

**Number** - Students represent unit fractions and their multiples in different ways.

### HASS

#### **Exploring Rules in Our Community**

Students describe the importance of rules and people's contributions to communities. They draw simple conclusions and share their views on an issue. Students propose actions or responses in response to an issue or challenge.

### Health and Physical Education

#### **Health**

Students interpret health messages and discuss the influences on healthy and safe choices.



#### **Movement**

Students will apply strategies for working cooperatively and apply rules fairly. They will demonstrate refined striking/fielding skills and concepts in active play and games.

### Events and Excursions

October 10 – Year 3 Grandparent Day  
October 13 – Class Placement Slips Due  
October 27 – World Teachers' Day  
November 1 – Parent Information Session - Writing  
November 3 – Colour Run  
November 7 - Serata Musicale  
November 9 – Parent Information Evening – Anxiety and Resilience  
November 20 – Senior Swim Carnival Ithaca Ck SS  
November 23 – Art Show  
November 30 – Principal's Morning Tea  
December 4 – Final Assembly  
December 5 – Christmas Capers  
December 6 – Meet the Teacher  
December 7 – Report Cards sent home, Class parties  
December 7 – Farewell Assembly  
December 8 – Last Day of the school year





## Learning Overview - Year 4 Term 4 2023

The Learning Overview gives families a snapshot of what their child will be learning this term.

### English



#### **English Persuasive Letter**

Students will understand how to recognise and analyse persuasive ideas, language and techniques in advertisements and their impact on the target audience. Students will write a letter to persuade the community of Rainworth State School about an important school issue.

### Maths



**Number and Algebra Money** and financial mathematics – Students calculate change to the nearest five cents, solve problems involving purchases.

**Fractions and decimals** – Students count and identify equivalent fractions, locate fractions on a number line, read and write decimals, identify fractions and corresponding decimals and compare and order decimals (to hundredths).

### Science



#### **Chemical Sciences** – Material World

This unit provides opportunities for students to develop an understanding of the properties of materials and how they relate to use. Through investigations, students explore how to test the properties of materials fairly and how to use this knowledge to choose materials wisely.

### HASS



**Using places sustainably** - Students will explore how people use and are influenced by environments. They will investigate how sustainability is perceived in different ways by different groups and involves careful use of resources and management of waste. Students will explore Local governments and the purpose of structure in the local community.



### The Arts

**Music:** Students play the ukulele with tabs and chords; show understanding of chords in treble and bass clef; revisit staff reading, form, pitch, dynamics, timbre, and expression; and sing and play in time by themselves and as a group.

**Dance:** (4C and 4D only) In line with the classroom HASS content, students will consider the similarities and differences between First Nations dance with dances from South America and Africa by viewing, responding to and learning dances from each.

**Media Arts:** On the Cover - Students will explore magazine cover design and experiment with design (layout, colour, image composition) and media technologies (photography and image manipulation) to appeal to target audience

### Italian

#### **Vi Presento... (May I introduce...)**

- In this unit students use language to describe others – family, friends or pets. Students will write about age, relation, physical and character description, occupation and likes/dislikes. They will also learn about Italian Christmas traditions and prepare songs/ rhymes to perform at the Christmas Capers concert.

### Health and Physical Education

**Physical Education:** Having a ball! (Fast Four Newcombe) – Specialist teacher. In this unit, students will perform the refined fundamental movement skills of throwing (overarm shoulder pass and chest pass) and catching and use them to solve movement challenges. They will apply strategies for working cooperatively and apply rules fairly.

**Health:** Students will explore local resources to support their health, wellbeing, safety and physical activity.

### Events and Excursions

- October 6 – Year 4 Gala Day
- October 12 – Author visit Yr4 & 6
- October 13 – Class Placement Slips Due
- October 19 – 1:1 Laptop Info Evening
- October 27 – World Teachers' Day
- November 1 – Parent Information Session - Writing
- November 3 – Colour Run
- November 7 - Serata Musicale
- November 9 – Parent Information Evening – Anxiety and Resilience
- Nov 20 – Senior Swim Carnival Ithaca Ck SS
- November 23 – Art Show
- November 30 – Principal's Morning Tea
- December 4 – Final Assembly
- December 5 – Christmas Capers
- December 6 – Meet the Teacher
- December 7 – Report Cards sent home, Class parties
- December 7 – Farewell Assembly
- December 8 – Last Day of the school year



### Library

Students will read 'Devils in Danger' by Samantha Wheeler. They will participate in activities to enhance comprehension based on Bloom's Taxonomy and higher order thinking skills.

## Learning Overview - Year 5 Term 4 2023



The Learning Overview gives families a snapshot of what their child will be learning this term.

### English

Students listen to, read, discuss and interpret a range of fantasy texts, including a novel, to develop and refine their understanding of character development. They use this understanding to create a fantasy narrative depicting contrasting characters in relation to setting and plot.

### Science



#### Chemical Sciences

##### What's the matter?

Student will broaden their classification of matter to include gases and begin to see how matter structures the world around them. Students will plan an investigation about the properties and behaviours of solids, liquids and gases.

### Maths

#### Number – Financial Mathematics

- Students explain plans for simple budgets and solve problems involving multiplication of large numbers by one or two-digit numbers using efficient mental and written strategies.

#### Number – Fractions and Decimals

- Students solve problems involving addition and subtraction and ordering of fractions with the same denominator and decimals

#### Measurement – Area and Capacity

- Students investigate the use of a formula for calculating the area of a rectangle and use the correct units of measurement for capacity

### HASS

#### Civics and Citizenship

Students will learn about the key values and features of Australia's democracy. They will explore how people achieve civic goals as a community.



### The Arts

**Drama:** The Key - Students will be exploring Fantasy genre in Drama. For their making assessment, in small groups, students will be devising and sharing a scene with their peers. They will be assessed on situations, roles and relationships typical to Fantasy genre, tension as well as creative use of space.

**Music:** Students will understand how a song is written and then compose a song themselves. They will explore different forms and structure of a song using chords learnt on the ukulele and content covered this term.

### Italian

Natale in Italia. (Christmas in Italy)

Students will research Italian Christmas traditions, presenting their findings orally to their class and by performing a Christmas themed role play. They will also prepare songs/rhymes to perform at the Christmas Capers concert.



### Physical Education

#### Over the Net (Spikezone) - PE Specialist teacher

Students will explore and describe the key features of health-related fitness and the significance of physical activity participation to health and well-being in the context of Spikezone.

Students will develop the specialised movement skills identified in the game of Spikezone. They will explore ethical behaviour and fair play and apply these concepts within a team and a variety of physical

#### Health

Students participate in role plays to propose strategies to demonstrate respect, empathy and inclusion.

### Events and Excursions

October 13 – Class Placement Slips Due

October 20 – Year 5 & 6 Gala Day

October 27 – World Teachers' Day

November 1 – Parent Information Session - Writing

November 3 – Colour Run

November 7 - Serata Musicale

November 9 – Parent Information Evening – Anxiety and Resilience

November 20 – Senior Swim Carnival

Ithaca Ck SS

November 23 – Art Show

November 30 – Principal's Morning Tea

December 4 – Final Assembly

December 5 – Christmas Capers

December 6 – Meet the Teacher

December 7 – Report Cards sent home, Class parties

December 7 – Farewell Assembly

December 8 – Last Day of the school year



### Technologies

#### Digital Technologies -

Collaboratively research, design and recreate an interactive and immersive digital building project using 'Scratch.'



### English

Students read and compare literary and informative texts, such as websites and information texts, which deal with a sustainability issue. Students transform this issue into a narrative text for a younger reader, retaining the message about the issue of sustainability. Students will publish this text, using images and digital resources appropriate to their audience (Buddy Class).



### Maths

**Fractions and Decimals** – Students add, subtract and multiply decimals; apply all four algorithms with decimal numbers; calculate a fraction of a quantity; add and subtract fractions; solve problems involving decimals and fractions.

**Money and Financial Maths** – Students investigate and calculate percentage discounts of 10%, 25% and 50% on sale items, with and without calculators.

**Volume and Capacity** – Students investigate, calculate and solve problems involving volumes of cubes and rectangular prisms, relating cm<sup>3</sup> and m<sup>3</sup> to capacity (mL and L) and real-life situations.

**Chance** - conduct chance experiments; record data in a frequency table; calculate relative frequency; write probability as a fraction, decimal or per cent; compare observed and expected frequencies.



### Science

#### **Physical Sciences – Energy, Electricity, Renewable and Non-Renewable Resources**

Access to safe, reliable electrical power has revolutionised our lives in countless ways. With a flick of a switch we complete a circuit, allowing electrical energy to be transferred and transformed into light in our lamps and televisions, heat in our toasters and electric blankets, sound in our radio, and motion in our dishwashers and blenders. There are many types of energies at work in the world today. Which energies are becoming more utilised? Why are alternatives necessary?



### Technologies

#### **Design Technology**

Students will explore how competing factors and technologies influence the design of a product that is both sustainable and appropriate for use.

### HASS

#### **Economics and Business**

Students will explain influences on consumers and strategies for informed consumer and financial choices through learning to compare grocery prices, investigate the spending patterns of the year 6 cohort and look in to the benefits of buying locally opposed to supporting big businesses.

### The Arts

#### **Music**

Students will transform selected texts from Dr Seuss into rap and/or song in GarageBand. They'll show understanding of tied and dotted rhythms in different key signatures and understand how chord progression and song structure works.



### Languages - Italian



#### **What is character?**

Students explore the concept of character through self-reflection and the analysis of character traits.

### Events and Excursions

October 12 – Author visit Yr4 & 6  
 October 13 – Class Placement Slips Due  
 October 20 – Year 5 & 6 Gala Day  
 October 27 – World Teachers' Day  
 November 1 – Parent Information Session - Writing  
 November 3 – Colour Run  
 November 7 - Serata Musicale  
 November 9 – Parent Information Evening – Anxiety and Resilience  
 November 20 – Senior Swim Carnival Ithaca Ck SS  
 November 23 – Art Show  
 November 30 – Principal's Morning Tea  
 December 4 – Final Assembly  
 December 5 – Christmas Capers  
 December 6 – Meet the Teacher  
 December 6 – Year 6 Graduation - Stuartholme  
 December 7 – Report Cards sent home, Class parties  
 December 7 – Farewell Assembly  
 December 8 – Last Day of the school year



### Health and Physical Education

#### **Health**

Students explore the feelings, challenges and issues associated with making the transition to secondary school. They devise strategies to assist them in making a smooth transition.

#### **Movement**

##### **Over the Net (Spikezone)**

- Students will explore and demonstrate the key features of on-court skills in the context of Spikezone.
- Students will develop the specialised movement skills identified in the game of Spikezone. They will explore on-court strategies to apply in the game situation.
- They will explore ethical behaviour and fair play and apply these concepts within a team whilst playing Spikezone.