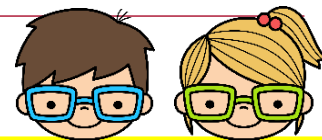




Learning Overview – Prep Term 3, 2026

This Learning Overview gives families a snapshot of what their child will be learning this term.



ENGLISH

INITIALIT FOUNDATION

Children will participate in a whole-class literacy program. It includes an explicit and systematic synthetic phonics program as well as a literature component to enrich oral language, listening comprehension and vocabulary.

READ IT, THEN READ IT AGAIN

Children will receive a new Term 3 Home Reading Diary in their HOME READING FOLDER this term. HOME READING FOLDERS with 4 Home Readers included will be taken home on the Monday, and returned to Prep on the Friday, of each week.



TELL IT AGAIN!

Through a range of familiar texts and stories, students will build their vocabulary and explore how language is used to describe everyday experiences, events and ideas. They will practise retelling experiences and story events in sequence, using relevant details and clear spoken language, before creating and presenting a short spoken retell to their classmates.

MATHS

NUMBER: Students will explore practical situations involving counting, comparing and sharing collections of at least 10 objects. They will use hands-on materials, drawings and numbers to represent quantities, work out how many objects are in a collection and share items equally between groups. Through simple number stories and everyday problems, students will explain their thinking and develop an understanding of fair sharing.

MEASUREMENT: Students will explore measurement by comparing the length, mass, and capacity. They will make direct comparisons by placing objects side by side or holding them, and indirect comparisons by using another object or simple informal unit. Students will use everyday language such as longer, shorter, heavier, lighter, holds more, and holds less to describe their observations and explain their thinking.



STATISTICS & PROBABILITY: Students will explore how data can be collected to answer simple questions. They will gather and sort information, represent their findings using pictures, objects and simple displays, and discuss what the data shows. Students will use their observations to make simple comparisons and draw conclusions.

HEALTH & PHYSICAL EDUCATION

PHYSICAL EDUCATION: Students will participate in the units Playing Together and Balance and Move. Through cooperative games, movement challenges and balance activities, students will strengthen their teamwork and cooperation skills while learning to share space, follow rules and understand how rules make games fair and inclusive. The focus is on understanding how rules support fair and inclusive play and recognising the benefits of being physically active for health and wellbeing.

HEALTH: Students will learn how to recognise safe and unsafe feelings, situations and body warning signs. They will explore personal space and boundaries, practise using a strong voice to say "no" or "stop" and learn the difference between surprises and unsafe secrets. Students will also identify trusted adults and practise the No-Go-Tell strategy to seek help.

SCIENCE



MARVELLOUS MATERIALS: Students will observe and manipulate objects to identify the materials they are made of and recognise that some objects are made from more than one material. They will name a variety of materials, explore language to describe the properties of these materials, and sort and group these materials based on these observable properties.

HASS

MY SPECIAL PLACES: Students will explore the features of different places and consider why some places are special to people and their communities. Building on this understanding, they will investigate ways they can help care for protect these important places.



ITALIAN

AT THE FAIR:

Students describe and present information about favourite things at a Fair using familiar words and phrases.



THE ARTS

MUSIC: Students will engage in purposeful singing and playing through revisiting known nursery rhymes & songs, learn to play with pitched and non-pitched percussion instruments and interact with each other by singing and playing.

DANCE: Students will jump into a world of imagination and play as they explore how their bodies can tell stories, show feelings and express ideas. They'll discover the joy of dancing and learn how and why people dance.

LIBRARY

Students will explore the library and learn how to borrow and return books at school. They will listen to a range of curated picture books and stories.





The Learning Overview gives families a snapshot of what their child will be learning this term.

English

Multimodal procedure: Students will write a simple procedure using topic specific vocabulary, boundary punctuation and capital letters for proper nouns.

Speaking and Listening: Students will 'perform' their procedure and share their opinion about why their recipe is the best.



Maths

Number: Students will participate in practical problem solving which will require sharing equally and making equal groups. Students identify and solve simple addition and subtraction word problems.

Measurement: Students will measure using informal units and order objects based on length, mass and capacity using informal units of measurement.

HASS



Students will explore the features of local places and how they have changed in many ways. They will look at and classify changes as natural, managed and constructed features of places and examine ways that different groups of people use places and describe ways to care for it.

Science



Students explore how the forces of push and pull affect the movement and direction of objects. They will identify and categorise these forces, observing how the strength of a force impacts an object's movement. Building on this, they examine gravity as a force that pulls objects towards Earth.

The Arts

Music: The students will explore and identify notation on a music staff with theme and expression using pitched and non-pitched percussion instruments. They also create soundscapes and music imitations from Book Week texts.

Drama: 'What It Means to Be a Friend', using drama tableaux, social stories, improvisations and devising activities to explore what our relationships look like at school and at home.

Health and Physical Education

HEALTH: Students will identify how emotional responses impact on others' and will examine the health message of 'Growth Mindset'. They will describe different thinking strategies and how 'Growth Mindset' can benefit their mental health.

PHYSICAL EDUCATION: Students will participate in the units Move, Play and Cooperate and Target Games. Through cooperative games, movement challenges and target activities, students will develop skills such as dodging, throwing, aiming and striking. Students will work together to develop and follow rules that make games fair, safe and enjoyable. The focus is on building movement skills, teamwork, communication, problem-solving and positive participation.

Italian



Animali della Fattoria – Farm Animals

This term, building on their vocabularies and confidence in spoken Italian, students will learn about animals on the farm. They will sing songs, play games and create simple sentences in Italian.

Learning Overview – Year 2 (2/3A), Term 3, 2026

The Learning Overview gives families a snapshot of what their child will be learning this term.



Maths

Number:

Students will use mathematical modelling to solve practical multiplicative problems.

Measurement and Space:

Students will identify and represent part-whole relationships of halves, quarters and eighths in measurement contexts.

They will use uniform informal units to measure and compare the lengths of shapes and objects, and the capacity and mass of objects.

Students will compare and classify shapes, describing features using formal spatial terms.



English

Students will create a written imaginative story inspired by a familiar narrative.



Students will read, view and comprehend imaginative texts, identifying literal and inferred meaning, and how ideas are presented through characters and events.

They will describe how similar topics and information are presented through the structure of narrative and informative texts and identify their language features and visual features.

Students will use phonic and morphemic knowledge, and grammatical patterns to read unfamiliar words and most high-frequency words fluently.

Science

Physical Sciences - Sound

Students will demonstrate how different sounds can be produced and describe the effect of sound energy on objects.



Health & Physical Education

Health:

Students will identify and describe the strategies of growth mindset in the learning pit to keep themselves and others' mentally healthy.

Physical Education:

Students will participate through team challenges, cooperative games, skipping and fitness tasks, develop skipping skills, agility, balance and coordination whilst building fitness. Students will explore factors that encourage participation in physical activity while demonstrating leadership, fair play and inclusion.

HASS

Students will identify how places are represented through geographical divisions, interpret information, draw conclusions and propose ways to preserve important places.

The Arts

Music:

Students will learn a new instrument - ukulele. Music notation, clef and time signature will be implemented in the writing criterion with new symbols and terms. Selmer aptitude tests will be taken again to check students' ability and progress with pitch, harmony, melodic and rhythm distinctions.

Media Arts:

Students will create a digital presentation using sound and images to demonstrate their understanding of the Learning Pit.

Italian

Il Corpo - The body

Students are introduced to vocabulary of the face and body through games and actions. They will combine their new vocabulary words with adjectives to create sentences.



Library

Students will read and listen to a range of quality texts, exploring text features, language choices and extended vocabulary. They will discuss how authors use these features to communicate ideas, engage audiences and enhance meaning.



Learning Overview – Year 2, Term 3, 2026

The Learning Overview gives families a snapshot of what their child will be learning this term.



English

Amazing Places

Students will create and present a short persuasive spoken text explaining why a particular place is the best. They will organise and link ideas, use language features - including topic-specific vocabulary and features of voice, and provide reasons to support their opinions. Presentations will be shared with peers using the ChatterPix app, developing speaking, listening and digital communication skills.

Maths

Number:

Students will use mathematical modelling to solve practical multiplicative problems.

Students will identify and represent part-whole relationships of halves, quarters and eighths in measurement contexts.

Shape:

Students will compare and classify shapes.

Science

Physical Sciences - Sound

Students will demonstrate how different sounds can be produced and describe the effect of sound energy on objects.



HASS

Students will investigate the location and features of significant places and explore how people and places are interconnected to local and broader scales. They will identify how places are represented through geographical divisions, interpret information, draw conclusions and propose ways to preserve important places.

The Arts

Music: Students will identify and write notation on music staff with dynamics and expression using pitched percussion instruments and ukulele. They will create soundscapes and music imitations from Book Week texts. In preparation for instrumental programs, students explore different instruments, and an aptitude test will be taken for their ability to recognise and discern between pitch, harmony, melody and rhythm.

Media Arts: Students will create a Chatterpix presentation using sound and images to support their English presentation.

Italian

Cute and cool: Students will explore the concept of fashion for children in Italian-speaking countries through language used to describe clothing and accessories.

Physical Education

Health:

Students will identify and describe the strategies of growth mindset in the learning pit to keep themselves and others' mentally healthy.

Physical Education:

Students will participate in the units Move, Play and Cooperate and Target Games. Through cooperative games, movement challenges and target activities, students will develop skills such as dodging, throwing, aiming and striking. Students will work together to develop and follow rules that make games fair, safe and enjoyable.

Technologies

Students will apply the design process to create a musical instrument that produces sound for a specific purpose. They will explore how different materials and design choices affect sound, test their ideas, and reflect on how their design could be improved to achieve different outcomes.

Library: Students will read and listen to a range of quality texts, exploring text features, language choices and extended vocabulary. They will discuss how authors use these features to communicate ideas, engage audiences and enhance meaning.



Learning Overview - Year 3 (from 2/3A) Term 3 2026

The Learning Overview gives families a snapshot of what their child will be learning this term.



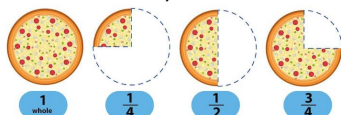
Maths

Number

Students will recall multiplication and division facts for 2, 3, 4, 5 & 10.

Fractions and Decimals

Students will model and represent unit fractions by partitioning collections and shapes. They will represent unit fractions and their multiples in different ways.



Measurement

Students will measure, length, mass and capacity and will make and classify 3D objects.



English

Students will read, view and analyse a variety of narrative texts. They will understand texts by identifying purpose, audience and meaning (literal and inferred), and will explain how texts are structured, developed, and use language and visuals to create meaning.

Students will take inspiration from familiar texts to create an imaginative text that uses learned language devices to enhance mood and characterisation. Students will edit their work for cohesion, organisation of ideas and choice of language.

HASS

Exploring Places Far and Near: Students will learn about Australia and nearby countries, including places, climate, and First Nations connections to Country. They will compare places, understand why they are similar or different, and use maps and information to describe how people and places are connected.

Science



Physical Sciences: Students will investigate behaviour of heat to explain everyday observations. They will describe how science investigations can be used to respond to questions. Students will describe how safety is considered and use diagrams and other representations to communicate ideas.

The Arts



Music: Students will learn a new instrument - ukulele. Music notation, clef and time signature will be implemented in the writing criterion with new symbols and terms. Selmer aptitude tests will be taken again to check students' ability and progress with pitch, harmony, melodic and rhythm distinctions.

Media: Students will describe and discuss similarities and differences between media artworks they view. They will discuss how and why others use images, sound and text to make and present media artworks.

Health & Physical Education

Health: Students will explore the concept of a positive growth mindset and how it can help students to keep mentally healthy.

Physical Education: Students will participate in team challenges, cooperative games, skipping and fitness tasks to develop their skipping skills, agility, balance, coordination and overall fitness. Students will explore factors that encourage participation in physical activity while demonstrating leadership, fair play and inclusion.

Italian



Il Corpo - The body

Students are introduced to vocabulary of the face and body through games and actions. They will combine their new vocabulary words with adjectives to create sentences.

Rock and Water Program

This program will be run by Miranda Mason, our Guidance Officer, each Monday for half an hour. The Rock and Water program is a psycho-physical program that helps children develop self-awareness, confidence, and social skills through physical activity and reflection.

Library

Students will read and listen to a range of quality texts, exploring text features, language choices and extended vocabulary. They will discuss how authors use these features to communicate ideas, engage audiences and enhance meaning.

Learning Overview - Year 3 Term 3 2026

The Learning Overview gives families a snapshot of what their child will be learning this term.

English



Narrative Texts:

Students will read, view and analyse a variety of narrative texts. They will develop their understanding of texts by identifying purpose, audience and meaning (both literal and inferred). They will explain how texts are structured and developed, and how language and visual features are used to create meaning. Students will take inspiration from familiar texts to create an imaginative text that uses learned language devices to enhance mood and characterisation. Students will edit their work for cohesion, organisation of ideas and choice of language.

Maths

Number

Students will recall multiplication and division facts for 2, 3, 4, 5 & 10.

Fractions and Decimals

Students will model and represent unit fractions by partitioning collections and shapes. They will represent unit fractions and their multiples in different ways.

Measurement

Students will measure, length, mass and capacity and will make and classify 3D objects.

Probability

Students conduct chance experiments and discuss results.

Science

Earth and Space: Students will describe the observable properties of soils, rocks and minerals and describe their importance as resources. They will describe how people use data to develop explanations. Students will pose questions to explore patterns and relationships and identify further questions.

HASS

Exploring Places Far and Near: Students will learn about Australia and nearby countries, including places, climate, and First Nations connections to Country. They will compare places, understand why they are similar or different, and use maps and information to describe how people and places are connected.

The Arts



Music: Students will learn a new instrument - ukulele. Music notation, clef and time signature will be implemented in the writing criterion with new symbols and terms. Selmer aptitude tests will be taken again to check students' ability and progress with pitch, harmony, melodic and rhythm distinctions.

Italian



Il Corpo - The body

Students are introduced to vocabulary of the face and body through games and actions. They will combine their new vocabulary words with adjectives to create sentences.

Health & Physical Education

Health: Students will explore the concept of a growth mindset and how it can help students to keep mentally healthy.

Physical Education: Students will participate through team challenges, cooperative games, skipping and fitness tasks, develop skipping skills, agility, balance and coordination whilst building fitness. Students will explore factors that encourage participation in physical activity while demonstrating leadership, fair play and inclusion.

Rock and Water Program

This program will be run by Miranda Mason, our Guidance Officer, each Monday for a half an hour session. The Rock and Water program is a psycho-physical program that helps children develop self-awareness, confidence, and social skills through physical activity and reflection.

Technologies

Design and Technologies: Students will examine traditional and modern packaging technologies, including how they can be designed to be more sustainable. They will investigate occupations in design and evaluate design ideas, considering how well they meet people's needs now and in the future.

Learning Overview - Year 4 Term 3 2026

The Learning Overview gives families a snapshot of what their child will be learning this term.



English

Persuasive Argument

Students will create a spoken and written text to present an argument about an endangered animal from the local area. They will use subjective and objective language, topic specific vocabulary and features of voice. Students will share and extend ideas, opinions and information to present an argument to an audience, using relevant details from learnt topics or texts. Students will also participate in dialogic reading tasks.



Maths

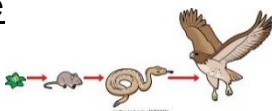
Number: Students will recognise common equivalent fractions, demonstrate and explain the connections between fractions and decimals to hundredths. They will count and represent fractions on a number line. They will multiply and divide natural numbers by multiples of 10.

Mathematical Modelling: Students will use scaled instruments and appropriate units to measure length, mass, capacity and temperature. They will also measure and approximate perimeters and areas.

Science

Biological Sciences

Students will identify the roles of organisms in a habitat and construct food chains. They will pose scientific questions and explain the role of data in science inquiry. Students will communicate ideas and findings for an identified audience and purpose, including using scientific vocabulary when appropriate.



HASS

Using places sustainably

Students will explore how people use and are influenced by environments. They will investigate how sustainability is perceived in different ways by different groups and involves careful use of resources and management of waste. Students will explore Local Governments and the purpose of structure in the local community.

Music

Students will learn how to play the ukulele with basic chords and tabbing. Music notation, clef and time signature will be implemented in the writing criterion with new symbols and terms. The students will participate in Selmer aptitude tests to check students' ability and progress with pitch, harmony, melodic and rhythm distinctions.



Physical Education

Health: Students explore the theory of growth mindset and describe how adopting a growth mindset can assist mental wellbeing.

Physical Education: Students will participate in the units Teamwork Games and Skipping and Fitness. Through team challenges, cooperative games, skipping activities and fitness tasks. Students will develop skipping skills, agility, balance and coordination while building fitness. They will explore factors that encourage participation in physical activity while demonstrating leadership, fair play and inclusion.

The Arts

Media Arts: Students create a digital media artwork (an electronic magazine cover) that encourages a growth mindset.

Visual Arts: Celebration Oz!

Celebrating our unique Australian flora and birdlife, students will create both observational and stylised drawings. After investigating Australian artists like Jenny Kee, Helen Ansell and Margaret Preston, they create engaging and 'celebratory' mixed media artworks.

Italian

Out and about at the shops: Students use language to explore everyday interactions related to shopping and money, making connections with their own experiences in the local community. They will investigate similarities and differences between the Australian and Italian shopping experience.

Learning Overview - Year 4A Term 3 2026

The Learning Overview gives families a snapshot of what their child will be learning this term.



English



Persuasive Argument

Students will create and deliver a persuasive speech to convince their peers for the need to improve an aspect of a natural or managed local environment. They will share, develop, and expand on their ideas and opinions to support their proposed change. Students will deliver their speech using effective speaking techniques to engage their audience.

Maths

Number: Students will recognise common equivalent fractions, demonstrate and explain the connections between fractions and decimals to hundredths. They will count and represent fractions on a number line. They will multiply and divide natural numbers by multiples of 10.

Mathematical Modelling: Use scaled instruments and appropriate units to measure length, mass, capacity and temperature. They will also measure and approximate perimeters and areas.

HASS

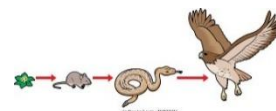
Caring for Our Environment

Students develop understanding of the relationship between people, environments, examine how resources meet needs and wants, and investigate how human actions influence and manage environments. Through an inquiry approach, students develop questions, collect and analyse information from a range of sources, and propose sustainable actions. Students communicate their findings using appropriate HASS terminology and consider perspectives, including those of First Nations Australians.

Science

Biological Sciences

Students will identify the roles of organisms in a habitat and construct food chains. They will pose scientific questions and explain the role of data in science inquiry. Students will communicate ideas and findings for an identified audience and purpose, including using scientific vocabulary when appropriate.



Music

With NAIDOC week earlier this term, students will analyse First Nation people's music and how it links to both traditional and modern aspects of strength, vision and legacy. The students will explore music composition with chords and learn the concept of a chord progression. They will also create theme and motif through recorded verbal and written mediums in GarageBand, and revisit staff reading in treble and bass clef.

Health & Physical Education

Health: Students explore the theory of growth mindset and describe how adopting a growth mindset can assist mental wellbeing.

Physical Education: Students will participate in the units Teamwork Games, Skipping and Fitness. Through team challenges, cooperative games, skipping activities and fitness tasks, students will develop skipping skills, agility, balance and coordination while building fitness. Students will explore factors that encourage participation in physical activity while demonstrating leadership, fair play and inclusion.

The Arts

Media Arts: Students create a digital media artwork (an electronic magazine cover) that encourages a growth mindset.

Visual Arts: Surreal Creatures

Investigating the ideas of Surrealism, students explore a variety of relevant artworks from around the world. They will undertake experiments with diverse art materials, using ideas such as juxtaposition, to visually explore the concept of Surrealism. These explorations form the basis of a 'strange creature' mixed-media sculpture completed at the end of the unit.

Italian

Lights, camera ... catwalk! Students explore the concept of Italian design through fashion. They will describe clothing and accessories and stage an Italian Fashion Parade.



Learning Overview - Year 5 Term 3 2026

The Learning Overview gives families a snapshot of what their child will be learning this term.

English

Speak up: Persuade Me!

Students will write and present a persuasive speech that advocates for a positive improvement to a local park. They will share, develop, and expand on their ideas and opinions to persuade Brisbane City Council to support their proposed change. Students will deliver their speech to an audience of peers, using effective speaking techniques to engage their audience.

Science



Matter Matters

Students will investigate the properties of solids, liquids, gases and unusual materials, using particle theory to explain how matter behaves. Through practical investigations, they will make predictions, identify risks, analyse patterns and relationships, and explore how collaboration and evidence can change scientific understanding.

Digital Technology

Code the Vote

Students will create a Scratch voting system for Rainworth Park improvements, using variables, branching and iteration to collect and display results.

Health & Physical Education

Health – Camp Challenge: Keep Going!

Students will explore how emotions and self-talk influence behaviour and interactions with others. They will reflect on a real or realistic camp challenge and explain how a growth mindset can help someone manage difficult emotions, work with others and persevere.

Physical Education: Students will participate in the units T-Ball/Cricket and Newcombe/Volleyball. Through modified games and team challenges, students will develop and apply skills such as striking, throwing, catching, serving, passing and positioning. Students will use strategies across different games, consider how their choices affect game outcomes and describe how their contributions support fair play and inclusion. The focus is on developing tactical awareness, teamwork, communication and positive participation across a range of movement contexts.

Maths



Make It Add Up!

Students will build connections between fractions, decimals and percentages, and add and subtract fractions with the same or related denominators. They will use mathematical modelling to solve practical problems, explore 3D objects and nets, choose appropriate units to measure length, mass and capacity, solve perimeter and area problems, and estimate, measure and construct angles.

HASS

Planning a Better Rainworth Park

Students will investigate how people influence and manage places using Rainworth Park as a local case study. Through fieldwork, surveys, maps, photographs and digital data representations, they will identify patterns and trends, compare possible improvements using criteria, and develop an evidence-based recommendation for Brisbane City Council.

Italian

Lights, camera ... catwalk!

Students explore the concept of Italian design through fashion. They will describe clothing and accessories and stage an Italian Fashion Parade.

The Arts

Music: With NAIDOC week earlier this term, students will analyse First Nation people's music and how it links to both traditional and modern aspects of strength, vision and legacy. The students will explore music composition with chords and learn the concept of a chord progression. They also create theme and motif through recorded verbal and written mediums in GarageBand, and revisit staff reading in treble and bass clef.

Art: Surreal Creatures

Investigating the ideas of Surrealism, students explore a variety of relevant artworks from around the world. They will undertake experiments with diverse art materials, using ideas such as juxtaposition, to visually explore the concept of Surrealism. These explorations form the basis of a 'strange creature' mixed-media sculpture completed at the end of the unit.



Learning Overview - Year 5A Term 3 2026

The Learning Overview gives families a snapshot of what their child will be learning this term.

English

Speak up: Persuade Me!

Students will create and deliver a persuasive speech to convince their peers for the need to improve an aspect of a natural or managed local environment. They will share, develop, and expand on their ideas and opinions to support their proposed change. Students will deliver their speech using effective speaking techniques to engage their audience.

HASS

Caring for Our Environment

Students develop understanding of the relationship between people, environments, examine how resources meet needs and wants, and investigate how human actions influence and manage environments. Through an inquiry approach, students develop questions, collect and analyse information from a range of sources, and propose sustainable actions. Students communicate their findings using appropriate HASS terminology and consider perspectives, including those of First Nations Australians.

Italian

Lights, camera ... catwalk!

Students explore the concept of Italian design through fashion. They will describe clothing and accessories and stage an Italian Fashion Parade.

Health & Physical Education

Health – Camp Challenge: Keep Going!

Students will explore how emotions and self-talk influence behaviour and interactions with others. They will reflect on a real or realistic camp challenge and explain how a growth mindset can help someone manage difficult emotions, work with others and persevere.

Physical Education: Students will participate in the units T-Ball/Cricket and Newcombe/Volleyball. Through modified games and team challenges, students will develop and apply skills such as striking, throwing, catching, serving, passing and positioning. Students will use strategies across different games, consider how their choices affect game outcomes and describe how their contributions support fair play and inclusion. The focus is on developing tactical awareness, teamwork, communication and positive participation across a range of movement contexts.

Maths



Make It Add Up!

Students will build connections between fractions, decimals and percentages, and add and subtract fractions with the same or related denominators. They will use mathematical modelling to solve practical problems, explore 3D objects and nets, choose appropriate units to measure length, mass and capacity, solve perimeter and area problems, and estimate, measure and construct angles.

Science



Matter Matters

Students will investigate the properties of solids, liquids, gases and unusual materials, using particle theory to explain how matter behaves. Through practical investigations, they will make predictions, identify risks, analyse patterns and relationships, and explore how collaboration and evidence can change scientific understanding.

Digital Technology

Code the Vote

Students will create a Scratch voting system using variables, branching and iteration to collect and display results.

The Arts

Music: With NAIDOC week earlier this term, students will analyse First Nation people's music and how it links to both traditional and modern aspects of strength, vision and legacy. The students will explore music composition with chords and learn the concept of a chord progression. They also create theme and motif through recorded verbal and written mediums in GarageBand, and revisit staff reading in treble and bass clef.

Art: Surreal Creatures

Investigating the ideas of Surrealism, students explore a variety of relevant artworks from around the world. They will undertake experiments with diverse art materials, using ideas such as juxtaposition, to visually explore the concept of Surrealism. These explorations form the basis of a 'strange creature' mixed-media sculpture completed at the end of the unit.



Learning Overview - Year 6 Term 3 2026

The Learning Overview gives families a snapshot of what their child will be learning this term.



English

Speaking and Listening: Examining advertising in the media

Students read, view and listen to advertisements in print and digital media. They explore how language and text features can be combined for persuasive effect. They demonstrate their understanding of advertising texts' persuasive features through the creation and presentation of their own tourism advertisement.

Maths

Number: Students will use mathematical modelling to solve practical and financial problems involving fractions, discounts, percentages and rational numbers. They will justify their choices mathematically.

Space and Measurement: Students will use the formula for the area of rectangles to solve problems. They will use angle properties to solve unknown angles.

HASS

Geography: Students explain the geographical diversity of the Asia region, evaluating a range of information and data formats to identify trends and infer relationships between population size, climate zones and GDP. They explore the provision of aid to a country and analyse its effects on places in that country.

Science

Biological Sciences: Students will investigate how environmental conditions affect the growth of living things. Investigations will be conducted using fair testing, ensuring that only one variable is changed to produce valid results. Students will graph the results of their experiments and report their findings using scientific language.

The Arts

Music: Students learn to analyse music that commemorates NAIDOC week. Linking back to term one's jingle ad; students will use the same medium and create an eBook with their own recordings as a different form of storytelling. By using SongMaker, students will create thematic music fitting with their characters and emotions.

Dance: Students will explore the characters and themes of Commedia through movement. They will use pedestrian actions to choreograph a dance sequence that enhances the storytelling of their group's Commedia scenario, culminating in a performance at the end of term Showcase.

Drama: Students will be exploring 'Commedia Oz', based on the Commedia dell 'Arte tradition from Italy, a genre of comedy. For assessment, in small groups, students will be devising, polishing and sharing a commedia scenario for their community. **Showcase performance – Thursday 17 September.**

Health & Physical Education

Health: Students will explore the concept of mindsets from Carol Dweck's research about the character traits displayed when faced with a challenge or learning something new. Students explore the theory of growth mindset and describe how adopting a growth mindset can assist mental wellbeing.

Physical Education: Students will participate in the units T-Ball/Cricket and Newcombe/Volleyball. Through modified games and team challenges, students will develop and apply skills such as striking, throwing, catching, serving, passing and positioning. Students will use strategies across different games, consider how their choices affect game outcomes and describe how their contributions support fair play and inclusion. The focus is on developing tactical awareness, teamwork, communication and positive participation across a range of movement contexts.

Italian

What's the weather like?

Students will use language to describe weather patterns, noting differences and similarities between Australia and Italy. They will script and present a "realistic" television weather report using PowerPoint.

Technologies

Design Technologies

Students will explore how properties of materials influence the design of a product that is both sustainable and appropriate.