

ENGLISH

INITIALIT FOUNDATION

Children will participate in a whole-class literacy program. It includes an explicit and systematic synthetic phonics program as well as a literature component to enrich oral language, listening comprehension and vocabulary.

READ IT, THEN READ IT AGAIN

Children will receive a new Term 3 Home Reading Diary in their HOME READING FOLDER this term. HOME READING FOLDERS with 4 Home Readers included will be taken home on the Monday, and returned to Prep on the Friday, of each week.

TELL IT AGAIN!

Students will listen to and engage with a range of literary texts with a focus on exploring how language is used to entertain through retelling events. Students will write a written retell of a familiar story and present it orally to their classmates.



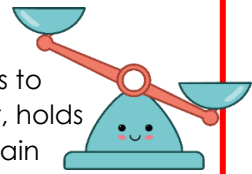
MATHS

NUMBER: Students connect number names, numerals and quantities up to 20.

Establish understanding of the language and processes of counting by naming numbers in sequences, initially to and from 20, moving from any starting point.

Students compare, order and make correspondences between collections to 20, and explain their reasoning using mathematical language.

MEASUREMENT: Students use direct and indirect comparisons to decide which is longer, heavier, holds more, or takes longer, and explain their reasoning in everyday language.

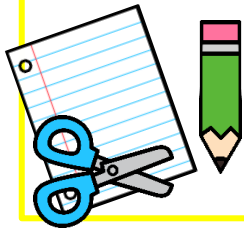


STATISTICS & PROBABILITY:

Students answer simple questions to collect information and make simple inferences.

SCIENCE

Students will observe and manipulate objects to identify the materials they are made of and recognise that some objects are made from more than one material. They will name a variety of materials, explore language to describe the properties of these materials, and sort and group these materials based on these observable properties.



HASS

MY SPECIAL PLACES: Students explore and identify the features of 'places', and the relationship people share with these 'special places'. Students investigate ways in which they can contribute to the caring and preservation of these special 'places'.



THE ARTS

MUSIC: Students will engage in purposeful singing and playing through revisiting known nursery rhymes & songs, learn to play with pitched and non-pitched percussion instruments and interact with each other by singing and playing.

DANCE: Let's get moving! In Dance, students will jump into a world of imagination and play as they explore how their bodies can tell stories, show feelings and express ideas. They'll discover the joy of dancing and learn how and why people dance.

ITALIAN

AT THE FAIR: Students describe and present information about favourite things at a Fair using familiar words and phrases.



PHYSICAL EDUCATION & HEALTH

PHYSICAL EDUCATION: Students will apply fundamental movement skills to manipulate objects and space in a range of movement situations. Students will identify the benefits of being physically active and how rules make play fair.

HEALTH: GROW YOUR MIND! In their health investigations students will explore and develop strategies to move from a fixed mindset to a growth mindset, developing positive learning behaviours including resilience



LIBRARY

Students will attend the library weekly to borrow two books and for story time with their class teacher.





The Learning Overview gives families a snapshot of what their child will be learning this term.

English

Multimodal procedure: Students will write a simple procedure using topic specific vocabulary, boundary punctuation and capital letters for proper nouns.

Speaking and Listening: Students will 'perform' their procedure using prompts while focussing on expression, pace and volume.



Maths

Number: Students will participate in practical problem solving which will require sharing equally and making equal groups. Students identify and solve simple addition and subtraction word problems.

Measurement: Students will measure using informal units and order objects based on length, mass and capacity using informal units of measurement.

HASS

Students will explore the features of local places and how they have changed in many ways. They will look at and classify changes as natural, managed and constructed features of places and examine ways that different groups of people use places and describe ways to care for it. Students will go on an excursion to Mt Coot-tha where they will be given educational tours by the Botanic Gardens Educational Officers to explore features of the gardens to reinforce these concepts.



Science

The students will describe seasonal and daily changes in the environment and explore how these changes affect everyday life. They will describe how people use science in their daily lives. Students will sort and order data to represent patterns.



The Arts - Drama

'What It Means to Be a Friend' - The students will engage in a number of improvisational tasks and socio-dramas in response to a variety of diverse narrative texts. Through these activities, the students will explore narrative perspectives of these characters and how they can put themselves in their shoes, creating connections between the stories and their day-to-day life.

Italian



A day out with my family.

Students use language to describe routines and cultural practices relating to fun family outings.

Health and Physical Education

HEALTH: Growth Mindset: Students will identify how emotional responses impact on others' and will examine the health message of 'Growth Mindset'. They will describe different thinking strategies and how 'Growth Mindset' can benefit their mental health.

Physical Education - I'm a 'BALLIEVER': Students will perform fundamental movement skills of two-handed throwing and two-handed catching, soccer dribbling and basketball dribbling. They will use a variety of ball sizes and equipment to solve movement challenges. They will identify how the heart reacts to various physical activities.

Design Technology

In this semester, Year 1 students will explore types of kites. They will then investigate what materials can be used to create their own kite. They will design, make, test and evaluate their kite.

Learning Overview – Year 2, Term 3, 2025

The Learning Overview gives families a snapshot of what their child will be learning this term.



English

“Imagine if I were in...”

Students will create a written text to express a preference for a setting using the book ‘Imagine’. They will then present their preference to their peers as a spoken text using the Chatterpix app.

Students will read and comprehend a range of imaginative texts featuring different settings.



Maths

Number

Students will use mathematical modelling to solve practical multiplicative problems.

Students will identify and represent part-whole relationships of halves, quarters and eighths in measurement contexts.

Measurement

Students will use uniform informal units to measure and compare length, mass and capacity of shapes and objects.

Science - Physical Sciences

Students will demonstrate how different sounds can be produced and describe the effect of sound energy on objects.



HASS

Students will explore the location and significant features of places and consider how people are connected to these and why they should be preserved.

The Arts

Music: Students will identify and write notation on music staff with dynamics and expression using pitched and non-pitched percussion instruments. They will create soundscapes and music imitations with book week books. In preparation for instrumental programs, students explore different instruments, and an aptitude test will be taken for their ability to recognise and discern between pitch, harmony, melody and rhythm.

Media Arts:

Students will create a Chatterpix presentation using sound and images to support their English presentation.

Italian

Cute and cool: Students will explore the concept of fashion for children in Italian-speaking countries through language used to describe clothing and accessories.

Physical Education

What's Your Target?

Students will perform the refined fundamental movement skills (throwing, passing, trapping, kicking and hitting - with a variety and sizes of equipment) and use them to solve movement challenges. They will apply strategies for working cooperatively and apply rules fairly.

Health: Growth Mindset

Students will identify and describe the strategies of growth mindset in the learning pit to keep themselves and others' mentally healthy.

Technologies

Students will use the design process to design and make a musical instrument. They will make observations and reflect on changes that could be made to change the sound produced.



Library

Students will read and listen to a range of books and explore text features and extended vocabulary.

Learning Overview - Year 3 Term 3 2025

The Learning Overview gives families a snapshot of what their child will be learning this term.

English



Narrative Texts

Students will read, view and analyse a variety of narrative texts. They will select and discuss a favourite text, developing and explaining criteria for their personal preference. Students will take inspiration from familiar texts to create an imaginative text that uses learned language devices to enhance mood and characterisation. Students will edit their work for cohesion, organisation of ideas and choice of language.

Maths

Number

Students will recall multiplication and division facts for 2, 3, 4, 5 & 10.

Fractions

Students will model and represent unit fractions by partitioning collections and shapes. They will represent unit fractions and their multiples in different ways.

Measurement

Students will measure, length, mass and capacity and will make and classify 3D objects.

Probability

Students conduct chance experiments and discuss results.

Science:



Earth and Space:

Students will describe the observable properties of soils, rocks and minerals and describe their importance as resources. They will describe how people use data to develop explanations. Students will pose questions to explore patterns and relationships and identify further investigations.

HASS



Exploring Places Far and Near:

Students will label a map of Australia identifying states, territories, capital cities and various landforms. They will compare two capital cities, using data to describe the similarities and differences between the characteristics of these places. They will identify connections between people and the characteristics of places.

The Arts

Music: Students will continue to learn a new instrument - ukulele. Music notation, clef and time signature will be implemented in the writing criterion with new symbols and terms. Selmer aptitude tests will be taken again to check students' ability and progress with pitch, harmony, melodic and rhythm distinctions.

Italian



La Festa dei Nonni:

Students will use language to prepare for Grandparents Day (early term 4). In preparing for the day students will learn about traditional Italian games (bocce & tombola), the story of Pinocchio and learn songs and a dance.

Physical Education

Movement: Students will apply strategies for working cooperatively and apply rules fairly. They will demonstrate offensive and defensive skills in active play and games.

Health

Growth Mindset: Students will explore the concept of a positive growth mindset and how it can help students to keep mentally healthy.

Library

Students will read and listen to a range of books and explore text features and extended vocabulary.

Technologies

Design and Technologies: Students will examine traditional and modern technologies associated with food packaging. They will research and evaluate the changes in food packaging that include environmental sustainability



Learning Overview - Year 4 Term 3 2025

The Learning Overview gives families a snapshot of what their child will be learning this term.



English



Persuasive Argument – Students will create a spoken and written text to present an argument about an endangered animal from the local area. They will use subjective and objective language, topic specific vocabulary and features of voice. Students will share and extend ideas, opinions and information to present an argument to an audience, using relevant details from learnt topics or texts. Students will also participate in a literature study throughout the term on a class novel.

Maths

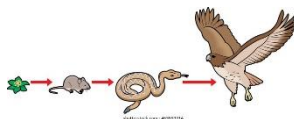
Number – Students will recognise common equivalent fractions, demonstrate and explain the connections between fractions and decimals to hundredths. They will count and represent fractions on a number line. They will multiply natural numbers by multiples of 10.

Measurement: Use scaled instruments and appropriate units to measure length, mass, capacity and temperature. They will also measure and approximate perimeters and areas.

Science

Biological Sciences

Students will identify the roles of organisms in a habitat and construct food chains. They will pose scientific questions and explain the role of data in science inquiry. Students will communicate ideas and findings for an identified audience and purpose, including using scientific vocabulary when appropriate.



HASS

Using places sustainably

Students will explore how people use and are influenced by environments. They will investigate how sustainability is perceived in different ways by different groups and involves careful use of resources and management of waste. Students will explore Local Governments and the purpose of structure in the local community.

Music

Students will learn how to play the ukulele with basic chords and tabbing. Music notation, clef and time signature will be implemented in the writing criterion with new symbols and terms. The students will participate in Selmer aptitude tests to check students' ability and progress with pitch, harmony, melodic and rhythm distinctions.

Italian

Out and about at the shops.

Students use language to explore everyday interactions related to shopping and money, making connections with their own experiences in the local community. They will investigate similarities and differences between the Australian and Italian shopping experience.

Physical Education

Health: Growth Mindset

Students explore the theory of growth mindset and describe how adopting a growth mindset can assist mental wellbeing.

Movement - Students will apply strategies for working cooperatively and applying rules fairly. They will demonstrate offensive and defensive skills in active play and games. They will apply skills, concepts and strategies to solve movement challenges in "Invasion" games.

Media Arts

Students create a digital media artwork (an electronic magazine cover) that appeals to students at RSS that encourages sustainable waste reduction.

Library

Students will read a range of books that explore themes including protecting endangered animals. Students will learn research skills such as finding authoritative sources and note taking. They will participate in activities to enhance comprehension.



Learning Overview - Year 5 Term 3 2025

The Learning Overview gives families a snapshot of what their child will be learning this term.



English

Persuade to Enact Change

Students will write a text to persuade the Brisbane City Council, to enact a positive change to Rainworth Park. They will deliver the text as a speech to a group of peers.

Science

Matter Matters



Students will learn about solids, liquids and gases, determine their properties and consider how their particulate arrangement relates to their properties and behaviour.

Music

With NAIDOC week just passing, students will analyze First Nation people's music and how it links to both traditional and modern aspects of strength, vision, & legacy. The students will explore music composition with chords and learn the concept of chord progression. They also create theme and motifs through recorded verbal and written mediums in GarageBand, and revisit staff reading in treble and bass clef.

Italian

My home, my room.

Students will use language to explore housing and furnishings, comparing and contrasting the concept between Australia and Italy. They will design and describe their own "dream" bedroom.

They will also stage an Italian fashion parade.

Art

Sail Away

Investigating the concept of learning through life being a 'voyage', students explore a variety of relevant artworks from around the world in different times and places. They investigate and document their visual experiments on, the ideas of symbolism and how an artist can create meaning and represent ideas through the use of different media and visual conventions. These concepts form the basis of a boat sculpture (representing a certain idea/meaning) completed at the end of the unit.

Mathematics

Students will

- Connects objects to their two-dimensional nets.
- Chooses and uses appropriate metric units to measure the attributes of length, mass and capacity
- Solve problems involving perimeter and area.
- Estimate, construct and measure angles in degrees

Humanities and Social Science

Civics and Democracy

Students will explain the key values and features of Australia's democracy. They will explain how people achieve civic goals.

Digital Technology

Students will be introduced to the 6 computational thinking skills and learn how to use these skills in unplugged coding scenarios. They will explore binary numbers through pixel-based image creation to help them understand the purpose and functionality of binary. They will develop an understanding of how computers store and send digital images.

Physical Education

Students will apply strategies for working cooperatively and rules fairly. They will demonstrate offensive and defensive skills in active play and games. They will apply skills, concepts and strategies to solve movement challenges in "Invasion" games.

Health

Students will design and create a comic strip to teach their Prep Buddies about the concept and benefits of developing a growth mindset.





Learning Overview - Year 6 Term 3 2025

The Learning Overview gives families a snapshot of what their child will be learning this term.



English

Speaking and Listening: Examining advertising in the media.

Students read, view and listen to advertisements in print and digital media. They explore how language and text features can be combined for persuasive effect. They demonstrate their understanding of advertising texts' persuasive features through the creation and presentation of their own tourism ad.

Maths

Number: Students will use mathematical modelling to solve practical and financial problems involving fractions, discounts, percentages and rational numbers. They will justify their choices mathematically.

Space and Measurement: Students will use the formula for the area of rectangles to solve problems. They will use angle properties to solve unknown angles.

Science

In Science, students will investigate how environmental conditions affect the growth of living things. Investigations will be conducted using fair testing, ensuring that only one variable is changed to produce valid results. Students will graph the results of their experiments and report their findings using scientific language.



HASS

Geography: Students explain the geographical diversity of the Asia region, evaluating a range of information and data formats to identify trends and infer relationships between population size, climate zones and GDP. They explore the provision of aid to a country and analyse its effects on places in that country.

The Arts

Music: Students analyse music that commemorates NAIDOC week. Linking with their theatre production students will create thematic music suiting their characters. Students record their own compositions in groups and analyse other students' work.

Dance: Students will explore the characters and themes of Commedia through movement. They will use pedestrian actions to choreograph a dance sequence that enhances the storytelling of their group's Commedia scenario, culminating in a performance at the end of term Showcase.

Drama: Commedia Oz - This term, students will explore the characters and themes of the Commedia dell'Arte tradition, collaborating and devising a modern Commedia scenario. For assessment, in small groups, they will share their scenario at end of term Showcase on Thursday 12 September.

Italian

What's the weather like? Students will use language to describe weather patterns, noting differences and similarities between Australia and Italy. They will script and present a "realistic" television weather report using PowerPoint.

Physical Education

Students will demonstrate offensive and defensive strategies through Netball and Touch Football. They will explore ethical behaviour and fair play and apply these concepts within a team whilst playing 'invasion' style sports.

Health

Students will explore the concept of mindsets from Carol Dweck's research about the character traits displayed when faced with a challenge or new learning. Students explore the theory of growth mindset and describe how adopting a growth mindset can assist mental wellbeing.

Technologies

Students will explore how properties of materials influence the design of a product that is both sustainable and appropriate for use.