

## Learning Overview – Prep Term 2, 2025

This Learning Overview gives families a snapshot of what their child will be learning this term.

### ENGLISH

#### INITIALIT FOUNDATION

Children will participate in a whole-class literacy program. It includes an explicit and systematic synthetic phonics program as well as a literature component to enrich oral language, listening comprehension and vocabulary.

#### READ IT, THEN READ IT AGAIN

Children will receive a HOME READING FOLDER this term, which will include a new Term 2 Home Reading Diary & 4 Home Readers to be taken home on Monday, and returned to Prep on Friday of each week.

#### LEARN ALL ABOUT IT!

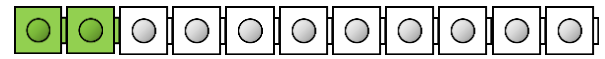
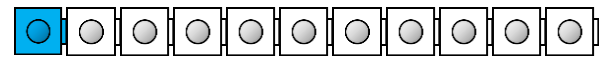
Children will view, read, and identify features of informative texts. Children will then create their own informative text on an insect we see daily in our classroom and playground.

### MATHS

**SHAPE** - Children will identify and sort familiar 2D shapes, ie: squares, circles, triangles and rectangles, according to each shape's attributes.

**NUMBER** - Children will represent collections with numbers and explore partitioning and combining collections up to 10 in different ways.

They will explore and represent practical situations involving addition, subtraction, and quantification, with physical and virtual materials and using counting or subitising strategies.



**MEASUREMENT** - Children explore duration and sequencing of familiar events.



### SCIENCE

**SCHOOL EXPLORERS & CREATURE FEATURES:** Children will explore the ways people make and use observations and questions to learn about the natural world. They will observe external features of plants and animals and describe ways they can be grouped based on these features.



### HASS

**MY FAMILY HISTORY:** Children will investigate their personal history, particularly family backgrounds and relationships. They will explore and discuss celebrations and commemorations that they share with their family and others.



### PHYSICAL EDUCATION & HEALTH

**PHYSICAL EDUCATION: LET'S GET MOVING (C2C Unit 1)** Specialist Teacher In this unit students will develop the fundamental movement skills of running, hopping and jumping through active participation in activities, games and movement challenges. Students will also develop ball skills and control through catching, throwing, kicking, underarm roll and striking. Students will explore how to move and play safely during physical activity.

**HEALTH: TIME TO MAKE FRIENDS!** With the help of our whole school Friendology 101 Program, children will explore how to establish + maintain healthy relationships, manage conflict with kindness, and increase their overall resilience.



### ITALIAN

#### WHO AM I?

Children explore the concept of self-identity, introducing and describing themselves in Italian.



### LIBRARY

Students will listen to a range of curated picture books and non-fiction texts and complete discussion activities to enhance comprehension, vocabulary extension and written expression.



### THE ARTS

**MUSIC: SILLY SONGS** - Children will revise and continue some core material & concepts from Term 1; learn silly songs that don't make sense (solfege); experiment and identify different elements of music: tempo, dynamics, and pitch; and sing and play with body percussion.

**VISUAL ART: KUSAMA CIRCLES** – Children will explore the work of Japanese artist Yayoi Kusama, and create a folio of 2- and 3-D artworks. They will investigate and play with different materials and techniques such as observational and experimental drawing and sculpting.



## Learning Overview - Year 1 Term 2, 2025

The Learning Overview gives families a snapshot of what their child will be learning this term.



### English

#### **Informative Texts**

Students will read, view and comprehend informative texts. They will blend short vowels, common long vowels, consonants and digraphs to read one syllable words. They will read two syllable words with common letter patterns and an increasing number of high frequency words. Students will create an informative text on a familiar topic. The focus will be on super sentences and using topic specific vocabulary.



### Maths

#### **Number and Algebra**

Students will quantify collections using skip counting in 10's. Students will use physical and virtual materials and diagrams when modelling addition and subtraction problems. Through active learning experiences they will begin to employ different strategies and discuss the reasonableness of their answer.

#### **Measurement and Geometry**

Students will use the language of direction including left and right to move from place to place involving turns, directions and distance.

### Science

#### **Biological Science – Term 1 & 2**

Students will investigate the needs of living things. They will focus on Australian Animals and their habitats. The students will identify how an animal's habitat provides for its needs.



### HASS

#### **The Past, The Present and The Future**

Students will identify and describe important dates and changes in their own lives. They will explain how some aspects of daily life have changed over recent times while others have remained the same. Students will identify similarities and differences of schools (then and now) and in daily life.



### Italian

#### **Family and Pets**

Students learn to communicate and describe their family members and pets. They notice similarities and differences between Australian and Italy in the language and culture relating to family.



### Library

Students will be introduced to a range of younger reader chapter books to encourage borrowing of a greater range of literature. They will explore informative texts about animals, past and present.

### The Arts

#### **Music:**

(Continued from term 1)  
Students learn songs to develop their singing voices and musical knowledge. They read and perform repertoire containing the rhythms and solfa (do, re, mi and so). They develop a deeper understanding of beat and rhythm, fast and slow, and high and low; play tuned and un-tuned percussion instruments and respond to music they make and hear in duple and triple meters.

### Physical Education Health

**Movement** - Let's get moving. Students will develop their fundamental movement skills through throwing and catching objects, aiming at targets and challenges within groups of varying sizes.

**Health** – What are my personal strengths?  
Exploring self-identity.

### Technologies

Students will recognise and explore digital systems (Bluebots) to design a sequence of steps and decisions (algorithms)..





## Learning Overview – Year 2, Term 2, 2025

The Learning Overview gives families a snapshot of what their child will be learning this term.



### English

Students create a written and multimodal informative text. They will use topic specific vocabulary and punctuate simple and compound sentences. They will read, view and comprehend a simple informative text. They describe how similar topics and information are presented through the structure of informative texts, and identify their language features and visual features. They use phonic and morphemic knowledge, and grammatical patterns to read unfamiliar words and most high-frequency words. They will use punctuation for phrasing.

### Maths

#### **Number**

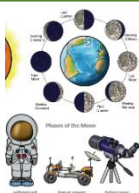
Students will partition, rearrange, regroup and rename numbers to 999 to assist with calculations and use mathematical modelling to solve practical additive problems involving money.

#### **Measurement**

Students will read time to the hour, half hour and quarter hour on an analog clock and use a calendar to determine the number of days between events.

### Science

Students will identify celestial objects and describe patterns they observe in the sky.



### HASS

#### **"Impacts of Technology Over Time"**

Students will interpret, compare and objects from the past and present and investigate the impact of changing technologies on people's lives over time.



### The Arts

**Music** - The students will learn new songs from one of the following fairy tales: Sleeping Beauty, Hansel and Gretel, and Little Red Riding Hood, sing and play with studied repertoire, create and experiment with different beat patterns with tempo, dynamics, pitch, and timbre to create different effects and learn and identify different Orchestra Families.

**Drama** - The students engage in the unit 'Twisted Fairytales', in which students explore a range of fairytales focusing on the characters' movements, voice and relationships. The students apply their skills of improvisation and devising in group work to twist the fairytales so that the main characters have more agency; creating their own modern take on the old fables.

### Physical Education

#### **Take your marks, get set, play**

Running, Jumping & Throwing  
In this unit, students will demonstrate fundamental movement skills while running, jumping and throwing. They will manoeuvre themselves and equipment through a range of situations. Students will be provided with numerous opportunities to perform these skills in safe environments, movement challenges and games.

#### Health

#### **What makes me healthy and safe?**

Students examine messages related to stereotyping and describe how to keep themselves and others healthy and safe. The key learning concept is that boys and girls should be afforded equal rights, respect and opportunities.

### Rock and Water Program

This program will be run with Miranda Mason our Guidance Officer each Wednesday for a half an hour a session. The Rock and Water program is a psycho-physical program that helps children develop self-awareness, confidence, and social skills through physical activity and reflection.

### Italian

#### **Getting ready for school.**

Students explore language and culture related to routines and preparing for a day at school in Italy and Australia. They will discover what a school day is like in Italy.

### Technologies

#### **Digital Technologies**

Students will develop the understanding that digital systems are made up of hardware and software. They will learn to recognise, and use digital systems to present data creatively.



### Library

Students will explore narrative and informative texts and complete activities to extend vocabulary, writing skills and comprehension.





### English



#### **Writing, Creating and Reading Informative Texts**

Students will create a multimodal informative text for an audience, relating ideas and relevant details about the chosen topic. They will use an informative text structure including paragraphs, and language features including compound sentences, topic-specific vocabulary and visual features. Students will read and comprehend texts, Identifying literal meaning and explaining inferred meaning. Students describe how visual features extend meaning.

### Maths

#### **Number and Algebra**

Students will partition, rearrange and regroup numbers to solve practical problems involving single-digit multiplication and division, recalling multiplication facts for twos, fives, and tens, and using a range of strategies.

#### **Measurement**

Students will estimate, compare and measure the duration of events using formal and informal units of time. They will identify angles as measures of turn and compare them to right angles.

### Science



#### **Solids and Liquids**

Students will classify solids and liquids based on observable properties and describe how to cause a change of state. They will use scaffolds to plan scientific fair tests.

### HASS



#### **Our Unique Communities**

Students describe how an aspect of the community has changed and remained the same over time. They explain how people participate in a significant community event. The students sequence information about events in chronological order.

### Italian



#### **Let Me Introduce Myself (Mi Presento)**

Students will use language to describe their physical appearance, personality, age, birthdate, interests and likes/dislikes.

### Technology

Students will demonstrate knowledge and understanding of digital systems and apply skills in defining, designing, implementing and evaluating a digital solution (simple guessing game) using a visual programming language.

### The Arts



#### **Music** Game and Sound technology –

The students will learn and explore the aspects of music game design and a sound design using iPads. They'll learn voice sampling and looping using spoken rhythmic ostinatos in compound time (6/8, 3/8).

**Dance** In line with classroom HASS studies, Flags of the World, students will view, learn and compare examples of dances from our First Nations peoples and early Australian bush dances. In groups they will create dance inspired by the meanings of the colours and symbols from the Australian, Aboriginal or Torres Strait Island flags.

### Health & Physical Education (HPE)

#### **Physical Education:**

Athletic Spectacle - Specialist Teacher  
In this unit students will demonstrate athletic skills using fundamental movements. They will perform running, jumping and throwing sequences.

#### **Health**

Students will design an informative poster for an audience of their peers by using decision-making skills to select and demonstrate strategies that help them stay healthy and active. They will display their understanding of the benefits of being healthy and physically active. They will interpret health messages and discuss the influences on healthy choices.

### Library

Students will participate in activities to enhance their visual programming language skills and create a digital guessing game.



### Rock & Water Program

This program will be run with Miranda Mason our Guidance Officer each Wednesday for a half an hour a session. The Rock and Water program is a psycho-physical program that helps children develop self-awareness, confidence, and social skills through physical activity and reflection.



# Rainworth State School

## Learning Overview - Year 4 Term 2 2025

The Learning Overview gives families a snapshot of what their child will be learning this term.



### English

Students will plan, create and edit a multimodal informative text for an audience. They will use paragraphs to organise and link ideas, use language features including complex sentences, topic-specific vocabulary and visual features.

Students will read, view and comprehend texts created to inform, influence and/or engage audiences.

They will describe the characteristic features of different text structures and how language features, topic specific vocabulary and visual features shape meaning.

### Maths

#### **Number -**

Students will use mathematical modelling to solve practical financial problems. They will choose rounding and estimation strategies to determine reasonableness of an answer. They will use the properties of odd and even numbers to assist with calculations.

#### **Measurement and Using Units of Measurement**

Students explore time units and duration to use and convert units of time, and solve problems involving time duration.

### Science

#### **Earth and Space Sciences – Water Cycle**

Students will identify key processes in the water cycle and describe how water cycles through the environment.



### HASS

#### **Early exploration and settlement**

(continued from Term 1)

Students investigate experiences of people in the past such as British explorers, convicts, settlers, first peoples and the impact of colonisation. They analyse the experiences of contact and interactions and the effects on people and environment. Students explore diversity within their local community and consider how identity is shaped by aspects of culture, and groups to which they belong.



### Italian

**Amazing places** Students explore different aspects of Italian geography (regions, landmarks, monuments, celebrations) and make connections with their experiences of amazing places in their own community.

### Library

Students will read and discuss a range of information and fiction books. They will also extend and develop internet navigation skills and engage in note taking and summarising activities.

### The Arts

**Music:** Students explore layered music making with ICT and transfer them onto notation. Students will learn National Anthems of the world and in turn create their own anthems for school, class, or friendship. They'll use core material & concepts from Year 4 and notate music in both treble and bass clef.

**Drama:** 'Traditional Stories'. Students will investigate stories from other cultures. In small groups, they will devise and shape a scene from a traditional tale that they will perform for their peers.

### Physical Education

#### **Health: Making Healthy Choices**

Students identify strategies to keep healthy and improve fitness. They explore the Australian guide to healthy eating and the five food groups. Students understand the importance of a balanced diet and how health messages influence food choices. They create meal plans that reflect health messages.



#### **Physical Education - Athletic Spectacle.**

##### **Specialist Teacher**

In this unit students will demonstrate athletic skills using fundamental movements. They will perform running, jumping and throwing sequences.

Students will:

- refine fundamental movement skills of running, throwing and jumping
- development of ball games skills – tunnel, captain, leader



## Learning Overview - Year 5 Term 2 2025

The Learning Overview gives families a snapshot of what their child will be learning this term.



### English

#### **Creating an informative text**

The focus this term will be on informative texts. In the role of a Scientist, students will create and present a 3 minute podcast on an animal and its adaptations. This task is linked to Science. They will write a report on their animal with a focus on its' adaptations. Students will read a wide range of informative texts and explain how text structures and multimodal features aid in understanding.

### Science

#### **Survival in the environment**

Students will examine how particular structural features and behaviours of living things enable their survival in specific habitats. They will conduct investigations to identify behavioural, physiological and structural adaptations and will write a report on a chosen animal identifying that animal's adaptations.

### Music

Students explore chords in music making and performing with ukulele. Transforming motifs to melody and chord placement with known songs or poems studied in class. Students will engage in group performance and individual composing components.

### Italian

Lights, camera...Catwalk!  
Students explore the concept of Italian design through fashion. They will describe clothing and accessories and stage an Italian Fashion Parade.

### Design Technology

Students will design and create a functional habitat for native bees from sustainable materials.

### Media Arts

Students will examine book trailers and explain the purpose, intention and use of technologies used in them.

### Mathematics

#### **Students will**

- Find unknowns in numerical equations involving multiplication and division
- Use estimation strategies to check the reasonableness of calculations
- Use mathematical modelling to solve problems
- Apply an understanding of relationships to convert between 12- and 24- time

### Humanities and Social Science

#### **History**

Students look at key people from recently-colonised Australia, and explore the impacts these people had on the course of the nation's history. Students differentiate between primary and secondary sources, and research significant Australians from the past.



### Dance

In line with the Science unit, Animal Adaptations, students will mimic the actions of chosen native Australian animals. To increase their movement vocabulary, we will explore a variety of dance genres both practically and viewed through video examples. Students will 'adapt' their animal actions and present them within their chosen dance genre for a group performance.

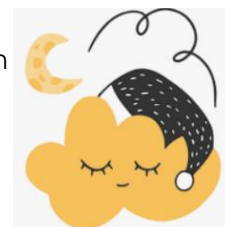
### Physical Education

#### **People in Motion**

Students will participate in athletic events using fundamental movement skills and elements. They will perform running, jumping and throwing skills in authentic situations.

#### **Health**

Students describe their own and others' contributions to health and wellbeing. They access and interpret health information, and apply problem-solving skills to enhance their own and others' health and wellbeing.



## Learning Overview - Year 6 Term 2 2025

The Learning Overview gives families a snapshot of what their child will be learning this term.



### English

Students will engage with a wide variety of informative texts. They will read, view and comprehend a range of texts, identify the similarities and differences of how these texts have been presented. They will examine differing text structures and explain how the use of language features and literary devices influence the reader. Students will discuss the texts they read in small group settings using listening and speaking skills.

Students will plan, create, edit and publish an informative text, sequencing ideas logically and providing supporting detail.

### Maths

Understanding and Fluency - Students will interpret and use timetables and plan an itinerary.

Number and Algebra – Students will find unknowns involving order of operations and solve problems using the properties of prime, composite and square numbers. They will use mathematical modelling to solve problems including creating a budget for a class event.

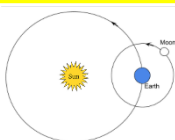
### HASS

Students explore the three levels of in Australia and importance of the constitution. We investigate the impact of community input on laws and the influence of this on sitting member's campaigns in our area.



### Science

#### Earth and Space Sciences



Students model the relationship between the sun and planets of the solar system and explain how the relative positions of Earth and the sun relate to observed phenomena on Earth like seasons, tides, solstices and equinoxes.

They will communicate the scientific knowledge gained in this unit by using language features and scientific vocabulary when creating an information report.

### The Arts - Music:

Students will be exploring coding with Minecraft music note-blocks using known music or selected repertoire. They'll also learn to transpose music from treble and/or bass clef into simplified music (respelling of notes and beats). With the continuation of themes and loops, students use these compositions/arrangements to fit into their fantasy narratives.

### Physical Education

People in Motion – In this unit students will create an athletic themed sequence using fundamental movement skills and elements of movement. They will perform running, jumping and throwing sequences in authentic situations.

Students will:

- refine fundamental movement skills of running, throwing and jumping
- combine fundamental movement skills to form sequences
- apply the elements of movement to refine sequences
- apply sequences to perform athletic events.
- development of ball games skills – tunnel, captain, leader.

### Health

Students will describe their own and others' contribution to health and wellbeing in regards to sleep hygiene and nutritional choices. They access and interpret health information, and apply decision-making skills to enhance their own and others' wellbeing.

### Italian

What is school life? Students use language to explore the concept of school life in Italy and make connections with their own school experience. They will also compare and contrast Italian & Australian lifestyle/products/ traditions through the composing and constructing of a book-like poster based on the Jeannie Baker

### Technologies; Digital Technology

Students understand digital system components (hardware, software etc) are connected to form networks. They define problems and design solutions by developing algorithms, considering sustainability in their decision-making process.