

Learning Overview - Term 1 2026

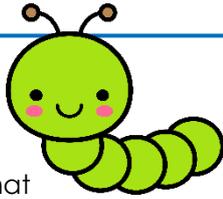
The Learning Overview gives families a snapshot of what their child will be learning this term.



ENGLISH

CASEY CATERPILLAR

Casey Caterpillar will introduce the children to all of the letter shapes that they will need to form alphabetical letters correctly.



INITIALIT FOUNDATION

Children will participate in a whole-class literacy program. It includes an explicit and systematic synthetic phonics program as well as a literature component to enrich oral language, listening comprehension and vocabulary.

MY FAVOURITE STORY Let's make **CONNECTIONS!** Children will select a favourite story, identify the story characters and retell the story. Students identify likes and dislikes about a familiar text and make a personal connection to the story.

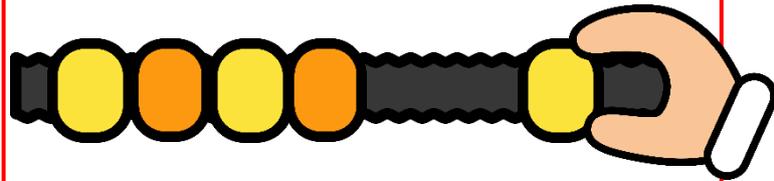
MATHS

MEASUREMENT AND GEOMETRY

Students use appropriate positional vocabulary to describe location. They will interpret simple instructions using everyday language of location and direction.

PATTERN TIME

Children will identify, continue and create patterns.

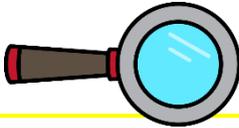


NUMBER

Children will explore concepts around number through hand on activities with concrete materials.

SCIENCE

THINKING LIKE A SCIENTIST: Children will investigate their **FIVE SENSES**, and learn how scientists use these senses as equipment to make scientific observations.



HASS

MY FAMILY: Children will investigate their personal history, particularly family backgrounds and relationships. They will examine the nature and structure of families. Children will recognise similarities and differences between families. They will appreciate diversity within their family and others.



THE ARTS

MUSIC: Students will sing familiar songs and nursery rhymes, learn about different kinds of music, and make beats using fast and slow, loud and soft, and high and low sounds. They will play classroom percussion instruments and perform Easter songs for the Easter Hat Parade. Students will make up new words to a familiar song, add actions, and play percussion instruments.

ITALIAN

A PACKAGE FROM ITALY Children begin to engage with the Italian language and culture. They will explore similarities and differences in greeting others in familiar scenarios such as greeting classmates and teachers at school.



PHYSICAL EDUCATION

Perceptual Motor Program

This semester, students will learn and practise fundamental movement skills such as running, jumping, balancing, throwing and catching. Through games, mini athletics activities and short cross country runs, students will apply these skills to move safely in space and manipulate objects in a range of movement situations. The focus is on developing coordination, confidence, listening skills and positive participation while enjoying physical activity.



LIBRARY

Students will explore the library and learn how to borrow and return books at school. They will listen to a range of curated picture books and stories.

HEALTH

HOW DO I FEEL? Children investigate a range of emotions, the zones of regulation, and explore emotional regulation.



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English

Students will listen to, read and view a range of picture books. They will orally retell the stories and offer opinions about the stories, and how they reflect their own experiences. Students will write simple sentences to recount events from a familiar story.



Maths

Number

Students will learn to recognise, model, read, write and order numbers to 120.



Statistics

Data: Students will choose simple questions and gather responses. Students will represent data with objects and drawings where one object or drawing represents one data value.

Algebra

Students will use numbers, symbols and objects to create a repeating pattern, identifying the repeating element.

Problem Solving

Students will use mathematical strategies to solve practical problems involving addition and subtraction.



Science

Students will investigate the needs of living things. They will focus on Australian Animals and their habitats. The students will identify how an animal's habitat provides for its needs.



The Arts

Music - Exploring Songs

Students will revise and revisit some core material & concepts from Prep, as well as revisit known nursery rhymes & songs. Students will create and identify different beat patterns with tempo, dynamics and pitch. They will sing and play with different non-pitched and pitched percussion instruments and will perform themed songs for the Easter Hat Parade.



Visual Art

Bug Life

Students investigate the aesthetics of insects – shapes, textures, colours. They undertake observation drawings from pictures and from 'life' as well as calling on their imaginations to create new and interesting insects. The term culminates in making an imaginative mixed-media relief sculpture.

HASS

Then and Now

Students will investigate family roles, family structures and aspects of daily life such as schooling. They will identify the similarities and differences between their childhood and the childhood of their grandparents.



Health and Physical Education

Health: Student will participate in 'Friendology 101' - a program designed to enhance the social and emotional wellbeing of children through building friendship skills.

Perceptual Motor Program – Specialist teacher
Students explore elements of movement while developing fundamental movement skills that involve manipulating equipment (hoops, balls and rhythm ribbons). They perform fundamental movement skills, with and without equipment, in simple movement sequences that incorporate elements of movement.

Library

Students will listen to a range of curated picture books and discuss the characters, events and story.



Italian

Who's in My Family?

Students will explore the concept of family in Australia and Italy. They will introduce and describe their family members in Italian.





English

Students will read, view and comprehend texts, identifying literal and inferred meaning, and how ideas are presented through characters and events. They will share ideas and appreciation of texts when they recount or express an opinion, including details from texts. Students will adapt a story using a familiar character.



Science

Students will recognise Earth is a planet in the Solar System and identify patterns in the changing position of the sun, moon, planets and stars in the sky.



The Arts

Music - Exploring Songs –

Students will revise key Year 1 music skills by singing and playing familiar songs in different ways. They will create and recognise beat patterns using fast and slow, loud and soft, and high and low sounds. Students will sing and play both pitched and non-pitched percussion instruments, learn about orchestral instrument families, and perform Easter songs for the Easter Hat Parade. Students will make up new words to a familiar song and add suitable beats and rhythms with percussion instruments.

Dance

Class texts, read as a part of the English curriculum, will provide stimulus for individual and group choreography tasks. These will explore the Dance elements of space, time and energy and present personal interpretations of the main characters to show their characteristics within a brief story dance. Students will compare their dance creations with other performance dances they experience.



Health and Physical Education

Health:

Students will participate in 'Friendology 101', a program designed to enhance the social and emotional well-being of children through building friendship skills.

Movement:

This semester, students will apply fundamental movement skills and demonstrate key movement concepts through activities such as T-Ball, cross country and athletics. Students will practise striking, throwing, catching and running skills while working as part of a team. They will learn to adapt movement strategies to improve performance and enhance movement outcomes in different situations.



Maths

Number

Students order and represent numbers to at least 1000, apply knowledge of place value to partition, rearrange and rename two- and three-digit numbers in terms of their parts.

Statistics

Students use a range of methods to collect, record, represent and interpret categorical data in response to questions.

Shape

Students locate and identify positions of features in two-dimensional representations and move position by following directions and pathways.



Technologies

Digital Technologies

Students will develop the understanding that digital systems are made up of hardware and software. They will learn to recognise and use digital systems to present data creatively.

HASS

"Impacts of Technology Over Time"

Students will interpret, compare and sequence objects from the past and present and investigate the impact of changing technologies on people's lives over time.



Italian

"How Do We Celebrate Special Days?"

Students will explore language and culture related to special days and celebrations for children such as birthdays in Italy and Australia.



Library

Students will listen to a range of junior fiction books and reflect on the different events in the story by considering the plot, setting, character, cause and effect and how it made them feel.



English

Students will read, view and comprehend texts, identifying literal and inferred meaning, and how ideas are presented through characters and events.

They will create and share a written and/or multimodal text to express their opinion about caring for an environment.



Maths



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The Arts



Music - Exploring Songs –

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Dance

Students will use the elements of dance to structure dance sequences, demonstrate fundamental movement skills and safe dance practice and perform their dance in informal settings. They will identify where they experience dance and describe where, why and/or how people across cultures, communities and/or other contexts experience dance.

Technologies

Digital Technologies

Students will develop the understanding that digital systems are made up of hardware and software. They will learn to recognise and use digital systems to present data creatively.

HASS

“Celebrations and Commemorations”

Students will identify the significance of a local person, group, place and/or building.

Health and Physical Education



Health:

Students will participate in ‘Friendology 101’ a program designed to enhance the social and emotional well-being of children through building friendship skills.

Movement:

This semester, students will apply fundamental movement skills and demonstrate key movement concepts through activities such as T-Ball, cross country and athletics. Students will practise striking, throwing, catching and running skills while working as part of a team. They will learn to adapt movement strategies to improve performance and enhance movement outcomes in different situations.

Italian



“How Do We Celebrate Special Days?”

Students will explore language and culture related to special days and celebrations for children such as birthdays in Italy and Australia.

Library

Students will listen to a range of junior fiction books and reflect on the different events in the story by considering the plot, setting, character, cause and effect and how it made them feel.

Learning Overview Year 3 (2/3A) Term 1 2026

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English

Persuasive Texts:

Students will read, view and analyse a variety of persuasive texts. They will examine ways persuasive language features are used to influence an audience and will use this language to create a text for a known audience that expresses a point of view. Students will edit their work for cohesion, organisation of ideas and choice of language.

Students will deliver a spoken text to express a preference and opinions about a favourite activity.

Maths

Number and Algebra

Students will apply place value understanding to partition, rearrange and regroup numbers to at least 10 000, to assist calculations and solve problems.

Measurement and Geometry

Students will create and interpret simple grid maps to show position and pathways.

Data Representation and Interpretation

Students will interpret and compare data displays. They will refine questions and plan investigations to collect data. Students will then record and organise the data to create displays, with and without the use of digital technologies.

HASS

Our Unique Communities: Students will explore how symbols, events, individuals and places in their community make it unique. They will identify how people contribute to their communities, both in the past and present and will investigate what events different people and groups celebrate and commemorate and what this tells us about our communities.

Italian

Number Games: Students will use language to play the traditional Italian number games Tombola (bingo), Undici (Eleven) and Chichirichi (Buzz).

Science

Biological Sciences

Students will classify and compare living and non-living and different lifecycles. Students will communicate ideas and findings for an identified purpose, including using scientific vocabulary when appropriate.



Digital Technology

Students will demonstrate knowledge and understanding of digital systems and apply skills in defining, designing, implementing and evaluating a digital solution (simple guessing game) using a visual programming language.

The Arts

Music: Commemorate and Celebrate: students will revise some core material & concepts from Year 2, investigate celebrations and commemorations of Australia and begin preparation for Anzac Day. They will explore dynamics of accelerando and ritardando and write and notate in 2/4, 3/4, 4/4 time.

Dance:

Students use the elements of dance to structure dance sequences that communicate ideas, perspectives and/or meaning, demonstrate fundamental movement skills and safe dance practice and perform their dances in informal settings. They will describe the use of the elements of dance in the dances they experience, as well as how and why they are choreographed.

Physical Education

This semester, students will apply fundamental movement skills and demonstrate key movement concepts through activities such as T-Ball, cross country and athletics. Students will practise striking, throwing, catching and running skills while working as part of a team. They will learn to adapt movement strategies to improve performance and enhance movement outcomes in different situations.



Health

Friendology 101: A program designed to enhance the social and emotional wellbeing of children through building friendship skills.

Learning Overview - Year 3 Term 1 2026



The Learning Overview gives families a snapshot of what their child will be learning this term.

English

Persuasive Texts: Students will read, view and analyse a variety of persuasive texts. They will examine ways persuasive language features are used to influence an audience and will use this language to create a text for a known audience that expresses a point of view. Students will edit their work for cohesion, organisation of ideas and choice of language. Students will deliver a spoken text to express a preference and opinions about a favourite activity.

Maths

Number and Algebra

Students will apply place value understanding to partition, rearrange and regroup numbers to at least 10 000, to assist calculations and solve problems.

Measurement and Geometry

Students will create and interpret simple grid maps to show position and pathways.

Data Representation and Interpretation

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HASS

Our Unique Communities: Students will explore how symbols, events, individuals and places in their community make it unique. They will identify how people contribute to their communities, both in the past and present and will investigate what events different people and groups celebrate and commemorate and what this tells us about our communities.

Italian

Number Games: Students will use language to play the traditional Italian number games Tombola (bingo), Undici (Eleven) and Chichirichi (Buzz).

Science

Physical Sciences: Students investigate the behaviour of heat to explain everyday observations. They will describe how science investigations can be used to respond to questions. Students will describe how safety is considered and use diagrams and other representations to communicate ideas.



Media

Students will explore several tourism advertisements. They will look at the purpose of tourism advertisements; persuasive techniques used in advertisements; similarities and differences in advertisements; and evaluate the effectiveness of advertisements.

The Arts

Music: Commemorate and Celebrate: students will revise some core material & concepts from Year 2, investigate celebrations and commemorations of Australia and begin preparation for Anzac Day. They will explore dynamics of accelerando and ritardando and write and notate in 2/4, 3/4, 4/4 time.

Dance: In line with classroom HASS studies, Our Unique Communities, students will view and explore dances from a variety of cultures to see how dance is used to celebrate or commemorate special times and events. In groups they will manipulate a teacher-devised dance to communicate either a celebratory or commemorative style of the dance. They will justify their choice of dance elements and choreographic devices using dance vocabulary.

Physical Education

This semester, students will apply fundamental movement skills and demonstrate key movement concepts through activities such as T-Ball, cross country and athletics. Students will practise striking, throwing, catching and running skills while working as part of a team. They will learn to adapt movement strategies to improve performance and enhance movement outcomes in different situations.



Health

Friendology 101: A program designed to enhance the social and emotional wellbeing of children through building friendship skills.

Learning Overview - Year 4 Term 1 2026

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English

Students will explore historical fiction texts written by Australian authors. They will read, discuss and respond to questions about the narratives studied in class.



Students will then write an adaptation of a selected novel, adding a new event. In their writing students will be asked to consider plot tension, engaging language, specific and precise vocabulary from the text, a variety of sentence types, cohesive paragraphs to organise and link ideas and accurate punctuation.

Maths

Number and Algebra

Students recognize, represent, partition and order numbers to at least tens of thousands. They will count by quarters, halves and thirds, including mixed numerals and locate and represent these fractions on a number line.

Measurement and Geometry

Students will use scales, legends and directions to interpret information in basic maps. They will create symmetrical patterns, pictures and shapes.

Statistics and Probability

Students will select and trial methods for data collections. They will construct suitable data displays including tables, column graphs and picture graphs. Students will evaluate the effectiveness of different data displays.

Health and Physical Education

Health – Friendology 101- Classroom Teacher A program designed to enhance the social and emotional wellbeing of children through building friendship skills.



Movement- This semester, students will apply fundamental movement skills and demonstrate key movement concepts through activities such as T-Ball, cross country and athletics. Students will practise striking, throwing, catching and running skills while working as part of a team. They will learn to adapt movement strategies to improve performance and enhance movement outcomes

Italian



Join the Club.

Students use language to relay personal details including name, address, phone number and age whilst role playing joining a club.

Science

Earth and Space Sciences – Water Cycle

Students will identify key processes in the water cycle and describe how water cycles through the environment.



HASS

Australia – before, during and after European settlement

Students will make connections between world history events between the 1400's and 1800's, and the history of Australia, including the reasons for colonisation of Australia by the British. They will investigate the experience of British explorers, convicts, settlers and Australia's first peoples, and the impact colonisation had on the lives of different groups of people.

Music

Poetry & Ballads

Students will revise key Year 3 music skills while learning how songs can be layered using rounds, canons, and repeated patterns. They will practise reading music on the staff, learn about the bass clef, and write simple rhythms and songs. Students will create and perform a song based on a poem, using a repeated rhythm they have written themselves



Drama

Drama: 'Traditional Stories'. Students will investigate stories from other cultures. In small groups, they will devise and shape a scene from a traditional tale that they will perform for their peers.

Technologies

Digital Technologies

Students will explore and manipulate different types of data and transform data into information. They will create a digital solution that presents data as meaningful information to address a school or community issue.



Learning Overview - Year 5 Term 1 2026

The Learning Overview gives families a snapshot of what their child will be learning this term.



English

Exploring narrative through novels and film

Students will listen to, read and view a film and a novel involving flashbacks and/or shifts in time.



They will read the classic Australian novel "Storm Boy" by Colin Thiele and then view the original film version. Students will create a written comparison between the novel and the film.

Mathematics

Students will:

- Recognise what stays the same and what changes when shapes undergo transformations
- Order decimals and apply their understanding to represent decimals on a place value chart
- Represent fractions on a number line
- Interpret and compare data represented in line graphs

Science



Light

Students will investigate the properties of light. They will explore shadow formation, reflection, and refraction, including how it affects where an object appears to be. They will examine how light changes colour, and how the distance of a light source affects a shadows height. Students will plan investigations by posing questions, making predictions, and following or developing methods.

Humanities and Social Science

British Colonies in Australia after 1800

Students will investigate the causes of the establishment of British colonies in Australia after 1800 and explore what life was like in early colonies. Students will use primary and secondary sources to gather evidence, identify origin and perspective, and explain the impacts of colonisation on different groups, including First Nations peoples.

Local connections will include the Moreton Bay penal settlement and Wolston House as a case study.



Music

Narrative Inspiration

Students will revise key Year 4 music skills while improving their music reading and learning letter names on the bass staff. They will explore loud and soft sounds, sing and play in three-part canons, and use stories to inspire music. Students will create a canon based on a story and perform it using percussion instruments.

Physical Education

In Semester 1, students will refine and apply fundamental movement skills and demonstrate movement concepts through activities such as basketball, cross country and athletics. Students will focus on teamwork, coordination and decision-making during gameplay and learn how to adapt movement strategies to enhance performance. They will continue to develop positive attitudes towards physical activity and understand how practice and fitness support successful participation.

Drama

In the drama classroom we will be focussing on Fantasy genre, in particular on an open-ended story called, 'The Key.' In small groups, students will devise and share a scene/s with their peers that details how/if the protagonists make it home, using situations, roles & relationships, tension and language appropriate to Fantasy genre.

Health

Students will apply decision-making and problem-solving skills to enhance their own and others' health, safety, and well-being. Students will focus on online safety and eSafety.

Italian

Mini chef.

Students will explore the concept of Italian cuisine and ways of communicating about eating practices.





English

Students will read, discuss and comprehend aspects of familiar narrative texts. They will create an adaptation, reflecting the context (historical, cultural, social) of a selected narrative; experimenting with literary devices, storylines, characters and settings.



Maths

In Term 1 students will –

- represent integers on a number line and order common fractions, giving reasons
- plan and conduct a statistical investigation and compare distributions of data
- critique arguments presented in advertisements based on statistics
- locate and represent ordered pairs on the Cartesian plane
- create tessellating patterns using combinations of transformations.

Science

Physical Sciences:

Students will learn how electrical energy can be transferred and transformed within electrical circuits, and explore the various sources from which electrical energy can be generated.



HASS

Students explore how key figures, events and values have shaped Australian society, its system of government and citizenship.



The Arts

Music: Composing Music – Advertising Jingles.

The students will:

- revise some core material & concepts from Year 5
- show understanding of treble and bass staff, major scale, perfect 5th and F#
- revisit accents • listen to and understand forms in strophic, binary, ternary, and rondo
- understand how different parts work within an orchestra

Visual Art: Peculiar Portraits

Students explore a variety of different Australian and international portraiture artists, techniques and styles of making a portrait. Working with the idea of the 'selfie' and ways to create meaning in art through use of media and visual conventions, they explore and document different visual solutions. Students create a folio of work that culminates in a self-portrait, portraying the concept of 'self' completed using techniques and materials of their choosing.



Italian

All about me!

Students perform a speech introducing themselves and talking about their interests, family, friends & pets, likes and dislikes.

Physical Education

Health

Respectful Relationships - Valuing diversity positively impacts on identities and wellbeing. Students will challenge unfair stereotypes about minority groups to promote the wellbeing of others.

Physical Education

In Semester 1, students will refine & apply fundamental movement skills & demonstrate movement concepts through activities such as basketball, cross country & athletics. Students will focus on teamwork, coordination and decision-making during gameplay and learn how to adapt movement strategies to enhance performance. They will continue to develop positive attitudes towards physical activity & understand how practice & fitness support successful participation.

Technologies

Digital Technologies: Students investigate how information systems meet local and community needs and apply a range of skills.