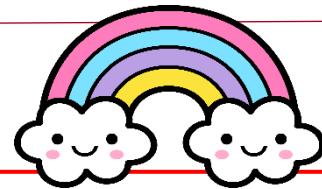
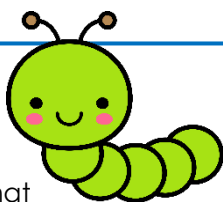


Learning Overview - Year Term 2025

The Learning Overview gives families a snapshot of what their child will be learning this term.



ENGLISH



CASEY CATERPILLAR

Casey Caterpillar will introduce the children to all of the letter shapes that they will need to form alphabetical letters correctly.

INITIALIT FOUNDATION

Children will participate in a whole-class literacy program. It includes an explicit and systematic synthetic phonics program as well as a literature component to enrich oral language, listening comprehension and vocabulary.

MY FAVOURITE STORY Let's make CONNECTIONS!

Children will select a favourite story, identify the story characters and retell the story. Students identify likes and dislikes about a familiar text and make a personal connection to the story.

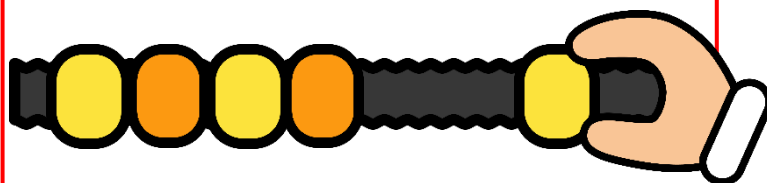
MATHS

MEASUREMENT AND GEOMETRY

Students use appropriate positional vocabulary to describe location. They will interpret simple instructions using everyday language of location and direction.

PATTERN TIME

Children will identify, continue and create patterns.

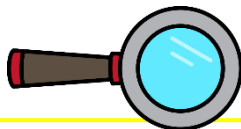


NUMBER

Children will explore concepts around number through hand on activities with concrete materials.

SCIENCE

THINKING LIKE A SCIENTIST: Children will investigate their FIVE SENSES, and learn how scientists use these senses as equipment to make scientific observations.



HASS

MY FAMILY: Children will investigate their personal history, particularly family backgrounds and relationships. They will examine the nature and structure of families. Children will recognise similarities and differences between families. They will appreciate diversity within their family and others.



THE ARTS

MUSIC: Students will engage in purposeful singing and playing through visiting known nursery rhymes and songs, identifying different types and forms of music, and creating various beat patterns with changes in speed, dynamics, and pitch. They will learn and play with different non-pitched percussion instruments and will perform Easter-themed songs for the Easter Hat Parade.

ITALIAN



A PACKAGE FROM ITALY

Children begin to engage with the Italian language and culture. They will explore similarities and differences in greeting others in familiar scenarios such as greeting classmates and teachers at school.

PHYSICAL EDUCATION

Animal Groove – Specialist teacher

Perceptual Motor Program

Students will develop jumping, landing, rolling and balancing skills, climbing, laterality and motor planning through a variety of obstacle courses.

HEALTH

HOW DO I FEEL? Children investigate a range of emotions, the zones of regulation, and explore emotional regulation.



LIBRARY

Students will explore the library and learn how to borrow and return books at school. They will listen to a range of curated picture books and stories.



Learning Overview – Year 1 Term 1 2025

This Learning Overview gives families a snapshot of what their child will be learning this term.

English

Students will listen to, read and view a range of picture books. They will orally retell the stories and offer opinions about the stories, and how they reflect their own experiences. Students will write simple sentences to recount events from a familiar story.



Maths

Number

Students will learn to recognise, model, read, write and order numbers to 120.



Statistics

Data: Students will choose simple questions and gather responses. Students will represent data with objects and drawings where one object or drawing represents one data value.

Algebra

Students will use numbers, symbols and objects to create a repeating pattern, identifying the repeating element.

Problem Solving

Students will use mathematical strategies to solve practical problems involving addition and subtraction.



Science

Students will investigate the needs of living things. They will focus on Australian Animals and their habitats. The students will identify how an animal's habitat provides for its needs.



The Arts

Music - Exploring Songs

Students will revise and revisit some core material & concepts from Prep, as well as revisit known nursery rhymes & songs. Students will create and identify different beat patterns with tempo, dynamics and pitch. They will sing and play with different non-pitched and pitched percussion instruments and will perform themed songs for the Easter Hat Parade.



Dance

Students will use various stimuli to explore how actions and the Dance Elements communicate meaning. Particular focus will be given to expressing emotions through movement. They will learn a dance to commence each lesson focusing on spatial awareness and performing the actions accurately and with the music.

HASS

Then and Now

Students will investigate family roles, family structures and aspects of daily life such as schooling. They will identify the similarities and differences between their childhood and the childhood of their grandparents.



Health and Physical Education

Health: Student will participate in 'Friendology 101' - a program designed to enhance the social and emotional wellbeing of children through building friendship skills.

Perceptual Motor Program – Specialist teacher

Students explore elements of movement while developing fundamental movement skills that involve manipulating equipment (hoops, balls and rhythm ribbons). They perform fundamental movement skills, with and without equipment, in simple movement sequences that incorporate elements of movement.

Library

Students will listen to a range of curated picture books and discuss the characters, events and story.



Italian

Who's in My Family?

Students will explore the concept of family in Australia and Italy. They will introduce and describe their family members in Italian.





English

Students will read, view and comprehend texts, identifying literal and inferred meaning, and how ideas are presented through characters and events. They will share ideas and appreciation of texts when they recount or express an opinion, including details from texts. Students will adapt a story using a familiar character.



Science

Celestial Objects

Students will identify celestial objects and describe patterns they observe in the sky.



The Arts

Music - Exploring Songs –

Students will revise and revisit some core material & concepts from Year 1, as well as sing and play song material in different forms and textures. They will create and identify beat patterns with different tempo, dynamics and pitch. Students will sing and play with different non-pitched and pitched percussion instruments, learn and identify different Orchestral Families and will perform themed songs for the Easter Hat Parade.



Dance Class texts, read as a part of the English curriculum, will provide stimulus for individual and group choreography tasks. These will explore the Dance elements of space, time and energy and present personal interpretations of the main characters to show their characteristics within a brief story dance. Students will compare their dance creations with other performance dances they experience.

Health and Physical Education

Health: Students will participate in 'Friendology 101', a program designed to enhance the social and emotional well-being of children through building friendship skills.

Movement: "iMove, iJump, iLand"

Students will demonstrate fundamental movement skills of rolling, balancing and jumping. They will perform gymnastic skills as a continuous movement sequence that incorporates the elements of movement: body awareness, effort (flow) and space awareness.



Maths



Number

Students order and represent numbers to at least 1000, apply knowledge of place value to partition, rearrange and rename two- and three-digit numbers in terms of their parts.

Statistics

Students use a range of methods to collect, record, represent and interpret categorical data in response to questions.

Shape

Students locate and identify positions of features in two-dimensional representations and move position by following directions and pathways.

Technologies

Digital Technologies

Students will develop the understanding that digital systems are made up of hardware and software. They will learn to recognise, and use digital systems to present data creatively.

HASS

"Impacts of Technology Over Time"

Student will interpret, compare and sequence objects from the past and present and investigate the impact of changing technologies on people's lives over time.



Italian

"How Do We Celebrate Special Days?"

Students will explore language and culture related to special days and celebrations for children such as birthdays in Italy and Australia.



Library

Students will listen to a range of junior fiction books and reflect on the different events in the story by considering the plot, setting, character, cause and effect and how it made them feel.



Learning Overview - Year 3 Term 1 2025

The Learning Overview gives families a snapshot of what their child will be learning this term.



English

Persuasive Texts:

Students will read, view and analyse a variety of persuasive texts. They will examine ways persuasive language features are used to influence an audience and will use this language to create a text for a known audience that expresses a point of view. Students will edit their work for cohesion, organisation of ideas and choice of language. Students will deliver a spoken text to express a preference and opinions about a favourite activity.

Maths

Number and Algebra

Students will apply place value understanding to partition, rearrange and regroup numbers to at least 10 000, to assist calculations and solve problems.

Measurement and Geometry

Students will create and interpret simple grid maps to show position and pathways.

Data Representation and Interpretation

Students will interpret and compare data displays. They will refine questions and plan investigations to collect data. Students will then record and organise the data to create displays, with and without the use of digital technologies.

Science



Physical Sciences: Students investigate the behaviour of heat to explain everyday observations. They will describe how science investigations can be used to respond to questions. Students will describe how safety is considered and use diagrams and other representations to communicate ideas.

HASS

Our Unique Communities: Students will explore how symbols, events, individuals and places in their community make it unique. They will identify how people contribute to their communities, both in the past and present and will investigate what events different people and groups celebrate and commemorate and what this tells us about our communities.

The Arts

Music: Commemorate and Celebrate: students will revise some core material & concepts from Year 2, investigate celebrations and commemorations of Australia and begin preparation for Anzac Day. They will explore dynamics of accelerando and ritardando and write and notate in 2/4, 3/4, 4/4 time.

Drama: Year 3 are welcomed into the Drama room in Term 1, participating in 'Traditional Tales'. Students will investigate situations, roles, relationships and tension in traditional narrative structures in order to shape and perform dramatic action. In small groups at the conclusion of the unit, students will be devising and sharing a sequel scene to 'The Quinkins', a First Nations story.

Italian

Number Games: Students will use language to play the traditional Italian number games Tombola (bingo), Undici (Eleven) and Chichirichi (Buzz).

Physical Education

Bat, Catch, Howzat: Students will practise and refine striking and fielding skills and concepts in active play and games. They will apply skills, concepts and strategies to solve movement challenges in Tee-Ball and Cricket. They will also examine the benefits of being fit and physically active and how they relate to striking and fielding games.



Library

Students will explore narrative and persuasive texts and complete activities to extend vocabulary, writing skills and expression.

Health

Friendology 101: A program designed to enhance the social and emotional wellbeing of children through building friendship skills.

Learning Overview - Year 4 Term 1 2025

The Learning Overview gives families a snapshot of what their child will be learning this term.



English

Students will explore historical fiction texts written by Australian authors. They will read, discuss and respond to questions about the narratives studied in class.



Students will then write an adaptation of a selected novel, adding a new event. In their writing students will be asked to consider plot tension, engaging language, specific and precise vocabulary from the text, a variety of sentence types, cohesive paragraphs to organise and link ideas and accurate punctuation.

Maths

Number and Algebra

Students recognize, represent, partition and order numbers to at least tens of thousands. They will count by quarters, halves and thirds, including mixed numerals and locate and represent these fractions on a number line.

Measurement and Geometry

Students will use scales, legends and directions to interpret information in basic maps. They will create symmetrical patterns, pictures and shapes.

Statistics and Probability

Students will select and trial methods for data collections. They will construct suitable data displays including tables, column graphs and picture graphs. Students will evaluate the effectiveness of different data displays.

Health and Physical Education

Health – Friendology 101- Classroom Teacher A program designed to enhance the social and emotional wellbeing of children through building friendship skills.



Movement- Students will practise and refine striking and fielding skills and concepts in active play and games. They will apply skills, concepts and strategies to solve movement challenges in Tee-Ball. They will also examine the benefits of being fit and physically active and how they relate to striking and fielding games.

Italian



Join the Club.

Students use language to relay personal details including name, address, phone number and age whilst role playing joining a club.

Science

Chemical Sciences – Material World

This unit provides opportunities for students to develop an understanding of the properties of materials and how they relate to use. Through investigations, students explore how to test the properties of materials fairly and how to use this knowledge to choose materials wisely.



HASS

Australia – before, during and after European settlement

Students will make connections between world history events between the 1400's and 1800's, and the history of Australia, including the reasons for colonisation of Australia by the British. They will investigate the experience of British explorers, convicts, settlers and Australia's first peoples, and the impact colonisation had on the lives of different groups of people.

Music

Students will revise some core material & concepts from the previous year, as well as show understanding of canon, round, adding melodic ostinato and the layering of songs. They will revisit staff reading, introduce the bass clef, learn and compose with repeat signs and write and notate using 2/4, 3/4, & 4/4 time signatures.

Visual Arts

Celebration Oz!

Celebrating our unique Australian flora, students will create both observational and stylised drawings and investigate artists like Jenny Kee, Margaret Preston and Sally Morgan to create an engaging textile artwork.

Technologies

Digital Technologies

Students will explore and manipulate different types of data and transform data into information. They will create a digital solution that presents data as meaningful information to address a school or community issue.



English

Exploring narrative through novels and film

Students will listen to, read and view films and novels with a range of characters involving flashbacks and/or shifts in time.

They will read the classic Australian novel "Storm Boy" by Colin Thiele and then view the original film version. They will then create a written comparison of the novel and its film version.

Mathematics

Students will

- apply an understanding of relationships to convert between, and order fractions and decimals
- use mathematical modelling to solve practical addition and subtraction problems using fractions
- recognise what stays the same and what changes when shapes undergo transformations
- conduct repeated chance experiments, list the possible outcomes, estimate likelihoods and make comparisons between those with and without equally likely outcomes.

Science



Light

Students will investigate reflection angles, how refraction affects our perceptions of an object's location, how filters absorb light and affect how we perceive the colour of objects, and the relationship between light source distance and shadow height. They will plan investigations including posing questions, making predictions, and following and developing methods.

Humanities and Social Science

British Colonies in Australia after 1800

Students will investigate the causes of the establishment of British colonies in Australia after 1800, such as the Penal Settlement in Moreton Bay and free settlement in South Australia.

The Arts

Music

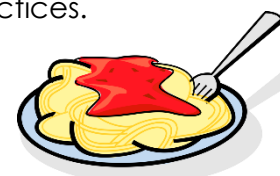
The students will revise some core material and concepts covered in Year 4, show understanding of the treble staff, and introduce the letter names on the bass staff. They will revisit staff reading and introduce the bass clef, perform, and compose with specific dynamic markings. In addition, they will engage in canons with three parts that can be performed in groups, pairs, and individually on a part. Students will then compose a canon using a narrative as a stimulus to create music and perform using percussion instruments.



Italian

Mini chef.

Students will explore the concept of Italian cuisine and ways of communicating about eating practices.



Physical Education

Striking and Fielding– Specialist teacher

Students will perform the specialised movement skills of throwing and catching whilst playing cricket. They will combine batting movement skills and team strategies in game situations. Students will demonstrate social and personal skills to work collaboratively and play fairly during games and physical activity.

Health

They access and interpret health information and apply decision making and problem-solving skills to enhance their own and others' health, safety and well-being with a particular focus on online and ESafety.



English

Students will read, discuss and comprehend aspects of familiar narrative texts. They will create an adaptation, reflecting the context (historical, cultural, social) of a selected narrative; experimenting with literary devices, storylines, characters and settings.



Maths

In Term 1 students will –

- represent integers on a number line and order common fractions, giving reasons
- plan and conduct a statistical investigation and compare distributions of data
- critique arguments presented in advertisements based on statistics
- locate and represent ordered pairs on the Cartesian plane
- create tessellating patterns using combinations of transformations.

Science

Physical Sciences:

Students will learn how electrical energy can be transferred and transformed within electrical circuits, and explore the various sources from which electrical energy can be generated.



HASS

Students explore how key figures, events and values have shaped Australian society, its system of government and citizenship.



The Arts

Music: Composing Music – Advertising Jingles.

The students will:

- revise some core material & concepts from Year 5
- show understanding of treble and bass staff, major scale, perfect 5th and F#
- revisit accents • listen to and understand forms in strophic, binary, ternary, and rondo
- understand how different parts work within an orchestra

Visual Art: Peculiar Portraits

Students explore a variety of different Australian and international portraiture artists, techniques and styles of making a portrait. Working with the idea of the 'selfie' and ways to create meaning in art through use of media and visual conventions, they explore and document different visual solutions. Students create a folio of work that culminates in a self-portrait, portraying the concept of 'self' completed using techniques and materials of their choosing.



Italian

All about me!

Students perform a speech introducing themselves and talking about their interests, family, friends & pets, likes and dislikes.

Physical Education

Striking and Fielding– Specialist teacher

Students will perform the specialised movement skills of throwing and catching whilst playing cricket. They will combine batting movement skills and team strategies in game situations. Students will demonstrate social and personal skills to work collaboratively and play fairly during games and physical activity

Health

Respectful Relationships - Valuing diversity positively impacts on identities and wellbeing. Students will challenge unfair stereotypes about minority groups to promote the wellbeing of others.

Technologies

Digital Technologies: Students investigate how information systems meet local and community needs and apply a range of skills.