

## Learning Overview - Prep Term 2 2023

The Learning Overview gives families a snapshot of what their child will be learning this term.

### English

#### Oral and Written Retell

Students will listen to and engage with a range of literary texts with a focus on exploring how language is used to entertain through retelling events. Students will retell events in both oral and written form to a small group of classmates.



#### InitialLit Foundation

Prep students will participate in a whole-class literacy program. It includes an explicit and systematic synthetic phonics program as well as a literature component to enrich oral language, listening comprehension and vocabulary.

### Maths

#### Numbers and Algebra

##### Number and Place Value

Students connect number names, numerals and quantities up to 10 and to count to and from 20.



#### Measurement and Geometry

##### Using units of measurements - Time

##### Explaining duration and event sequences

Students connect events and days of the week and explain the order and duration of events.

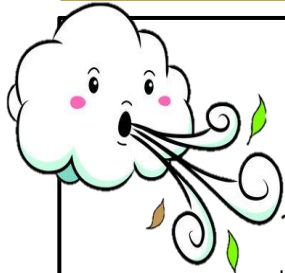
#### Shape

Students sort familiar 2D shapes, ie: squares, circles, triangles and rectangles, & some 3D shapes.

### Science

#### Physical Sciences

Students select materials to make a wind ornament suited to hanging outside. They share and reflect their observations of the properties of materials.



### HASS

#### My Family History

Students will investigate their personal history, particularly family backgrounds and relationships. They will examine the nature and structure of families. Students will recognise similarities and differences between families.

They will appreciate diversity within their family and others.



### The Arts

Music Silly Songs - Students will revise and continue some core material & concepts from term 1; learn silly songs that don't make sense; experiment and identify different elements of music: tempo, dynamics, and pitch; and sing and play with different non-pitched and pitched percussion instruments.  
Dance Welcome to Dance! The Fundamentals of Dance will be introduced in parallel to a variety of curriculum topics including numbers, days of the week, story retelling, Friendology and spatial awareness.



### Italian

Who am I? Students explore the concept of self-identity, introducing and describing themselves in Italian.



### Health and Physical Education

Health Being a friend. Children will learn strategies to build positive friendships with their peers.

Movement Let's Get Moving Specialist Teacher

Students will develop the fundamental movement skills of running, hopping and jumping through active participation in activities, games and movement challenges. Students will also develop ball skills and control through catching, throwing, kicking, underarm roll and striking. Students will explore how to move and play safely during physical activity.

### Technologies

#### Materials and technologies

(Linked to Science Wind Ornament)

Students will explore the characteristics and properties of materials and components that are used to produce designed solutions.



### Events and Excursions

School Anzac Day Service – April 24, 2-3pm

Anzac Day – April 25

Labour Day – May 1

National Simultaneous Storytime 24 May

Rainworth Family Fun Day – 28 May

Sport's Day P-2 – 20 June

Report Cards sent home – 22 June

Principal's Morning Tea – 23 June

## Learning Overview - Year 1 Term 2, 2023

The Learning Overview gives families a snapshot of what their child will be learning this term.



### English

#### Character Clues

This term in English Year 1 students will listen to, read, view and interpret spoken, written and multimodal literary texts to identify some features of characters in these texts. They will create a text describing characters in narratives by listing character traits. Students will also listen to others in small group settings and interact with one another using language features from our unit.



### Maths

#### Number and Algebra

Students will represent and order number to at least 120. They will solve addition problems using a range of strategies. They will create repeating patterns and represent these in a variety of ways. They will partition concrete materials into groups of 10 and skip count the collection (using knowledge of skip counting in 10's).



### Science

#### Light and Sound

Students will explore light and sound and recognise that they can be produced by a range of sources and can be sensed. Students describe the effect of interacting with objects when making sound.



### HASS

#### The Past, The Present and The Future

Identify and describe important dates and changes in their own lives. Explain how some aspects of daily life have changed over recent time while others have remained the same, with a focus on school life.

### The Arts

**Music:** Silly Songs Students will revise and continue some core material & concepts from term 1; learn silly songs that don't make sense; experiment and identify different elements of music: tempo, dynamics, and pitch; sing and play with different non-pitched and pitched percussion instruments.



### Italian

Students learn to communicate about food and their own eating practices. They encounter Italian food and ways Italians describe different flavours, noticing similarities and differences in the language and culture relating to food and eating.

### Physical Education Health

**Movement** - Let's Get Moving Specialist Teacher  
In this unit, students will develop their fundamental movement skills through throwing and catching objects, aiming at targets and challenges within groups of varying sizes.

**Health** - Students will identify their strengths, how they contribute to their personal identities and how they can be used in different situations.

### Technologies

Recognise and explore digital systems (Bluebots) to design a sequence of steps and decisions (algorithm).



### Events and Excursions

School Anzac Day Service – April 24, 2-3pm  
Anzac Day – April 25  
Labour Day – May 1  
National Simultaneous Storytime 24 May  
Rainworth Family Fun Day – 28 May  
Report Cards sent home – 22 June  
Principal's Morning Tea – 23 June  
Sport's Day P-2 – 20 June

## Learning Overview – Year Two Term 2 2023

This Learning Overview gives families a snapshot of what their child will be learning this term.



### English



Students will compare two narrative texts and will give preferences, with reasons and examples from the text. Students will also focus on spelling, punctuation and handwriting.

### Maths

Number and Algebra - *Number and place value*  
Students will investigate number sequences and identify number patterns. They will complete and describe number sequences involving twos, threes and fives.

Measurement and Geometry – *Using units of measurement (Time) and Transformations*  
Students will tell the time to quarter hour and use calendars to locate information. Students will explain the effects of one-step transformations and interpret simple maps of familiar locations.

Statistics and Probability – *Chance*  
Students will describe outcomes for everyday events and make simple inferences.



### Science

#### Earth & Space Sciences



Students will develop an understanding of, and appreciation for, Earth's natural resources. Students will explore where resources come from, how they are used, and how to manage them responsibly. Additionally, students will investigate how Indigenous people have traditionally used and managed natural resources.

### The Arts



Music - Story Retelling. The students will - Learn new songs from one of the following fairy tales: Sleeping Beauty, Hansel and Gretel, and Little Red Riding Hood, sing and play with studied repertoire, create and experiment with different beat patterns with tempo, dynamics, pitch, and timbre to create different effects and learn and identify different Orchestral Families.

Dance (2C) The classroom book, *George's Marvellous Medicine*, will provide stimulus for individual and group choreography tasks that explore the Dance elements of space, time and energy and present personal interpretations of text.

Drama investigate situations, roles & relationships in traditional fairy tales, as well as the tension that arises from changing key characters/circumstances through improvisations, problem-solving with peers and devising activities.

### Technologies

#### Digital Technologies

Students will develop the understanding that digital systems are made up of hardware and software. They will learn to recognise, and use digital systems to present data creatively.

### Italian



Getting ready for school.

Students explore language and culture related to routines and preparing for a day at school in Italy and Australia. They will discover what a school day is like in Italy.

### Health and Physical Education



Health: What makes me healthy, safe and active? A look at physical activity, healthy food choices and healthy and safe choices in the classroom.

Movement: Take your marks, get set, play - Specialist Teacher

In this unit, students will demonstrate fundamental movement skills while running, jumping and throwing. They will manoeuvre themselves and equipment through a range of situations. Students will be provided with numerous opportunities to perform these skills in safe environments, movement challenges and games. They will also work collaboratively with partners to solve movement challenges.

### Events and Excursions

School Anzac Day Service – April 24, 2-3pm  
Anzac Day – April 25  
Labour Day – May 1  
National Simultaneous Storytime 24 May  
Rainworth Family Fun Day – 28 May  
Report Cards sent home – 22 June  
Principal's Morning Tea – 23 June  
Sport's Day P-2 – 20 June  
2A and 2B Excursion Samford Historical Village April 27  
2C and 2D Excursion Samford Historical Village April 28

### HASS

"Impacts of Technology Over Time"

Student will interpret, compare and sequence objects from the past and present and investigate the impact of changing technologies on people's lives over time. (Continued from Term 1)

## Learning Overview - Year 3 Term 2 2023

The Learning Overview gives families a snapshot of what their child will be learning this term.



### English

#### Imaginative Narrative

Students examine the language used by an author to portray characters and investigate the author's reasons for portraying characters, events and settings in different ways. They examine the language features used to develop an engaging narrative. Students plan, draft and edit an imaginative narrative based on the text *Matty Forever*. They use narrative text structures and language features to create an engaging narrative.

### Maths

**Measurement:** Students use metric units to measure and compare length, mass and capacity.

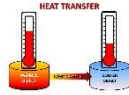


**Number:** Students classify numbers as either odd or even, continue number patterns, recall addition facts for single-digit numbers and recognise the connection between addition and subtraction.

**Statistics:** To collect and interpret data from simple chance experiments.

### Science

**Chemical Sciences** Students investigate the behaviour of heat to explain everyday observations. They will describe how science investigations can be used to respond to questions. Students will describe how safety and fairness are considered and use diagrams and other representations to communicate ideas.



### HASS

#### Our Unique Communities

*(Continued from term 1)*

Students investigate the significance of Anzac Day commemorations for different groups, how and why people participate and contribute to the community and aspects that have changed and remained the same over time.

### The Arts

**Drama:** Traditional Tales. Students will investigate situations, roles, relationships and tension in traditional narrative structures in order to shape and perform dramatic action.

**Media Arts:** Receptive task – analysing persuasive techniques in travel ads

**Music:** Game and Sound technology – The students will learn and explore the aspects of music game design and a sound design using iPads. They'll learn voice sampling and looping using spoken rhythmic ostinatos in compound time (6/8, 3/8).

### Italian

#### Let me introduce myself (Mi presento)

Students will use language to describe their physical appearance, personality, age, birthdate, interests and likes/dislikes.

### Physical Education

#### Athletic Spectacle - Specialist Teacher

In this unit students will demonstrate athletic skills using fundamental movements. They will perform running, jumping and throwing sequences.

Students will:

- practice and refine the fundamental movement skills of running, throwing and jumping
- development of ball games skills – tunnel, captain, leader
- apply safety rules in an athletics environment

### Health

I am Healthy and Active – Students will design an infographic to show their understanding of the benefits of being healthy and active. They will interpret health messages and display their understanding of the benefits of a healthy and physically active lifestyle.

### Events and Excursions

School Anzac Day Service – April 24, 2-3pm

Anzac Day – April 25

Labour Day – May 1

National Simultaneous Storytime  
24 May

Rainworth Family Fun Day – 28 May

Year 3 Incurion Street Science–  
2 June

Sport's Day Yr 3-6 – 13 June

Report Cards sent home – 22 June

Principal's Morning Tea – 23 June



### Technologies

#### Digital Technology

Students recognise, collect, access, present and represent different types of data to create information and solve problems.

The Learning Overview gives families a snapshot of what their child will be learning this term.

### English

#### **Narrative – Traditional Tales**

Students will read and analyse a variety of traditional stories from Asia and from Aboriginal peoples' and Torres Strait Islander peoples' histories and cultures. They examine and analyse the language features and techniques used by the author. They will write/create their own narrative with a message/moral.



### Maths

#### **Number and Algebra – Patterns and algebra**

Students investigate odd and even numbers and multiplication patterns, and finding unknown quantities. They will identify relationships between odd and even numbers, identify unknown quantities and describe number patterns.

#### **Measurement & geometry – Using Units of Measurement**

Students explore time units and duration to use and convert units of time, and solve problems involving time duration.

#### **Statistics and Probability – Chance and Data**

Students investigate chance events to identify dependent and independent events and explain the probability of everyday events occurring.



### Science

#### **Physical Sciences – Smooth Moves**

Students will explore various forces including friction, gravity and pushes and pulls in everyday life eg. Bike riding, ball rolling, cars driving etc. Engineers and scientists use their knowledge of forces and motion to design things for our homes, work and school.



### HASS

#### **Early exploration and settlement** (continued from Term 1)

Students investigate experiences of people in the past such as British explorers, convicts, settlers, first peoples and the impact of colonisation. They analyse the experiences of contact and interactions and the effects on people and environment. Students explore diversity within their local community and consider how identity is shaped by aspects of culture, and groups to which they belong.



### The Arts

**Music:** Students explore layered music making with ICT and transfer them onto notation. Students will learn National Anthems of the world and in turn create their own anthems for school, class, or friendology. They'll use core material & concepts from Year 4 and notate music in both treble and bass clef.

**Visual Art:** Celebration Oz!

Celebrating our unique Australian flora, students will create both observational and stylised drawings and investigate artists like Jenny Kee, Margaret Preston and Sally Morgan to create an engaging textile artwork.

### Italian

#### **Amazing places**

Students explore different aspects of Italian geography (regions, landmarks, monuments, celebrations) and make connections with their experiences of amazing places in their own community.

### Health and Physical Education

#### **Health: Making Healthy Choices**

Students identify strategies to keep healthy and improve fitness. They explore the Australian guide to healthy eating and the five food groups. Students understand the importance of a balanced diet and how health messages influence food choices. They create meal plans that reflect health messages.

#### **Physical Education Athletic Spectacle. Specialist Teacher**

In this unit students will demonstrate athletic skills using fundamental movements. They will perform running, jumping and throwing sequences.

Students will:

- refine fundamental movement skills of running, throwing and jumping
- development of ball games skills – tunnel, captain, leader

### Technologies

#### **Digital Technology** (continued from Term 1)

Students will explore and manipulate different types of data and transform data into information. They will create a digital solution that presents data as meaningful information to address a school or community issue.

### Events and Excursions

School Anzac Day Service – April 24, 2-3pm

Anzac Day – April 25

Labour Day – May 1

National Simultaneous Storytime 24 May

Rainworth Family Fun Day – 28 May

Sport's Day Yr 3-6 – 13 June

**Year 4 Camp June 14-16**

Report Cards sent home – 22 June

Principal's Morning Tea – 23 June



## Learning Overview - Year 5 Term 2 2023



The Learning Overview gives families a snapshot of what their child will be learning this term.

### English

Students listen to, read and interpret a variety of persuasive and informational texts. They create a text (a letter) that uses persuasive language features to influence an audience (a member of Parliament).

They edit their work for cohesion, organisation of ideas and choice of language.

Students will interpret and analyse information from a feature article.



### Maths

#### Number and Algebra

Number and Place Value – Decimal and Unit Fractions  
Counting Patterns and finding unknown quantities

#### Measurement and Geometry

Using units of measurement – Calculating Time (24 hour time)

### Science

Earth & Space Sciences - Earth's place in space Students explore the features of our solar system and how scientific developments have affected people's lives. They organise data and identify and compare patterns.



### HASS

History: Students look at key people from recently-colonised Australia, and explore the impacts these people had on the course of the nation's history.

### The Arts

Music: Students explore layered music making with ICT and transfer them onto notation. Students will learn National Anthems of the world and in turn create their own anthems for school, class, or friendology. They'll use core material & concepts from Year 4 and notate music in both treble and bass clef.

Dance: Students will learn a variety of dance genres for use in their assessment dance that relates to the Year 5 Science unit and reflects the energies of the Solar System and the way they have shaped and continue to shape our Universe. (5B and 5C)

### Italian

#### **Lights, camera...catwalk!**

Students explore the concept of Italian design through fashion. They will describe clothing and accessories and stage an Italian Fashion Parade.

### Physical Education

#### **People in Motion Specialist Teacher**

In this unit students will participate in athletic events using fundamental movement skills and elements. They will perform running, jumping and throwing skills in authentic situations.

### Events and Excursions

School Anzac Day Service – April 24, 2-3pm  
Anzac Day – April 25  
Labour Day – May 1  
Puberty Talk (Girls) May 2  
Puberty Talk (Boys) May 4  
National Simultaneous Storytime 24 May  
Rainworth Family Fun Day – 28 May  
Report Cards sent home – 22 June  
Principal's Morning Tea – 23 June  
Sport's Day Yr 3-6 – 13 June

### Technologies

Design Technology – Students continue to investigate bee habitats and build a bee hotel.

### Health

Students look at healthy habits such as sleep, nutrition and exercise, identifying current habits and proposing ways to live a healthier life.





## Learning Overview - Year 6 Term 2, 2023

The Learning Overview gives families a snapshot of what their child will be learning this term.

### English

Examining advertising in the media. Students read, view and listen to advertisements in print and digital media. They explore how language and text features can be combined for persuasive effect. They demonstrate their understanding of advertising texts' persuasive features through the creation of their own digital multimodal advertisement and an explanation of creative choices.

### Maths

#### Number and Algebra

Students recognise the properties of prime, composite, square and triangular numbers, and describe rules used in sequences involving whole numbers, fractions and decimals.

#### Measurement and Geometry

Students convert between units of measurement and solve measurement problems with decimals. Students interpret timetables.

### Science

#### Chemical Sciences - Change Detectives

The whole world is made up of particles that are constantly moving and reacting with one another in fascinating ways. Students investigate what makes things change and what affects how fast they change; why some things burn more fiercely, rust more quickly or smell more strongly.

### HASS

Students explore the three levels of Government in Australia and importance of the Australian constitution. We investigate the impact of community input on laws and the influence of this on sitting member's campaigns in our area.

### The Arts - Music: The students will:

- learn concepts in Major and Minor keys
- show understanding of melodies in different key signatures
- explore and create musical contours with instrument and/or voice
- incorporate their work with theatre production
- respond and identify elements of music in different themes
- understand the usage of different instruments in different genres of music

### Media Arts

Students will examine the elements of persuasive advertising, and using Video Editor, will create their own digital multimodal advertisement to persuade a chosen audience to visit their chosen destination.

### Italian

What is school life?

Students use language to explore the concept of school life in Italy and make connections with their own school experience. They will also focus on Carnevale traditions and celebrations.

### Health and Physical Education

#### Physical Education

People in Motion - Specialist Teacher

In this unit students will create an athletic themed sequence using fundamental movement skills and elements of movement. They will perform running, jumping and throwing sequences in authentic situations.

#### Health

To describe their own and others' contribution to health and wellbeing. To access and interpret health information, and apply decision-making skills to enhance their own and others' health and wellbeing.

### Events and Excursions

School Anzac Day Service – April 24, 2-3pm

Anzac Day – April 25

Labour Day – May 1

National Simultaneous Storytime 24 May

Rainworth Family Fun Day – 28 May

Report Cards sent home – 22 June

Principal's Morning Tea – 23 June

Sport's Day Yr 3-6 – 13 June

### Technologies

Digital Technology: Data changing our world:

Network Systems Unit

Students investigate how information systems meet local and community needs and apply a range of skills and processes to create a digital solution.