

Learning Overview - Prep Term 2 2021

This Learning Overview gives families a snapshot of what their child will be learning this term.

Rainworth State School Improvement focus for 2021 – Writing

Prep writing focus drawn from the Australian Curriculum: Writing, shows evidence of letter and sound knowledge, beginning writing behaviours and experimentation with capital letters and full stop.



English



Enjoying and retelling stories

Students will listen to and engage with a range of literary and non-literary texts with a focus on exploring how language is used to entertain through retelling events. They engage in multiple opportunities to learn about language, literature and literacy within the five contexts of learning - focused teaching and learning, play, real-life situations, investigations, and routines and transitions. Students will sequence events from a range of texts, including stories from Aboriginal peoples and Torres Strait Islander peoples, and select a favourite story to retell to a small group of classmates. They will prepare for their spoken retelling by drawing events in sequence and writing simple sentences.

Maths

Numbers and Algebra

Number and Place Value **1,2,3 ...20**

Students connect number names, numerals and quantities up to 10 and to count to and from 20.

Measurement and Geometry

Using units of measurements - Time

Explaining duration and event sequences

Students connect events and days of the week, and explain the order and duration of events.



Shape



Students sort familiar two-dimensional shapes e.g. Squares, circles, triangles and rectangles

Science



Physical Sciences - Wind Ornament

Students observe properties of materials of everyday objects. They explore the effect of changing the type of materials used on the observable properties of an object. Students select materials to make a wind ornament suited to hanging outside. They hang the ornament outside for a period of time (e.g. 1 week) and then observe the suitability of the materials they chose. They share and reflect on their observations and other familiar outdoor objects.

Technologies

Design Technology - Materials and technologies – Linked to Science

Wind Ornament

Students will explore the characteristics and properties of materials and components that are used to produce designed solutions.



The Arts

Music: *Silly Songs* - Students will revise and continue some core material & concepts from term 1; learn silly songs that don't make sense; experiment and identify different elements of music: tempo, dynamics, and pitch; and sing and play with different non-pitched and pitched percussion instruments.

Media Arts: *Family Stories*

Students explore characters and settings in media artworks inspired by a family story.

Visual Art: *Plant Life* - Students will complete a drawing unit making artworks in different forms to express their ideas, observations and imagination. They will produce a folio of drawings using and exploring different media and techniques. Their term will culminate in a resolved 'Forest' artwork.



Languages - Italian

Who am I?

Students explore the concept of self-identity, introducing and describing themselves in Italian.



HASS

My family history (continued from term 1)

Students explore the nature and structure of families. They identify their own personal history and examine diversity within their family and others. Students investigate familiar ways family and friends commemorate past events that are important to them. They recognise how stories of families can be communicated and present stories about personal and family events in the past that are commemorated.



Health and Physical Education



Health – I can do it.

Students explore information about what makes them unique and their strengths and achievements. They participate in play.

Movement – Let's get moving

Students will develop the fundamental movement skills of running, hopping, jumping and galloping through active participation in activities, games and movement challenges. Students will explore how to move and play safely during physical activity.



Events and Excursions

Public Holidays –
Monday of weeks 2 and 3

Assessment

Multiple assessment tasks will be completed throughout the term, contributing to overall results on the Semester One Report Card. Assessments will be completed within class, unless communicated by class teachers. All conditions of assessment will be clearly outlined on assessment tasks. Once completed, assessments will be compiled in a student portfolio stored at school.

Learning Overview - Year 1 Term 2 2021

This Learning Overview gives families a snapshot of what their child will be learning this term.

Rainworth State School Improvement focus for 2021 – Writing

Year One writing focus drawn from the Australian Curriculum:

Students provide details about ideas or events, and details about participants in those events.

They spell high frequency words and words with regular spelling patterns.



English



Character description

Students will listen to, read, view and interpret spoken, written and multimodal literary texts to identify some features of characters in these texts and to create character descriptions.

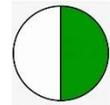


Maths

Number and Algebra

Fractions and decimals

Students identify representations of one half



Measurement and Geometry

Using Units of Measurement (time)

Students describe duration in time, tell time to the half hour and represent times on digital and analog clocks.



Location and transformation

Students explore and describe location, investigate and describe position, direction and movement, interpret directions.



Science



Chemical Sciences - Bend it! Stretch it!

Students use their senses to explore physical changes in their everyday lives, including ones they are responsible for through the actions of bending, stretching and scrunching. They discuss how their actions physically change everyday objects and materials.

Technologies



Digital Technology:

Recognise and explore digital systems (Bluebots) to design a sequence of steps and decisions (algorithm) that Mr McGee will follow to visit the animals at the zoo.

The Arts



Music: Silly Songs

Students will revise and continue some core material & concepts from term 1; learn silly songs that don't make sense; experiment and identify different elements of music: tempo, dynamics, and pitch; sing and play with different non-pitched and pitched percussion instruments

Media Arts: Family Portraits

Students explore how families are depicted in media artworks and create alternative representations of family through portraiture.



Languages - Italian



Teddy Bears Picnic

Students learn to communicate about food and their own eating practices. They encounter Italian food and ways Italians describe different flavours, noticing similarities and differences in the language and culture relating to food and eating.

HASS



My Changing Life (Continued from term 1)
How has my family and daily life changed over time?

Students explore family structures, changes over time and to themselves, special events, making comparisons and sequencing. They examine sources and share stories.



Health and Physical Education



Health – We all belong

They will identify and practise emotional responses that reflect their own and others' feelings and examine and demonstrate ways to include others in activities and practise strategies to help them and others feel they belong.

Movement – Let's get moving

Students will develop their fundamental movement skills while completing throwing and running challenges within groups of varying sizes.



Events and Excursions

Public Holidays –
Monday of weeks 2 and 3

Assessment

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Learning Overview - Year 2 Term 2 2021

This Learning Overview gives families a snapshot of what their child will be learning this term.

Rainworth State School Improvement focus for 2021 – Writing

Year Two writing focus drawn from the Australian Curriculum:

Students accurately spell words with regular spelling patterns and spell words with less common long vowel patterns. They use punctuation accurately.



English

Persuasive text

Students, read, view and listen to a variety of literary texts to explore how characters are represented in print images. Students identify character qualities in texts. They compare how similar characters are depicted in two literary texts, and write a text expressing a preference for one character, giving reasons.



Maths

Number and Algebra - Number and place value

3,6,9....

Students investigate number sequences and identify number patterns. They complete and describe number sequences involving twos, threes and fives.

Measurement and Geometry – Using units of measurement (Time)

Students tell the time to quarter hour and use calendars to locate information.



Statistics and Probability – Chance

Students describe outcomes for everyday events and make simple inferences.



Science

Earth and Space Sciences - Waterworks

Students develop an understanding of, and appreciation for, a precious natural resource. Through investigations, students explore how water is used, where water comes from and how to use it responsibly.



Technologies

Digital Technology

Everyday digital systems and computers - Data discovery

Students will learn and apply digital technologies knowledge and skills through guided play through integrated activities.



The Arts

Music: Story Retelling

The students learn new songs from one of the following fairy tales: Goldilocks, The Princess and the Pea, and Little Red Riding Hood; sing and play with studied repertoire; create and experiment with different beat patterns with tempo, dynamics, pitch, and timbre to create different effects; and learn and identify different Orchestral Families.



Dance: Connecting with the Science unit of Water and exploring the various purposes, dynamics and pathways of local waterways. As part of Global Water Dance festival the students will investigate local water issues and create a whole class dance sequence in response to these issues.



Languages - Italian

Getting ready for School

Students explore language and culture related to routines and preparing for a day at school in Italy and Australia. They will discover what a school day is like in Italy.



HASS

Geography

Present connections to places

(Continued from term 1)

Students explore the location and significant features of places and consider how people are connected to these and why they should be preserved.



Health and Physical Education

Health – Our Culture

Students explore what shapes their own, their family and classroom's identity. They examine similarities and differences in individual and groups and ways to include others to make them feel that they belong. Students explore how different strengths and achievements are recognised and celebrated.

Movement – Running, jumping & throwing

Students will demonstrate fundamental movement skills while running, jumping and throwing. They will manoeuvre themselves and equipment through a range of situations. Students will be provided with numerous opportunities to perform these skills in safe environments, movement challenges and games. They will also work collaboratively with partners to solve movement challenges.



Events and Excursions

Public Holidays –
Monday of weeks 2 and 3

Assessment

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Learning Overview - Year 3 Term 2 2021

This Learning Overview gives families a snapshot of what their child will be learning this term.

Rainworth State School Improvement focus for 2021 – Writing

Year three writing focus drawn from the Australian Curriculum:

Students demonstrate understanding of grammar and choose vocabulary and punctuation appropriate to the purpose and context of their writing. They use knowledge of letter sound relationships including consonant and vowel clusters and high frequency words to spell accurately. Students re-read and edit their writing checking their work for appropriate vocabulary, structure and meaning.

English



Imaginative Narrative

Students will examine the language used by an author to portray characters and investigate the author's reasons for portraying characters, events and settings in different ways. They will examine the language features used to develop an engaging narrative. Students will plan, draft and edit an imaginative narrative using stimulus material on a familiar theme, friendship. They will use narrative text structures and language features to create an engaging narrative.



Maths

Number and Algebra

Number and Place Value



Students will recall addition and subtraction facts and apply place value understanding to partition, rearrange and regroup numbers.

Measurement and Geometry

Location and transformation



Students represent positions, show full, half and quarter turns, describe positions in relation to key features, represent movement and pathways all on a simple grid map.

Statistics and Probability

Chance



Students will collect and interpret data from simple chance experiments.

Science



Physical Sciences - Heating Up

Students investigate the behaviour of heat to explain everyday observations. They describe how science investigations can be used to respond to questions. Students consider safety and fairness and use diagrams and other representations to communicate ideas.

Technologies

Digital Technology - What digital systems do you use?

Students explore and use a range of digital systems including peripheral devices and create a digital solution using a visual programming language.



The Arts



Music - Unique Community

The students learn and explore different music from different communities or countries; investigate songs and/or folksongs of different cultures; respond to dynamics and expression in music performances; and learn new time signatures in compound time (3/8, 6/8).

Languages - Italian

The Journey of the Tale

Students will use language to explore the different representations of characters in traditional Italian stories. They will create written texts of a few sentences using familiar language and structures.



HASS



Our Unique Communities

(Continued from term 1)

Students investigate the significance of Anzac Day commemorations for different groups, how and why people participate and contribute to the community and aspects that have changed and remained the same over time.

Health and Physical Education



Health – Good friends

Students explore the impact of positive social interaction on self-identity. They investigate friendships, respectful communication and strategies to assist them in establishing and maintaining respectful friendships.

Movement - Take your marks, get set, play

Students will develop the fundamental movement skills of running, jumping and throwing.



Events and Excursions

- Public Holidays – Monday of weeks 2 and 3
- NAPLAN – Week 4

Assessment

Multiple assessment tasks will be completed throughout the term, contributing to overall results on the Semester One Report Card. Assessments will be completed within class, unless communicated by class teachers. All conditions of assessment will be clearly outlined on assessment tasks. Once completed, assessments will be compiled in a student portfolio stored at school.

Learning Overview - Year 3/4L Term 2 2021

This Learning Overview gives families a snapshot of what their child will be learning this term.

Rainworth State School Improvement focus for 2021 – Writing



Year three writing focus drawn from the Australian Curriculum:

Students demonstrate understanding of grammar and choose vocabulary and punctuation appropriate to the purpose and context of their writing. They use knowledge of letter sound relationships including consonant and vowel clusters and high frequency words to spell accurately. Re-read and edit their writing checking their work for appropriate vocabulary, structure and meaning.

Year four writing focus drawn from the Australian Curriculum:

Students demonstrate understanding of grammar, select vocabulary from a range of resources and use accurate spelling and punctuation, re-reading and editing their work to improve meaning.

English



Humorous, Imaginative Narrative

Students examine the language used by an author to portray characters and humour, investigating the use of characters, events and settings. They examine language features used to develop an engaging humorous narrative. Students will use narrative text structures and language features planning, drafting and editing their narrative.

(NB: Students will be assessed against the relevant year level achievement standard)



Maths



Year 3

Number and Algebra – Number and Place Value

Students will recall addition and subtraction facts and apply place value understanding to partition, rearrange and regroup numbers.

Measurement & geometry – Location and Transformation



Students represent positions, show full, half and quarter turns, describe positions in relation to key features, represent movement and pathways all on a simple grid map.



- Chance

Students collect and interpret data from simple chance experiments.

1,3...

Year 4

Number and Algebra – Patterns and algebra

Students investigate odd and even numbers and multiplication patterns, and finding unknown quantities. They will identify relationships between odd and even numbers, identify unknown quantities and describe number patterns.

2,4...

Measurement & geometry - Using Units of Measurement

Students explore time units and duration to use and convert units of time, and solve problems involving time duration.



Science



Year 3 – Physical Sciences - Heating Up

Students investigate the behaviour of heat to explain everyday observations. They describe how science investigations can be used to respond to questions. Students consider safety and fairness and use diagrams and other representations to communicate ideas.

Year 4 - Physical Sciences - Smooth Moves



Students will explore various forces including friction, gravity and pushes and pulls in everyday life eg. Bike riding, ball rolling, cars driving etc. Engineers and scientists use their knowledge of forces and motion to design things for our homes, work and school.



HASS

Year 3 - Our Unique Communities (Continued from term 1)

Students investigate the significance of Anzac Day commemorations for different groups, how and why people participate and contribute to the community and aspects that have changed and remained the same over time.

Year 4 - Early exploration and settlement (continued from term 1)

What were the short- and long-term effects of European settlement? Students investigate experiences of people in the past such as British explorers, convicts, settlers, first peoples and the impact of colonisation. They will analyse the experiences of contact and interactions and the effects on people and environment. Students will explore diversity within their local community and consider how identity is shaped by aspects of culture, and by the groups to which they belong.



The Arts



Year 3 and 4

Music: I am a Small Part of the World

Students learn and explore different music from different communities or countries; investigate songs and/or folksongs of different cultures; respond to dynamics and expression in music performances; and learn new time signatures in compound time (3/8, 6/8).

Drama:

Students look at indigenous perspectives in Australia during late 1700 and early 1800s. They will present a polished performance and a written response evaluating performance of others.



Languages - Italian



Year 3 - The Journey of the Tale

Students use language to explore the different representations of characters in traditional Italian stories. They will create written texts of a few sentences using familiar language and structures.

Year 4 – Amazing Places

Students explore different places in Italy and Switzerland and make connections with their experiences of amazing places in their own community.

Technologies Digital Technology –



Algorithms

Students create a digital solution using a visual programming language. They will create a 'choose your own adventure' story to engage their classmates in reading.

Health and Physical Education



Health – Year 3 and 4 - Good friends

Students explore the impact of positive social interaction on self-identity. They investigate friendships, respectful communication and strategies to assist them in establishing and maintaining respectful friendships.

Movement

Year 3 - Take your marks, get set, play

Students will develop the fundamental movement skills of running, jumping and throwing.

Year 4 - Athletic Spectacle

Students will create an athletic themed sequence using fundamental movement skills and elements of movement. They will perform running, jumping and throwing sequences in authentic situations



Events and Excursions

- Public Holidays – Monday of weeks 2 and 3
- Year 3 NAPLAN – Week 4
- Year 4 HASS Incursion - Tuesday 11th May
- High Jump and 800m - Tuesday 8th June
- Sports Day – Tuesday 15th June
- Year 4 Camp – Wednesday 16th – Friday 18th June



Assessment

Multiple assessment tasks will be completed throughout the term contributing to student's overall result on their Semester One Report Card. Assessments will be completed within class, unless communicated by class teachers. All conditions of assessment will be clearly outlined on assessment tasks. Once completed, assessments will be compiled in a student portfolio stored at school.

Learning Overview - Year 4 Term 2 2021

This Learning Overview gives families a snapshot of what their child will be learning this term.

Rainworth State School Improvement focus for 2021 – Writing

Year four writing focus drawn from the Australian Curriculum:

Students demonstrate understanding of grammar, select vocabulary from a range of resources and use accurate spelling and punctuation, re-reading and editing their work to improve meaning.



English



Narrative – *Traditional Tales*

Students will read and analyse a variety of traditional stories from Asia and from Aboriginal peoples' and Torres Strait Islander peoples' histories and cultures. They examine and analyse the language features and techniques used by the author. They will write/create their own narrative with a message/moral.



Maths

1,3...

2,4...

Number and Algebra – Patterns and algebra

Students investigate odd and even numbers and multiplication patterns, and finding unknown quantities. They will identify relationships between odd and even numbers, identify unknown quantities and describe number patterns.

Measurement & geometry - Using Units of Measurement

Students explore time units and duration to use and convert units of time, and solve problems involving time duration.

Statistics and Probability - Chance and Data

Students investigate chance events to identify dependent and independent events and explain the probability of everyday events occurring.



Science

Physical Sciences - Smooth Moves

Students will explore various forces including friction, gravity and pushes and pulls in everyday life eg. Bike riding, ball rolling, cars driving etc. Engineers and scientists use their knowledge of forces and motion to design things for our homes, work and school.



HASS



Early exploration and settlement (continued from term 1)

What were the short- and long-term effects of European settlement? Students investigate experiences of people in the past such as British explorers, convicts, settlers, first peoples and the impact of colonisation. They analyse the experiences of contact and interactions and the effects on people and environment. Students explore diversity within their local community and consider how identity is shaped by aspects of culture, and groups to which they belong.

The Arts

Music: Aboriginal and Torres Strait Islander Peoples and of the Asia region

The students will learn new songs from different ethnic groups; sing and explore different cultures' songs and music; experiment with different instruments to create distinctive effects with tempo, dynamics, pitch, form, and timbre to create different effects; and respond by comparing the background of music and songs of different cultures.



Drama:

Students will look at indigenous perspectives in Australia during late 1700 and early 1800s. They present a polished performance and a written response evaluating performance of others.



Languages - Italian

Amazing Places

Students explore different places in Italy and Switzerland and make connections with their experiences of amazing places in their own community.



Technologies

Digital Technology

Data/Graphing

Students will explore and manipulate different types of data and transform data into information. They will create a digital solution that presents data as meaningful information to address a school or community issue (such as how lunch waste can be reduced).



Health and Physical Education

Health – Culture in Australia

Students investigate how heritage and culture contribute to identity. They look at how emotional responses vary and participate in partner and group activities. They explore communication skills of respect and empathy and how they support positive interactions.



Movement – Athletic Spectacle

Students will create an athletic themed sequence using fundamental movement skills and elements of movement. They will perform running, jumping and throwing sequences in authentic situations.



Events and Excursions

- Public Holidays – Monday of weeks 2 and 3
- Living History Incursion- Tuesday 11th May
- High Jump, 200m heats, 800m finals- Tue 8th June
- Sports Day- Tuesday 15th June
- **Camp – Wednesday 16th- Friday 18th June.**



Assessment

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Learning Overview - Year 5 Term 2 2021

This Learning Overview gives families a snapshot of what their child will be learning this term.

Rainworth State School Improvement focus for 2021 – Writing

Year five writing focus drawn from the Australian Curriculum:

Students demonstrate understanding of grammar using a variety of sentence types. They select specific vocabulary and use accurate spelling and punctuation. They edit their work for cohesive structure and meaning.



English

Persuasive Text

Students listen to, read and interpret a variety of persuasive texts. They create an imaginative persuasive letter from a historical perspective based in early 1800s colonial Australia and create a persuasive text comparing the countries they studied in HASS in term 1.

(Linked to HASS Unit)



Maths

Number and Algebra

fractions and decimals

Order decimals and unit fractions and locate them on number lines.

Add and subtract fractions with the same denominator.

Measurement and Geometry

Using Units of Measurement

Convert between 12 and 24 hour time.

Chance – Describing chance and probability

List outcomes and assign probability.

$$\frac{3}{8} + \frac{4}{8}$$



HASS

Moreton Bay Penal Colony

Students explore the experiences of people in Moreton Bay Penal Colony and the role that Captain Patrick Logan had in shaping the colony. They pose questions to attain ideas and to write a letter home from Moreton Bay Penal Colony regarding the significance of Patrick Logan in bringing about change to MBPC, including the experiences of the convicts at the secondary settlement.

(Linked to English Unit)



Science

Earth & Space Sciences

Earth's place in space

Students explore the features of our solar system and how scientific developments have affected people's lives. They organise data and identify and compare patterns.



The Arts

Music

Students learn a new instrument - ukulele; tabs and chords; show understanding of chords in treble and bass clef; revisit staff reading, form, pitch, dynamics, timbre, and expression; and sing and play in time by themselves and as a group.



Languages - Italian

What are personal spaces?

Students explore the concept of self-identity in the context of favourite spaces, in Italian-speaking cultures and Australia. They will produce a short informative text applying the conventions of an online magazine feature on a website. Students identify text structures and language features.



Health and Physical Education

Health - Healthy Habits

Students explore the concepts of health and wellbeing and the importance of healthy habits as a preventative measure. They identify good habits and how they contribute to overall health and wellbeing.

Movement – People in motion

Students will participate in athletic events using fundamental movement skills and elements. They will perform running, jumping (long jump) and throwing (shot put) skills in authentic situations.



Events and Excursions

- Public Holidays – Monday of weeks 2 and 3
- NAPLAN – Week 4
- High Jump, 200m heats, 800m finals- Tue 8th June
- Sports Day- Tuesday 15th June



Assessment

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Learning Overview - Year 6 Term 2 2021

This Learning Overview gives families a snapshot of what their child will be learning this term.

Rainworth State School Improvement focus for 2021 – Writing

Year Six writing focus drawn from the Australian Curriculum:

Students demonstrate understanding of grammar, and make considered vocabulary choices to enhance cohesion and structure their writing. They use accurate spelling and punctuation for clarity and make and explain editorial choices based on criteria.



English



Examining advertising in the media
Students read, view and listen to advertisements in print and digital media. They explore how language and text features can be combined for persuasive effect. They demonstrate their understanding of advertising texts' persuasive features through the creation of their own digital multimodal advertisement and an explanation of creative choices.



Maths

Number and place value-

Patterns and algebra

Students identify number properties and sequence whole numbers, fractions and decimals. They recognise the properties of prime composite, square and triangular numbers, and describe rules used in sequences involving whole numbers, fractions and decimals.

Measurement and Geometry-

Using units of measurement (Time)

Students interpret and use timetables and cost information to determine a travel schedule.



Science

Chemical Sciences - Change Detectives
The whole world is made up of particles that are constantly moving and reacting with one another in fascinating ways. Students investigate what makes things change and what affects how fast they change; why some things burn more fiercely, rust more quickly or smell more strongly.



HASS

Australia in a Diverse World.

Students examine geographical diversity of the Asia region. They investigate differences in the economic, demographic and social characteristics of countries across the world; consider the world's cultural diversity, including that of its indigenous peoples; organise and represent data in large- and small-scale maps using appropriate conventions; interpret data to identify, describe and compare distributions and trends; present ideas, findings and conclusions in a range of communication forms that incorporate source materials, mapping, communication conventions and discipline-specific terms.



The Arts

Music: Write a song



The students learn concepts in Major and Minor keys; show understanding of melodies in different key signatures; explore and create musical contours with instrument and/or voice; perform music with inversions; respond and identify elements of music in different themes; and understand the usage of different instruments in different genres of music.

Dance: Students will commence developing movement sequences for inclusion in the annual Year 6 Extended Study. This year's production is called Kafka and the Doll. The dances will explore the topics of Twister with Cabin Fever or Court Dance in a Labyrinth. Underpinning both tasks is the theme of being confined to a place and the emotions associated with existing in this space.

Drama: Students will be devising scenes for potential inclusion in their extended study play, Kafka and the Doll. They will rehearse and share scenes about what happens in Delmotral and the Sultan's palace. They will be cast and begin rehearsing Kafka and the Doll. They will also be responding to class questions in their Drama/Dance journals which they need to complete weekly for homework.



Technologies

Digital Technology
Students explain how information systems meet needs. Students represent a variety of data types in digital systems. Students design and create an interactive spreadsheet and share information ethically.



Health and Physical Education

Health – What am I drinking?

Students explore drink products that contribute to health and wellbeing. They focus on investigating a variety of drink options including soft drinks, energy drinks and fruit juice, and the effects they have on the body. Students examine available alternatives to various drink options.

Movement – People in motion

Students will participate in athletic events using fundamental movement skills and elements. They will perform running, jumping and throwing skills in authentic situations.



Languages - Italian

What is school life?

Students use language to explore the concept of school life in Italy and make connections with their own school experience. They understand the main points in spoken interactions and translate a text. Students demonstrate an understanding of variation in language use.



Events and Excursions

- Public Holidays – Monday of weeks 2 & 3
- High Jump, 200m heats, 800m finals- Tue 8th June
- Sports Day- Tuesday 15th June

Assessment

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