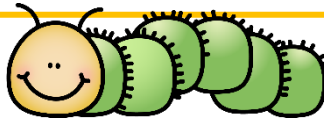


Learning Overview – Prep Term 1 2023

This Learning Overview gives families a snapshot of what their child will be learning this term.

ENGLISH



CASEY CATERPILLAR

Casey Caterpillar will introduce the children to all of the letter shapes that they will need to form alphabetical letters correctly.

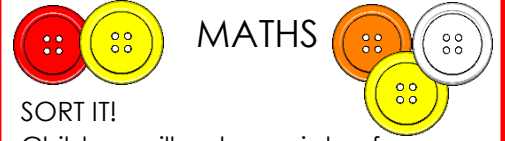
INITIALIT FOUNDATION

Children will participate in a whole-class literacy program. It includes an explicit and systematic synthetic phonics program as well as a literature component to enrich oral language, listening comprehension and vocabulary.

ORAL – MY FAVOURITE STORY

Children will select a favourite story and create a short spoken response to the elements of the story, including identifying the story characters. They discuss the story problem and solution, then make a personal connection to the story.

MATHS



SORT IT!

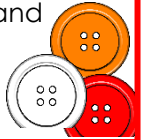
Children will sort a variety of objects and identify the common attributes of the sorted objects.

PATTERN TIME

Children will identify, continue and create patterns.

NUMBER

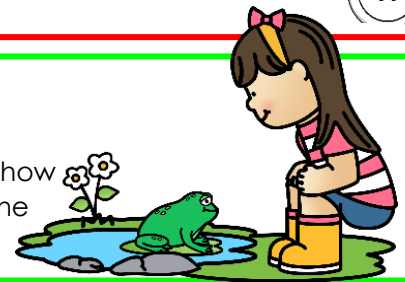
Children will explore concepts around number through hands-on activities with concrete materials.



SCIENCE

BIOLOGICAL SCIENCES – GROWING WELL

Students gather information about the basic needs of plants by observing how they grow under different circumstances. They will compare and identify the similarities between animal and plant needs.



THE ARTS

Music: Children will engage in purposeful singing and playing through:

- revisiting known nursery rhymes & songs
- identifying different types of forms of music
- creating different beat patterns with speed (tempo), loud and soft (dynamics), and high and low (pitch)
- learning and playing with different non-pitched percussion instruments.

Performing Easter themed songs for the Easter Hat Parade



LANGUAGES - ITALIAN

A PACKAGE FROM ITALY
Children begin to engage with the Italian language and culture. They will explore similarities and differences in greeting others in familiar scenarios such as greeting classmates and teachers at school.



EVENTS & EXCURSIONS

- 2nd – 3rd Feb – Prep Hearing Screening
- 8th Feb - Parent Information Evening
- 14th Feb – San Valentino Free Dress Day (wear rosa or rosso)
- 16th - 17th Feb – Prep Vision Screening
- 28thFeb – 1st March – School Photos
- 6th-10th March – Book Fair
- 29th March – P-6 Cross Country
- 30th March - Easter Hat Parade P-2
- 31st March - Principal's Morning Tea
- 31st March - Last Day of Term 1

HEALTH & PHYSICAL EDUCATION

HEALTH: HOW DO I FEEL? Children investigate a range of emotions and explore emotional regulation.

MOVEMENT: ANIMAL GROOVE

Children will develop jumping, landing, rolling and balancing skills, climbing, laterality and motor planning.



HASS – MY FAMILY HISTORY

Children will investigate their personal history, particularly family backgrounds and relationships. They will examine the nature and structure of families. Students will recognise similarities and differences between families. They will appreciate diversity within their family and others.

ASSESSMENT

Multiple assessment tasks will be completed throughout the term, contributing to overall results on the Semester One Report Card. Once completed, assessments will be compiled in a student portfolio stored at school.



Learning Overview – Year One Term 1 2023

This Learning Overview gives families a snapshot of what their child will be learning this term.

English

Students will listen to, read and view written picture books. They will sequence key events from known stories and will create a short, oral text to demonstrate their understanding of connections between images and written text.



Maths

15 fifteen

Number and Algebra

Students will learn to recognise, model, read, write and order numbers, in particular teen numbers and locate numbers on a number line.

Statistics and Probability

Data: Students will choose simple questions and gather responses. Students will represent data with objects and drawings where one object or drawing represents one data value.

Chance: Students will identify outcomes of familiar events involving chance and describe them using everyday language such as 'will happen', 'won't happen' or 'might happen'.



Science

Science Understandings – Dinosaurs and More

Students will develop their understanding about living things by comparing modern animals with dinosaurs. Students will record observations, pose and respond to questions and make predictions about living things. Students will identify that living things have a variety of external features, and live in different places where their needs are met.

The Arts



Music - Exploring Songs

Students will revise and revisit some core material & concepts from Prep, as well as revisit known nursery rhymes & songs. Students will create and identify different beat patterns with tempo, dynamics and pitch. They will sing and play with different non-pitched and pitched percussion instruments and will perform themed songs for the Easter Hat Parade.

Visual Art Interesting Insects

Students will be investigating the aesthetics of insects – shapes, textures, colours. They will undertake observation drawings as well as calling on their imaginations to create new and interesting insects. The term will culminate in an imaginative insect mixed-media sculpture.

Italian



Who's in My Family?

Students will explore the concept of family in Australia and Italy. They will introduce and describe their family members in Italian.

Health and Physical Education

Health: Student will participate in 'Friendology 101' - a program designed to enhance the social and emotional wellbeing of children through building friendship skills.

Movement: Perceptual Motor Program - Students will explore elements of movement while developing fundamental movement skills that involve manipulating hoops, balls and rhythm ribbons. Students will perform fundamental movement skills, with and without equipment, in simple movement sequences.

HASS

Then and Now

Students will develop their historical understanding by exploring their own personal history, and significant celebrations in their life.

Events and Excursions

- 8th Feb - Parent Information Evening
- 14th Feb – San Valentino Free Dress Day (wear rosa or rosso)
- 28thFeb – 1st March – School Photos
- 3rd-24th March – Year 1 Swimming Milton
- 6th-10th March – Book Fair
- 29th March – P-6 Cross Country
- 30th March - Easter Hat Parade P-2
- 31st March - Principal's Morning Tea
- 31st March - Last Day of Term 1



Assessment

Multiple assessment tasks will be completed throughout the term, contributing to overall results on the Semester One report card. Once completed, assessments will be compiled in a student portfolio stored at school.

Learning Overview – Year Two Term 1 2023

This Learning Overview gives families a snapshot of what their child will be learning this term.

English

Students will read and listen to a range of poems, chants, rhymes and songs. They will identify, reproduce and experiment with rhythmic beat, sound and word patterns. They will write and present parts of a poem to a familiar audience, and listen and give feedback to their peers.



Maths

Number and Algebra

Students will count and represent numbers up to 1000, locate numbers on a number line and partition numbers using place value.



Statistics and Probability

Students will collect, organise and represent data to make simple inferences.

Measurement and Geometry

Students will explain the effects of one-step transformations (flip, slide or turn) and will interpret simple maps of familiar locations.

Science



All Mixed Up

Students will investigate the combination of materials used to make an object for a particular purpose through cooking. They will describe materials and changes to those materials. They will predict outcomes of investigations and record and represent observations and communicate ideas in a variety of ways.

The Arts



Music - Exploring Songs

Students will revise and revisit some core material & concepts from Year 1, as well as sing and play song material in different forms and textures. They will create and identify beat patterns with different tempo, dynamics and pitch. Students will sing and play with different non-pitched and pitched percussion instruments, learn and identify different Orchestral Families and will perform themed songs for the Easter Hat Parade.

Dance - The classroom book, 'George's Marvellous Medicine' will provide a stimulus for individual and group choreography tasks that explore the Dance elements of space, time and energy and present personal interpretation of the text.

Technologies

Digital Technologies

Students will develop the understanding that digital systems are made up of hardware and software. They will learn to recognise, and use digital systems to present data creatively.



Italian

"How Do We Celebrate Special Days?"

Students explore language and culture related to special days and celebrations for children such as birthdays in Italy and Australia.

Health and Physical Education

Health: Students will participate in 'Friendology 101', a program designed to enhance the social and emotional well-being of children through building friendship skills.

Movement: "iMove, iJump, iLand"

Students will demonstrate fundamental movement skills of rolling, balancing and jumping. They will perform gymnastic skills as a continuous movement sequence that incorporates the elements of movement: body awareness, effort (flow) and space awareness.



HASS

"Impacts of Technology Over Time"

Student will interpret, compare and sequence objects from the past and present and investigate the impact of changing technologies on people's lives over time.

Events and Excursions

- 3rd-24th Feb – Year 2 Swimming Milton
- 8th Feb - Parent Information Evening
- 14th Feb – San Valentino Free Dress Day (wear rosa or rosso)
- 28thFeb – 1st March – School Photos
- 6th-10th March – Book Fair
- 29th March – P-6 Cross Country
- 30th March - Easter Hat Parade P-2
- 31st March - Principal's Morning Tea
- 31st March - Last Day of Term 1



Assessment

Multiple assessment tasks will be completed throughout the term, contributing to overall results on the Semester One report card. Once completed, assessments will be compiled in a student portfolio stored at school.

Learning Overview - Year 3 Term 1 2023

The Learning Overview gives families a snapshot of what their child will be learning this term.



English



Students read, view and analyse persuasive texts. Students demonstrate their understanding of persuasive texts by examining ways persuasive language features are used to influence an audience.

They use this language to create their own persuasive texts. They will write a persuasive text to a known audience expressing a point of view.

Maths



Number and Algebra

Fractions and decimals to apply place value understanding to partition, rearrange and regroup numbers to 10 000.

Data Representation and Interpretation

To interpret and compare data displays, and to conduct a simple investigation and display the data.

Science



Biological Sciences

Students learn to group living things based on observable features and distinguishes them from non-living things.

HASS Our Unique Communities



- How do symbols, events, individuals and places in my community make it unique?
- How do people contribute to their communities, past and present?
- What events do different people and groups celebrate and commemorate and what does this tell us about our communities?

The Arts



Music: Commemorate and Celebrate. The students will:

- revise some core material & concepts in Year 2
- investigate celebrations and commemorations of Australia and begin preparation for Anzac Day
- explore dynamics of accelerando and ritardando
- write and notate in 2/4, 3/4, & 4/4

Events and Excursions

- 8th Feb - Parent Information Evening
- 14th Feb – San Valentino 
- Free Dress Day (wear rosa or rosso)
- 28thFeb – 1st March – School Photos
- 6th-10th March – Book Fair
- 15th March – 27th March – NAPLAN
- 29th March – P-6 Cross Country
- 31st March - Principal's Morning Tea
- 31st March - Last Day of Term 1

Italian



How do we celebrate? Students use language to explore the concept of celebrations in Italy and make connections with own experiences.

Physical Education

Movement– Bat, catch, howzat! - Specialist teacher
Students will practise and refine striking and fielding skills and concepts in active play and games. They will apply skills, concepts and strategies to solve movement challenges in Tee-Ball and Cricket. They will also examine the benefits of being fit and physically active and how they relate to striking and fielding games.

Health – Friendology 101-

A program designed to enhance the social and emotional wellbeing of children through building friendship skills.

Technologies

Digital Technology
Students recognise, collect, access, present and represent different types of data to create information and solve problems.

Assessment

Multiple assessment tasks will be completed throughout the term, contributing to overall results on the Semester One Report Card. Once completed, assessments will be compiled in a student portfolio stored at school.



Learning Overview - Year 4 Term 1 2023

The Learning Overview gives families a snapshot of what their child will be learning this term.

English

Examining humour in poetry

Students will read and listen to a range of humorous poems by different authors and identify the structural features and poetic language devices. They will use this knowledge to evaluate the poems by expressing a personal viewpoint using evidence from the poem. Student will present their poem to an audience of their peers.

Exploring recounts set in the past

Students will listen to, read and explore a variety of historical texts including historical and literary recounts written from different people's perspectives. They will understand how to use a range of written techniques to clearly and coherently write a short historical recount.

Maths

Number and Algebra

Students recognise, represent, partition and order numbers to at least tens of thousands. They will count by quarters, halves and thirds, including mixed numerals and locate and represent these fractions on a number line.

Measurement and Geometry

Students will use scales, legends and directions to interpret information in basic maps. They will create symmetrical patterns, pictures and shapes.

Statistics and Probability

Students will select and trial methods for data collections. They will construct suitable data displays including tables, column graphs and picture graphs. Students will evaluate the effectiveness of different data displays.

Health and Physical Education

Health – Friendology 101- Classroom Teacher

A program designed to enhance the social and emotional wellbeing of children through building friendship skills.

Movement – Bat, catch, howzat! - Specialist

teacher Students will practise and refine striking and fielding skills. They will apply skills, concepts and strategies to solve movement challenges in Tee-Ball and Cricket. They will also examine the benefits of being fit and physically active and how they relate to striking and fielding games.

Italian



A day in an Italian school

Students use language to explore the concept of school life in Italy and make connections with own school experiences.

Technologies

Digital Technologies

Students will explore and manipulate different types of data and transform data into information. They will create a digital solution that presents data as meaningful information to address a school or community issue.

Science

Earth and Space Sciences – Beneath our Feet

Students will explore how natural processes and human activity shape their surroundings. They will develop their understanding of soils, rocks and landscapes and how they change over time. Students will investigate factors that affect the erosion of soils.

HASS

Australia – before, during and after European settlement

Students will make connections between world history events between the 1400's and 1800's, and the history of Australia, including the reasons for colonisation of Australia by the British. They will investigate the experience of British explorers, convicts, settlers and Australia's first peoples, and the impact colonisation had on the lives of different groups of people.

The Arts



Music

Students will revise some core material & concepts from the previous year, as well as show understanding of canon, round, adding melodic ostinato and the layering of songs. They will revisit staff reading, introduce the bass clef, learn and compose with repeat signs and write and notate using 2/4, 3/4, & 4/4 time signatures.

Drama – Students collaborate, improvise, plan and perform pieces using the elements of drama such as relationships, tension, narrative structure and time and place to communicate ideas.

Events and Excursions

- 8th Feb - Parent Information Evening
- 9th Feb – Cyber Safety Parent Evening 6pm (& Yr 4,5, & 6 students during school)
- 14th Feb – San Valentino Free Dress Day (wear rosa or rosso)
- 22nd Feb – Yr 4 Incursion – Living History
- 28thFeb – 1st March – School Photos
- 6th-10th March – Book Fair
- 29th March – P-6 Cross Country
- 31st March - Principal's Morning Tea
- 31st March - Last Day of Term 1



Learning Overview - Year 5 Term 1 2023

The Learning Overview gives families a snapshot of what their child will be learning this term.



English



Students listen to, read and view films and novels with a range of characters involving flashbacks or shifts in time. They create a written comparison of a novel and film version of a novel – ‘Storm Boy’ by Colin Thiele.

Maths



Students work with factors and multiples to solve word problems. They use division to solve problems, including problems with remainders. Students interpret different data sets, describe translations, reflections and rotations of 2D shapes and identify lines of symmetry. In Year 5, students continue to use all four operations, and use estimation to test the reasonableness of answers.

Science



Desert Survivors

Students will explore physical and behavioural features of desert plants and animals, and compare them with plants and animals that live in other environments.

HASS



Students will investigate the causes of the establishment of British colonies in Australia after 1800, such as the Penal Settlement in Moreton Bay and free settlement in South Australia.

The Arts



Music: Narrative Inspiration The students will:

revise some core material & concepts in Year 4, show understanding of treble staff and introduce letter names on bass staff, revisit staff reading and introduce bass clef, perform and compose with specific dynamic marking, canons - 3 parts (groups, pairs, and one on a part)

Media Arts: Students view and respond to a range of book and movie trailers identifying aspects that make them effective. (5B and 5C)

Dance: Students will learn a variety of dance genres for use in their assessment dance that relates to the Year 5 Science unit and reflects *animals adapting* to their environment (5A)

Italian



Mini chef

Students will explore the concept of Italian cuisine and ways of communicating about eating practices.

Physical Education

Tchoukball - Students will perform the specialised movement skills of throwing and catching within the context of Tchoukball. Students will demonstrate social and personal skills to work collaboratively & play fairly during games & physical activity.

Fitness and Conditioning (Cross-Country Running) Students will perform fitness related movement skills & middle distance running to build endurance & aerobic fitness.

Health

Friendology 101

A program designed to enhance the social emotional wellbeing of children through building friendship skills

Events and Excursions

- 8th Feb - Parent Information Evening
- 9th Feb – Cyber Safety Parent Evening 6pm (& Yr 4,5, & 6 students during school)
- 14th Feb – San Valentino Free Dress Day (wear rosso) 
- 28thFeb – 1st March – School Photos
- 6th-10th March – Book Fair
- 15th March – 27th March – NAPLAN
- 29th March – P-6 Cross Country
- 31st March - Principal's Morning Tea
- 31st March - Last Day of Term 1

Technologies

Students will design and create a functional habitat for native bees from sustainable materials. (finish in Term 2)





The Learning Overview gives families a snapshot of what their child will be learning this term.

English

Writing short stories: Students listen to and read a range of short stories by different authors. They investigate the ways authors use text structure, language features and strategies to create an interesting and engaging story for an audience of their peers.

Reading comprehension: Students complete a comprehension task about a particular short story and other short stories they have read.

Maths

Students study a range of topics across the three strands:
Number and Algebra: place value, algorithms, operations using and equivalence between fractions, decimals and percentages.
Measurement and Geometry: angles and 2D shapes.
Probability and Statistics: column and line graphs.

Science

Earth and Space Sciences: Creators or Destroyers

Students develop an understanding of the causes of natural disasters and how they change the Earth's surface.

HASS

Students explore how key figures, events and values have shaped Australian society, its system of government and citizenship.

The Arts

Music: Composing Music – Advertising Jingles. The students will:

- revise some core material & concepts in Year 5
- show understanding of treble and bass staff, major scale, perfect 5th and F#
- revisit accents
- listen to and understand forms in strophic, binary, ternary, and rondo
- understand how different parts work within an orchestra



Visual Art: Peculiar Portraits

Students will explore a variety of different portraiture artists, techniques and styles of making a portrait. They will be introduced to and experiment with a host of new techniques and combinations of materials to produce a folio of work.

Italian

All about me!

Students perform a speech introducing themselves and talking about their interests, family, friends & pets, likes and dislikes.

Physical Education

Tchoukball - Students will perform the specialised movement skills of throwing and catching within the context of Tchoukball. Students will demonstrate social and personal skills to work collaboratively and play fairly.

Fitness and Conditioning (Cross-Country Running) Students will perform fitness related movement skills and middle distance running to build endurance and aerobic fitness.

Health- Friendology
Students recognise the influence of emotions on behaviours and discuss factors that influence how people interact.

Events and Excursions

- 8th Feb - Parent Information Evening
- 9th Feb – Cyber Safety Parent Evening 6pm (& Yr 4,5, & 6 students during school)
- 14th Feb – San Valentino Free Dress Day (wear rosa or rosso)
- 28thFeb – 1st March – School Photos
- 6th-8th March – Year 6 Camp Emu Gully
- 6th-10th March – Book Fair
- 29th March – P-6 Cross Country
- 31st March - Principal's Morning Tea
- 31st March - Last Day of Term 1

Technologies

Digital Technology: Data changing our world: Network Systems Unit

Students investigate how information systems meet local and community needs and apply a range of skills