



At Rainworth State School, we are lifelong learners who are engaged, resilient and happy.

Systemic Curriculum Delivery

WHAT WE TEACH:

- Implementation of Australian Curriculum
- Use of GTMJs
- Three levels of planning (whole school, band/year level and unit planning).
- Moderation process
- Inclusive and engaging curriculum

HOW WE CONNECT:

- School & Family partnerships
- Professional Development Plans
- Know their students
- Variety of teaching approaches according to individual learning needs
- P & C
- Parent Volunteers

Community Connections

HOW WE TEACH:

- Explicit Instruction (Archer & Hughes)
- High expectations
- Warm Ups
- WALT/ WILF/ TIB
- I DO/ WE DO/ YOU DO
- Bump it up walls
- Writing Goals
- Literacy Groups
- MultiLit (InitiaLit F/1, Minit, MacLit)
- Use of relevant data to inform teaching & learning

Effective Pedagogical Practices

At Rainworth State School, we are:

✓ Safe

✓ Responsible

✓ Respectful

HOW WE SUPPORT WELLBEING:

- Student Code of Conduct
- Friendology
- Student Council (4-6)
- Celebrating success: student of the week, target cards, Principal's morning tea
- Rainworth Rangers
- Buddy Classes

Safe and Positive Learning Environment

HOW WE COLLABORATE:

- Coaching/ Mentoring program
- Collaborative planning
- Moderation
- Use of data to inform teaching and learning
- Commitment to professional learning
- Year level leaders
- Professional Learning Communities (PLC)
- Utilizing and valuing teacher strengths, abilities and experience
- Inclusive of all staff, teachers, aides, admin and grounds.

Expert Teaching Teams

HOW WE SUPPORT LEARNERS:

- Learning Goals
- Assistive technology
- Resources: slope boards, alternative seating, therabands, alternative stationery
- Flexible Seating
- Personalised Learning Plans
- Classroom layout/setup
- Learning task/content adjustments

Inclusive Learning

WHO SUPPORTS OUR LEARNERS?

- STLaN, Inclusion Support Teacher
- OT, Guidance Officer, SLP
- InitaLit, MiniLit, MacqLit, Spelling Mastery, GEM
- Student Services Committee

