

Learning Overview – Prep Term 2, 2026

This Learning Overview gives families a snapshot of what their child will be learning this term.

ENGLISH

INITIALIT FOUNDATION

Children will participate in a whole-class literacy program. It includes an explicit and systematic synthetic phonics program as well as a literature component to enrich oral language, listening comprehension and vocabulary.

READ IT, THEN READ IT AGAIN

Children will receive a HOME READING FOLDER this term, which will include a new Term 2 Home Reading Diary & four Home Readers to be taken home on Monday, and returned to Prep on Friday of each week.

LEARN ALL ABOUT IT!

Children will view, read, and identify features of informative texts. Children will then create their own informative text on an insect we see daily in our classroom and playground.

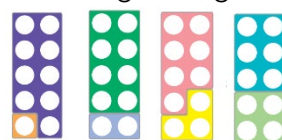


MATHS

SHAPE - Children will identify and sort familiar 2D shapes, i.e.: squares, circles, triangles and rectangles, according to each shape's attributes.

NUMBER - Children will represent collections with numbers and explore partitioning and combining collections up to 10 in different ways.

They will explore and represent practical situations involving addition, subtraction, and quantification, with physical and virtual materials and using counting or subitising strategies.



MEASUREMENT - Children explore duration and sequencing of familiar events.



SCIENCE

SCHOOL EXPLORERS & CREATURE FEATURES: Children will explore the ways people make and use observations and questions to learn about the natural world. They will observe external features of plants and animals and describe ways they can be grouped based on these features.



HASS

MY FAMILY HISTORY: Children will investigate their personal history, particularly family backgrounds and relationships. They will explore and discuss celebrations and commemorations that they share with their family and others.



PHYSICAL EDUCATION & HEALTH

PHYSICAL EDUCATION: Students will learn and practise fundamental movement skills such as running, jumping, balancing, throwing, and catching. Through games, mini athletics activities, and short cross country runs, students will apply these skills to move safely in space and manipulate objects in a range of situations. The focus is on developing coordination, confidence, listening skills, and positive participation while enjoying physical activity.

HEALTH: TIME TO MAKE FRIENDS! With the help of our whole school Friendology 101 Program, children will explore how to establish + maintain healthy relationships, manage conflict



URSTRONG

ITALIAN

WHO AM I?

Children explore the concept of self-identity, introducing and describing themselves in Italian.



THE ARTS

MUSIC: SILLY SONGS - Students will revise and continue core material and concepts from Term 1, learn silly songs that don't make sense (solfege), experiment and identify different elements of music (tempo, dynamics, and pitch), and sing and play using body percussion.

VISUAL ART: Going Around in Circles - Students are introduced to international and Australian Indigenous artists and their 'dotty' artworks. Through play and exploration of materials, they create dimensional artworks based on circles and the ideas that



LIBRARY

Students will listen to a range of curated picture books and non-fiction texts and complete discussion activities to enhance their comprehension, vocabulary and written expression.



Learning Overview - Year 1 Term 2, 2026

The Learning Overview gives families a snapshot of what their child will be learning this term.



English

Informative Texts

Students will read, view and comprehend informative texts. They will blend short vowels, common long vowels, consonants and digraphs to read one syllable words. They will read two syllable words with common letter patterns and an increasing number of high frequency words. Students will create an informative text on a familiar topic focusing on super sentences and using topic specific vocabulary.



Maths

Number and Algebra

Students will quantify collections using skip counting in 10's. Students will use physical and virtual materials and diagrams when modelling addition and subtraction problems. Through active learning experiences they will begin to employ different strategies and discuss the reasonableness of their answer.

Measurement and Geometry

Students will use the language of direction including left and right to move from place to place involving turns, directions and distance.

Science

Biological Science – Term 1 & 2

Students will investigate the needs of living things. They will focus on Australian animals and their habitats. The students will identify how an animal's habitat provides for its needs.



HASS

The Past, the Present and the Future

Students will identify and describe important dates and changes in their own lives. They will explain how some aspects of daily life have changed over recent times while others have remained the same. Students will identify similarities and differences between school life and daily life in the past and present.



Italian



Family and Pets

Students learn to communicate and describe their family members and pets. They notice similarities and differences between Australian and Italy in the language and culture relating to family.

The Arts

Music:

(Continued from Term 1)
Students learn songs to develop their singing voices and musical knowledge. They read and perform repertoire containing rhythms and solfa (do, re, mi and so). They develop a deeper understanding of beat and rhythm, fast and slow, and high and low, play tuned and un-tuned percussion instruments and respond to music they make and hear in duple and triple meters.

Library

Students will be introduced to a range of younger reader chapter books to encourage borrowing of a greater range of literature. They will explore informative texts about animals.

Physical Education Health

Movement – Students will develop fundamental movement skills through cross country and athletics, practising movement with objects, explaining performance choices, and recognising how physical activity supports health, wellbeing, cooperation, and rules.

Health – Students will explore self-identity and personal strengths.

Technologies

Students will recognise and explore digital systems (BlueBots) to design a sequence of steps and decisions (algorithms).





English

Informative texts - Students will create written and multimodal informative texts. They will use topic specific vocabulary and punctuate simple and compound sentences. Students will read, view and comprehend simple informative texts. They will describe how similar topics and information are presented through the structure of informative texts and identify their language and visual features. They will use phonic and morphemic knowledge, and grammatical patterns to read unfamiliar words and most high-frequency words. They will use punctuation for phrasing.

Maths

Number

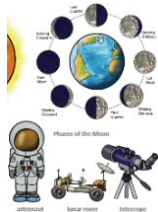
Students will partition, rearrange, regroup and rename numbers to 999 to assist with calculations and use mathematical modelling to solve practical additive problems involving money.

Measurement

Students will read time to the hour, half hour and quarter hour on an analogue clock and use a calendar to determine the number of days between events.

Science

Students will identify celestial objects and describe patterns they observe in the sky culminating in an engaging astronomy science visit to a Starlab Cosmodome.



HASS

Impacts of Technology Over Time

Students will interpret, compare and sequence objects from the past and present and investigate the impact of changing technologies on people's lives over time.



The Arts

Music - The students will learn new songs from one of the following fairy tales: Sleeping Beauty, Hansel and Gretel, and Little Red Riding Hood, sing and play with studied repertoire, create and experiment with different beat patterns with tempo, dynamics, pitch, and timbre to create different effects and learn and identify different orchestra families.

Drama - The students engage in the unit 'Twisted Fairytales', in which students explore a range of fairytales focusing on the characters' movements, voice and relationships. The students apply their skills of improvisation and devising in group work to twist the fairytales so that the main characters have more agency, creating their own modern take on the old fables.

Physical Education

This semester, students will apply fundamental movement skills and demonstrate key movement concepts through activities such as T-ball, cross country, and athletics. Students will practise striking, throwing, catching, and running while working as part of a team. They will learn to adapt movement strategies to improve performance and enhance movement outcomes in different situations.

Health

Safety Practices - Students examine safety practices, identifying safe and unsafe situations, including safe use of digital devices and online spaces.

Italian

Let Me Introduce Myself (Mi Presento) - Students will use language to describe their physical appearance, personality, age, birthdate, interests and likes/dislikes.



Library

Students will explore narrative and informative text features and complete activities to extend their vocabulary, writing skills and comprehension.

Learning Overview – Year 2, Term 2, 2026

The Learning Overview gives families a snapshot of what their child will be learning this term.



English

Informative text - Students will create written and multimodal informative texts. They will use topic specific vocabulary and punctuate simple and compound sentences. Students will read, view and comprehend simple informative texts. They will describe how similar topics and information are presented through the structure of informative texts and identify their language and visual features. They will use phonic and morphemic knowledge, and grammatical patterns to read unfamiliar words and most high-frequency words. They will use punctuation for phrasing.

Maths

Number
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Measurement

Students will read time to the hour, half hour and quarter hour on an analogue clock and use a calendar to determine the number of days between events.

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HASS

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The Arts

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Physical Education

Students will develop and apply fundamental movement skills across a range of activities, including cross country running and athletics. Students will practise moving effectively with objects and begin to explain how their movement choices help improve performance. They will describe how physical activity is beneficial for their health and wellbeing while working cooperatively and following rules.

Health

Safety Practices - Students examine safety practices, identifying safe and unsafe situations, including safe use of digital devices and online spaces.

Italian

Getting ready for school -

Students explore language and culture related to routines in an Italian school day and compare these to Australian routines. They will discover what a school day is like in Italy.

Technologies



Digital Technologies -

Students will create and organise ideas and information using software systems and will learn about sharing information safely when using an online space.

Library

Students will explore narrative and informative text features and complete activities to extend vocabulary, writing skills and comprehension.



Learning Overview - Year 3 (from 2/3A) Term 2 2026

The Learning Overview gives families a snapshot of what their child will be learning this term.

English

Writing, Creating and Reading Informative

Texts - Students will create a multimodal informative text for an audience, relating ideas and relevant details about the chosen topic. They will use an informative text structure including paragraphs, and language features including compound sentences, topic-specific vocabulary and visual features. Students will read and comprehend texts, identifying literal meaning and explaining inferred meaning. Students describe how visual features extend meaning.



Science

Soils, Rocks and Minerals - Students will describe the observable properties of soils, rocks and minerals and describe their importance as resources. They will describe how people use data to develop explanations. Students will pose questions to explore patterns and relationships and identify further investigations.



Health & Physical Education (HPE)

Physical Education:

This semester, students will apply fundamental movement skills and demonstrate key movement concepts through activities such as T-ball, cross country, and athletics. Students will practise striking, throwing, catching, and running while working as part of a team. They will learn to adapt movement strategies to improve performance and enhance movement outcomes in different situations.

Health:

Students will design an informative poster for an audience of their peers by using decision-making skills to select and demonstrate strategies that help them stay healthy and active. They will display their understanding of the benefits of being healthy and physically active. They will interpret health messages and discuss the influences on healthy choices.

Maths

Number and Algebra

Students will partition, rearrange and regroup numbers to solve practical problems involving single-digit multiplication and division, recalling multiplication facts for twos, fives, and tens, and using a range of strategies.

Measurement

Students will estimate, compare and measure the duration of events using formal and informal units of time. Identify angles as measures of turn and compare them to right angles.

HASS

Our Unique Communities

Students describe how an aspect of the community has changed and remained the same over time. They explain how people participate in a significant community event. The students sequence information about events in chronological order.

The Arts

Music: Songs that Commemorate & sound technology – students will learn and explore aspects of music anthems and sound technology using iPads. They'll learn voice sampling and looping using spoken rhythmic ostinatos in compound time (6/8, 3/8).



Drama: Students will view, learn and compare examples of dances from our First Nations peoples and early Australian bush dances. In groups they will create dance inspired by the meanings of the colours and symbols from the Australian, Aboriginal or Torres Strait Island flags.

Library

Students will explore narrative and informative text features and complete activities to extend vocabulary, writing skills and comprehension.



Italian

Let Me Introduce Myself (Mi Presento)

Students will use language to describe their physical appearance, personality, age, birthdate, interests and likes/dislikes.





Learning Overview - Year 3 Term 2 2026

The Learning Overview gives families a snapshot of what their child will be learning this term.

English



Writing, Creating and Reading Informative

Texts - Students will create a multimodal informative text for an audience, relating ideas and relevant details about the chosen topic. They will use an informative text structure including paragraphs, and language features including compound sentences, topic-specific vocabulary and visual features. Students will read and comprehend texts, identifying literal meaning and explaining inferred meaning. Students describe how visual features extend meaning.

Science



Solids, Liquids and Gases –

Students will classify solids and liquids based on observable properties and describe how to cause a change of state. They will use scaffolds to plan scientific fair tests.

Technology

Students will demonstrate knowledge and understanding of digital systems and apply skills in defining, designing, implementing and evaluating a digital solution using visual programming language and animating names.

Health & Physical Education (HPE)

Physical Education:

This semester, students will apply fundamental movement skills and demonstrate key movement concepts through activities such as T-ball, cross country, and athletics. Students will practise striking, throwing, catching, and running while working as part of a team. They will learn to adapt movement strategies to improve performance and enhance movement outcomes in different situations.

Health

Students will design an informative poster for an audience of their peers by using decision-making skills to select and demonstrate strategies that help them stay healthy and active. They will display their understanding of the benefits of being healthy and physically active. They will interpret health messages and discuss the influences on healthy choices.

Maths

Number and Algebra - Students will partition, rearrange and regroup numbers to solve practical problems involving single-digit multiplication and division, recalling multiplication facts for twos, fives, and tens, and using a range of strategies.

Measurement - Students will estimate, compare and measure the duration of events using formal and informal units of time. Identify angles as measures of turn and compare them to right angles.

HASS

Unique Contributions to Our Communities -

Students will focus on what community means, why community is important, what defines a significant person in a community, what struggles significant people may have faced and what types of change they may have implemented that have had continuing impacts on local community,



The Arts

Music: Songs that Commemorate (continued from Term 1) & sound technology – students will use sound technology using iPads. They'll learn voice sampling and looping using spoken rhythmic ostinatos in compound time (6/8, 3/8).



Drama: Students will view, learn and compare examples of dances from our First Nations peoples and early Australian bush dances. In groups they will create dance inspired by the meanings of the colours and symbols from the Australian, Aboriginal or Torres Strait Island flags.

Italian

Let Me Introduce Myself (Mi Presento)

Students will use language to describe their physical appearance, personality, age, birthdate, interests likes and dislikes.





Learning Overview - Year 4 Term 2 2026

The Learning Overview gives families a snapshot of what their child will be learning this term.

English

Students will plan, create and edit a multimodal informative text for an audience. They will use paragraphs to organise and link ideas, use language features including complex sentences, topic-specific vocabulary and visual features. Students will read, view and comprehend texts created to inform, influence and/or engage audiences. They will describe the characteristic features of different text structures and how language features, topic specific vocabulary and visual features shape meaning.

Science

Material World – Students will relate the use of materials to the properties they are made from by completing a water bottle investigation. They will explain why water bottles are made from a range of materials and give reference to the properties of the different materials they are made from.

Italian

Amazing places Students explore different aspects of Italian geography (regions, landmarks, monuments, celebrations) and make connections with their experiences of amazing places in their own community.

The Arts

Music: Students explore layered music making with ICT and transfer them onto notation. Students will learn National Anthems of the world and in turn create their own anthems for school, class, or Friendology. They will use core material and concepts from Year 4 and notate music in both treble and bass clef.

Dance: Students will consider the similarities and differences between First Nations dance with dances from South America and Africa by viewing, responding to and learning dances from each. Assessment includes ongoing responding tasks, and the performance of a short teacher devised dance sequence.

Maths

Number -

Students will use mathematical modelling to solve practical financial problems. They will choose rounding and estimation strategies to determine reasonableness of an answer. They will use the properties of odd and even numbers to assist with calculations.

Measurement - Students explore time, its units and duration and use and convert units of time to solve problems involving time duration.

HASS

Early exploration and settlement

(...continued from Term 1)

Students investigate experiences of people in the past such as British explorers, convicts, settlers, First Nations Peoples and the impact of colonisation. Students will analyse the experiences of contact and interactions and the effects on people and environment.



Physical Education

Health:

Making Healthy Choices-

Students identify strategies to keep healthy and improve fitness. They explore the Australian guide to healthy eating and the five food groups. Students understand the importance of a balanced diet and how health messages influence food choices. They create meal plans that reflect health messages.



Physical Education:

Students will apply fundamental movement skills and demonstrate key movement concepts through activities such as T-ball, cross country, and athletics. Students will practise striking, throwing, catching, and running while working as part of a team. They will learn to adapt movement strategies to improve performance and enhance movement outcomes in different situations.



Rainworth State School

Learning Overview – Year 4A Term 2 2026

The Learning Overview gives families a snapshot of what their child will be learning this term.



English

Students will plan, create and edit a multimodal biographical informative text for an audience. They will use paragraphs to organise and link ideas, use language features including complex sentences, topic-specific vocabulary and visual features.

Students will read, view and comprehend texts created to inform, influence and/or engage audiences. They will describe the characteristic features of different text structures and how language features, topic specific vocabulary and visual features shape meaning.

Maths

Number - Students will use mathematical modelling to solve practical financial problems. They will choose rounding and estimation strategies to determine reasonableness of an answer. They will use the properties of odd and even numbers to assist with calculations.

Measurement - Students explore time, its units and duration and use and convert units of time to solve problems involving time duration.

Science

Material World – Students will relate the use of materials to the properties they are made from by completing a water bottle investigation. They will explain why water bottles are made from a range of materials and give reference to the properties of the different materials they are made from.

HASS

Early exploration and settlement

(...continued from Term 1)

Students investigate experiences of people in the past such as British explorers, convicts, settlers, First Nation People and the impact of colonisation. They analyse the experiences of contact and interactions and the effects on people and environment.



Italian

Lights, camera ... catwalk!

Students explore the concept of Italian design through fashion. They will describe clothing and accessories and stage an Italian Fashion Parade.

Physical Education



Health: Making Healthy Choices-

Students identify strategies to keep healthy and improve fitness. They explore the Australian guide to healthy eating and the five food groups. Students understand the importance of a balanced diet and how health messages influence food choices. They create meal plans that reflect health messages.

Library

Students will read and discuss a range of information and fiction books. They will also extend and develop internet navigation skills and engage in note taking and summarising activities.

The Arts

Music: Students explore layered music making with ICT and transfer them onto notation. Students will learn National Anthems of the world and in turn create their own anthems for school, class, or friendology. They'll use core material & concepts from Year 4 and notate music in both treble and bass clef.

Dance: Students explore dance genres through practical activities and video examples to expand movement vocabulary. Aboriginal perspectives are included as students mimic native Australian animals. For assessment, students adapt movements to a chosen genre and perform in groups. Year 4 students are assessed on performance skills, while Year 5 students are assessed on Dance Elements and Choreographic

Physical Education: Students will apply fundamental movement skills and demonstrate key movement concepts through activities such as T-ball, cross country, and athletics. Students will practise striking, throwing, catching, and running while working as part of a team. They will learn to adapt movement strategies to improve performance and enhance movement outcomes in different situations.

Rock and Water Program: Students will develop self-awareness, confidence, and social skills through physical activity and reflection with our Guidance Officer.



Learning Overview - Year 5 Term 2 2026

The Learning Overview gives families a snapshot of what their child will be learning this term.

English

Creating an informative text -

Students will focus on informative texts. In the role of a Scientist, students will research an animal and its adaptations. As part of this task, they will write an informative report about their chosen animal and create a 3-minute podcast to present their findings. Students will read a range of informative texts and learn how text structures and multimodal features help readers understand information.

Maths



Students will find unknowns in numerical equations involving multiplication and division. They will use estimation strategies to check the reasonableness of calculations and identify factors and multiples. Students will use mathematical modelling to solve problems and apply an understanding of relationships to convert between 12- and 24- time

Science

Survival in the environment -

Students will examine how the structural features and behaviours of living things help them survive in specific habitats. They will conduct investigations to identify behavioural, physiological and structural adaptations. Students will explain the adaptations of a chosen animal that help it survive in its environment.



HASS

History -

Students will explore key figures from Australia's colonial period and investigate the impact these individuals had on the nation's history. They will learn to differentiate between primary and secondary sources and use these sources to research significant Australians from the past.

The Arts

Music: Students explore chords in music making and performing with ukulele. Transforming motifs to melody and chord placement with known songs or poems studied in class. Students will engage in group performance and individual composing components.

Dance: In line with the Science unit, Animal Adaptations, students will mimic the actions of chosen native Australian animals. To increase their movement vocabulary, students will explore a variety of dance genres both practically and viewed through video examples.

Media Arts

Students will examine book trailers and explain their purpose and intention. They will explore how different technologies and media techniques are used to engage an audience and promote a text.

Italian

Lights, camera ... catwalk!
Students explore the concept of Italian design through fashion. They will describe clothing and accessories and stage an Italian Fashion Parade.

Design Technologies

Students will design and create a habitat for native bees using sustainable materials. They will consider how the design supports the needs of native bees and promotes environmental sustainability.



Physical Education

Students refine and apply fundamental movement skills through basketball, cross country, and athletics. They focus on teamwork, coordination, and decision-making, while adapting movement strategies to enhance performance. Students develop positive attitudes towards physical activity and understand how practice and fitness support successful participation.

Health



Students describe how individuals contribute to health and wellbeing. They will access and interpret health information and apply problem-solving skills to support and improve wellbeing.



Learning Overview - Year 5A Term 2 2026

The Learning Overview gives families a snapshot of what their child will be learning this term.

English

Creating an informative text - Students will focus on informative texts. In the role of a Scientist, students will research an animal and its adaptations. As part of this task, they will write an informative report about their chosen animal and create a 3-minute podcast to present their findings. Students will read a range of informative texts and learn how text structures and multimodal features help readers understand information.

Maths



Students will find unknowns in numerical equations involving multiplication and division. They will use estimation strategies to check the reasonableness of calculations and identify factors and multiples. Students will use mathematical modelling to solve problems and apply an understanding of relationships to convert between 12- and 24- time

Science

Survival in the environment - Students will examine how the structural features and behaviours living things help them survive in specific habitats. They will conduct investigations to identify behavioural, physiological and structural adaptations. Students will explain the adaptations of a chosen animal that help it survive in its environment.



HASS

History

Students will explore key figures from Australia's colonial period and investigate the impact these individuals had on the nation's history. They will learn to differentiate between primary and secondary sources and use these sources to research significant Australians from the past.

The Arts

Music: Students explore chords in music making and performing with the ukulele. Transforming motifs to melody and chord placement with known songs or poems studied in class. Students will engage in individual and group performance composing various components.

Dance: Students explore dance genres through practical activities and video examples to expand movement vocabulary. Aboriginal perspectives are included as students mimic native Australian animals. For assessment, students adapt movements to a chosen genre and perform in groups. Students are assessed on Dance Elements and Choreographic Devices.

Physical Education

This semester, students will apply fundamental movement skills and demonstrate key movement concepts through activities such as T-ball, cross country, and athletics. Students will practise striking, throwing, catching, and running while working as part of a team. They will learn to adapt movement strategies to improve performance and enhance movement outcomes in different situations.

Health

Students describe how individuals contribute to health and wellbeing. They will access and interpret health information and apply problem-solving skills to support and improve wellbeing.



Italian

Lights, camera ... catwalk! Students explore the concept of Italian design through fashion. They will describe clothing and accessories and stage an Italian Fashion Parade.

Design Technologies

Students will design and create a habitat for native bees using sustainable materials. They will consider how the design supports the needs of native bees and promotes environmental sustainability.



Media Arts

Students will examine book trailers and explain their purpose and intention. They will also explore how different technologies and media techniques are used to engage an audience and promote a text.

Learning Overview - Year 6 Term 2 2026

The Learning Overview gives families a snapshot of what their child will be learning this term.



English

Students will engage with a wide variety of informative texts. They will read, view and comprehend a range of texts, identify the similarities and differences of how these texts have been presented. They will examine differing text structures and explain how the use of language features and literary devices influence the reader. Students will discuss the texts they read in small group settings using listening and speaking skills.

Students will plan, create, edit and publish an informative text, sequencing ideas logically and providing supporting detail.

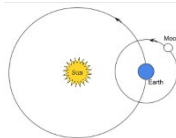
Maths

Understanding and Fluency - Students will interpret and use timetables and plan an itinerary.

Number and Algebra - Students will find unknowns involving order of operations and solve problems using the properties of prime, composite and square numbers. They will use mathematical modelling to solve problems including creating a budget for a class event.

Science

Earth and Space Sciences -



Students model the relationship between the sun and planets of the solar system and explain how the relative positions of Earth and the sun relate to observed phenomena on Earth like seasons, tides, solstices and equinoxes.

They will communicate the scientific knowledge gained in this unit by using language features and scientific vocabulary when creating an information report.

HASS



Students explore the three levels of Government in Australia and importance of the Australian constitution. They investigate the impact of community input on laws and the influence of community on sitting member's campaigns in our electorate.

The Arts

Music: Students will explore coding with Minecraft music note-blocks using known music or selected repertoire. They will also learn to transpose music from treble and/or bass clef into simplified music (respelling of notes and beats). With the continuation of themes and loops, students use these compositions/arrangements to complement their fantasy narratives.

Physical Education

Students will refine and apply fundamental movement skills and demonstrate movement concepts through activities such as basketball, cross country, and athletics. They will focus on teamwork, coordination, and decision-making during gameplay, and learn to adapt movement strategies to enhance performance. Students will also develop positive attitudes towards physical activity and understand how practice and fitness support successful participation.

Health

Students will describe their own and others' contribution to health and wellbeing regarding sleep hygiene and nutritional choices. They access and interpret health information and apply decision-making skills to enhance their own and others' wellbeing.

Italian

School life in Italy- Students use language to explore the concept of school life in Italy and make connections with their own school experience. They will also compare and contrast Italian & Australian lifestyle/products/ traditions through the composing and constructing of a book-like poster based on the Jeannie Baker book "Mirror".

Technologies

Digital Technologies - Students understand digital system components (hardware, software etc) are connected to form networks. They define problems and design solutions by developing algorithms, considering sustainability in their decision-making process.